



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	INDIRA GANDHI (SR.) COLLEGE
Name of the head of the Institution	Dr. R. P. Mali
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02462227426
Mobile no.	9823546255
Registered Email	rpmali62@gmail.com
Alternate Email	igcollegenanded@gmail.com
Address	ND-42, Shankar Nagar, CIDCO, New Nanded
City/Town	Nanded
State/UT	Maharashtra
Pincode	431603

#### 2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Mirza Sultan Baig
Phone no/Alternate Phone no.	02462227426
Mobile no.	7020519469
Registered Email	sultanmirza123@gmail.com
Alternate Email	igcollegenanded@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://igcollegenanded.org/assets/uploads/file-55.pdf">http://igcollegenanded.org/assets/uploads/file-55.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://igcollegenanded.org/page/academic-calendar-igac-and-naac">http://igcollegenanded.org/page/academic-calendar-igac-and-naac</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.62	2015	03-Mar-2015	02-Mar-2020

<b>6. Date of Establishment of IQAC</b>	13-Jun-2013
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop organized by Dept. of Sociology in collaboration with SRTM	07-Aug-2019 01	30

University, Nanded on newly framed syllabi		
Workshop organized by Dept. of Environmental Science in collaboration with SRTM University, Nanded on newly framed syllabi	07-Aug-2019 01	33
Dept. of Zoology conducted seminars Competition for Science Faculty.	05-Aug-2019 07	43
Dept. of Marathi organized Guest Lecture to celebrate the 100 Birth Anniversary of Dr. Shankarraoji Chavan. Resource Person: Dr. Bhosle D. D. (Dept. of Economics, Yeshwant Mahavidyalaya, Nanded)	14-Jul-2019 01	73
Modilipi Workshop in collaboration of Archaeological Survey of Maharashtra State) organized by Dept. of History	20-Aug-2019 10	96
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Indira Gandhi Sr. College (Dept. of Environmental Science)	National Ambient Air Quality Monitoring Programme (NAMP)	Maharashtra Pollution Control Board (MPCB)	2019 365	1948000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the	Yes

decisions have been uploaded on the institutional website	
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
<p>1. Celebration of 100 Birth Anniversary year of Dr. Shankarraoji Chavan, the founding President of SSBES by organizing following various academic events in the college. a) Modilipi Workshop in collaboration of Archaeological Survey of Maharashtra State) Dept. of History has successfully organized ten days workshop in Modilipi in collaboration with Archaeological Survey of Maharashtra State 20/08/2019 to 29/08/2019 with the purpose to enhance the employability of the students. Nearly 100 students participated in this workshop and certificates were given to participants. b) Poster Presentations: Dept. of History, Dept. of Sociology, Dept. of Geography and Dept. of Economics prepared several posters to represent the works of Dr. Shankarraoji Chavan to pay him tribute on his 100 Birth Anniversary. c) Dept. of Marathi organized Guest Lecture Dept. of Marathi oraganized lecture on 14/07/2019 to celebrate the 100 Birth Anniversary of Dr. Shankarraoji Chavan. Dr. Bhosle D. D. (Dept. of Economics, Yeshwant Mahavidyalaya, Nanded) was the resource person to highlight the contribution of the visionary leader. d) Dept. of Zoology conducted seminars Competition for Science Faculty. Dept. of Zoology organized seminar competition for Science Faculty students and gave certificates to the meritorious students. This activity helped to create interest of the subject among students. 2. IQAC organized following academic activities: a) Workshop organized by Dept. of Environmental Science in collaboration with SRTM University, Nanded on newly framed syllabi on b) Workshop organized by Dept. of Sociology in collaboration with SRTM University, Nanded on newly framed syllabi on 3. Formation of college level NAAC Criterionwise committee. 4. Sanction of a Project under National Ambient Monitoring Programme (NAMP) aided by Maharashtra Pollution Control Board for two years funding with 19.48 lacs. Dr. Solunke K. R. is the college coordinator for running this project. 5. Promotion of teaching faculties under CAS. 6. Organization of Convocation Programme on 09/01/2020.</p>	
<a href="#">View File</a>	
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achivements/Outcomes
Celebration of 100 Birth Anniversary year of Dr. Shankarraoji Chavan, the founding President of SSBES by organizing following various academic events in the college. IQAC organized following academic activities Formation of college level NAAC Criterionwise committee Apply for Project under	a) Modilipi Workshop in collaboration of Archaeological Survey of Maharashtra State) Dept. of History has successfully organized ten days workshop in Modilipi in collaboration with Archaeological Survey of Maharashtra State during 20/08/2019 to 29/08/2019 with the purpose to enhance

National Ambient Monitoring Programme (NAMP) aided by Maharashtra Pollution Control Board by Dept. of Environmental Science Promotion of teaching faculties under CAS.

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8000/ 7.Dr. Solunke K. R. Env. Sci. AGP  
8,000

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body

Meeting Date

College Development Committee (CDC)

29-Aug-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

06-Feb-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college is keen in smooth running of the college. It has Management Information System (MIS) of Higher Educational Institution under Directorate of Higher Education Maharashtra State (<https://dhemis.maharashtra.gov.in/>). The required information is filled in regularly by Institution. ? List of Modules: ? Staffing Information: • General details of the Office/Institute • Details Of Courses Conducted In The Institution • Details of Institute Courses Divisions and Grants • Total Approved Seats • Details of Approved Seats, Designation Wise • Details of Approved Seats Subject Wise • Details of Employee, Employee wise • Salary details of employee, employee wise ? Academic Information: • Details of Research Activities In The Institution Ph. D • Details of M. Phil Students • Details of Student Enrollment In Different Courses • Details of The Minority Students Enrollment • Details of The Physically Handicapped Students Enrollment ? Educational and Allied Facilities • Details of Hostel Facility • Details of Scholarship Availing

Students • Details of Availability Of Physical Education Facilities • Details of Library • Details of Physically Handicapped Students And Expenditure Thereon ? OutTurn • Details of Examination Results ? Financial Information • Breakup of Fees Received • Expenditure Status of Plans/ NonPlan Scheme

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Indira Gandhi (Sr) College is an affiliated college of Swami Ramanand Teerth Marathwada University, Nanded. The college follow the curriculum prescribed by the parent University and follows a mechanism for planned and documented process and ensures effective curriculum delivery. The college administration has constituted several committees for the strategic academic development of students and teachers. Therefore, the admission committee take care of student admission and mentor the students regarding the courses run by the college. The time table committee Prepares master time table to follow the academic calendar of B.A. B.Sc., and M. A (Geography) as prescribed by the University and the same is also published in the College Prospectus and made available on College Website. The head of department conducts academic planning meeting to plan & organize the schedule of lectures & distribute the syllabus among the faculty members. The faculty members are instructed by the HOD to complete the syllabus with in stipulated time. If a faculty fails to finish their syllabus within stipulated time, the lecturer is being asked to arrange extra of their subject. The faculties receive all sorts of support from the college to understand the curriculum. Timely meeting are conducted & instructions are given for submission of assignments, conducting unit test & internal examinations to keep track on the improvement of the students. Post-graduate students are specially trained to prepare assignments, seminars and dissertation to prepare themselves for academic research in future. Teachers dairies are maintained and regularly checked by the principal. The principal conduct meeting with the staff members of various departments. In this meeting various strategies are formed for effective implementation of the curriculum. Apart from regular / traditional teaching methods, the teachers are encouraged to impart the curriculum through innovative teaching methods such as Power Point presentation, assignments, discussion, workshops, seminars etc. The library is a considerable one, with additions made each year, it facilitates the effective implementation of curricula by providing required textbooks, reference books, journals, OPAC, INFLIBNET N-List, book bank scheme, syllabus Question papers etc. to the faculties and students. Teachers participated in Conferences, Workshops, Refresher/Orientation, Short term courses to enhance their knowledge in related subject. Three faculty members of college are member of Board of Studies of Environmental Science, Geography and Political Science. They actively contribute in syllabus designing. College administration with the help of IQAC and the Academic Subcommittee also keeps a vigilant eye on the results, departmental proceedings and on the mentoring process to ensure improvements of different methods of effective curriculum delivery. The college has started four certificate Courses in History, Zoology each and in Botany two courses. Seven Value Added Course (Add On Courses) in Hindi, Marathi, English,

Economics, Sociology, Political Science and Geography are also started in 2018-19. In addition to these courses, this year college has started two new Certificate Courses in Geography and Environmental Science. Overall, six Certificate Courses and Seven Value Added (Add On) courses are being run in college.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Application of GIS	Certificate	01/01/2020	90	Nil	Skill Development
Soil Quality Management	Certificate	01/01/2020	90	Employability	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Hindi, Marathi, Economics, Geography, History, Sociology, Pol. Sci., Public Admin. Phy. Edu	25/06/2019
BSc	Physics, Mathematics, Chemistry, Computer Science, Electronics, Environmental Science, Botany, Zoology, Microbiology	25/06/2019
MA	Geography	25/06/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	62	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	02/12/2019	Nil
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NA	Nill
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Under Internal Quality Assurance Cell (IQAC) different feedback questionnaire were provided by the Indira Gandhi (Sr.) college to BA, B. Sc. and MA students to understand their expectations from college and teachers and to know students intentions regarding the course they have studied. Every year Indira Gandhi (Sr.) College CIDCO, Nanded collects various programme feedback, students feedback of teacher, overall Rating of programme of study, Exit Questionnaire for students feedback form, since college establishment. The purpose of feedback is to evaluate teacher by student is to understand quality and command of teacher over the subject and questionnaires of evaluation of college by parents and Alumni is to know their opinions about college. Committee has given the form to students, teachers, HODs, parents and Alumni and all members submitted the proforma at the end of academic year. Different issues, suggestions and views related to the development of college as well as students are discussed and forwarded to the statutory body of the institutes for overall development of the institution. Feedback from the parents is conveyed in the Parent Teacher meeting. Suggestions given by the parents are taken into account for future development. Detailed analysis is given in the report in statistical format. Overall the committee gave seven types of Proforma to students, teacher, HOD, Parents and Alumni. Highlights of Overall Feedback Analysis:- ? 74 Teacher believed that the course prescribed to students is very good. ? 70 students believed that their teacher are 'Good' academically where as 30 teacher are 'Good'. ? 43 of learning batch (students) rank programme of study as 'Very Good. 30 students rank as 'Good'. ? 100 students believed in friendly relation. ? 80 students took admission in college to gain useful knowledge and skills. ? College teachers are friendly intellectual and stimulating and atmosphere in college is disciplined. 75 students are of the opinion that college timing is convenient. ? 100 Alumni are interested to visit college as and when college invite them. ? 90 parents find teaching staff accessible for communication. ? 100 parents find their ward physically secure in campus. ? 100 parents believe that monthly unit-test and pre-semester exam enrich their ward's learning capacity. ? 90 parents believe that hard and soft skill of their ward is upgraded in college. Recommendations by Students, Parents and Alumni:- ? On the basis of proforma third of 'Overall rating of programme 5.6 students commended to start highspeed Wi-Fi facilities in college campus. ? On the basis of proforma third of 'Overall rating of programme 5.6 students commended to start Hostel facilities in college campus. ? Increase number of computers in college. ? Provide essential instruments in labs. ? Improvement in infrastructural facilities. ? Increase number of books in library. ? Plant more</p>

trees in campus. ? Alumni ku.Rohini waghmare suggested to start M.A.History.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	M. A. (Geography) II	60	20	20
MA	M. A. (Geography) I	60	15	15
BSc	B.Sc. III	120	65	65
BSc	B.Sc. II	120	69	69
BSc	B.Sc. I	120	111	111
BA	B. A. III	120	88	88
BA	B. A. II	120	110	110
BA	B. A. I	220	196	196
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	639	35	23	Nil	23

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	5	2	1	8
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has well institutionalized system to monitor and evaluate the quality of teaching-learning process. This system utilized following ways and means in this direction. 1. The principal and Head of the department physically supervise Punctuality and regularity of classes conducted. 2. The college has formed various committees under IQAC to monitor and evaluation i.e. Planning and Management Forum, Parent-Teacher Interface Group, Internal Exam Committee, Students' Attendance, Students Feedback, Students-Principal Interaction Committee, etc. 3. Teachers prepares annual teaching plan at the beginning of every academic year. College provides academic diary called DTR (Daily Teaching Report) to each teacher it is mandatory to maintain the DTR regularly as per the teaching plan and its execution. The analysis of DTR is monitored by concerned committee and principal regularly and suggests improvement, if necessary. 4. The principal, teaching and non-

teaching staff personally pay attention and ensure discipline in the campus. 5. The follow up is taken by the Principal whether the teachers use Modern educational aids along with conventional such as computers, Software, LCD projector, OHP, Charts, Specimens, Models, PPT's and Smart boards etc. 6. Teachers attempt to evaluate the students by using interactive teaching and discussion method of teaching. 7. Internal Examination Committee prepares plan and conducting unit test, tutorials, internal examinations and pre-semester examinations as per the university exam pattern, students' evaluation also done by this way of assessment. 8. Student's Feedback Committee provides 'Teacher Evaluation', 'Course Evaluation', 'Students Feedback' and 'Parents Feedback' forms randomly to students of different classes. Students freely fill up their opinions about teacher, college and course. Feedback Committee collects and analyses these feedback forms and prepare final report. Principal reviews this report and suggests improvement to concerned teacher, if necessary. 9. The college organizes the "Principal-Students Interaction" on every Eve of Independence Day i.e. 14 August to discuss the problems and difficulties faced by the students while learning. Principal firmly takes action on the suggestion coming from student regarding teachers, college and infrastructure etc. 10. Admission and Result Committee evaluate the overall performance by Analyzing university examination results. 11. The result is discussed in the Local Management Committee meeting and actions are taken accordingly. 12. The college appreciates and felicitates the faculties in Faculty meetings, and gives Letters of Appreciation. Their achievements are highlighted in college magazine "Dnyandhara".

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
674	23	1:29

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	23	12	Nill	Nill

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Gitte K.B.	Assistant Professor	Certificate of Appreciation Ministry of Finance, Government of India.
2019	Dr. Gitte K.B.	Assistant Professor	Best Social Counseling Award, Youth and Sports Ministry, Government of India, Pune
2019	Dr. Jagtap S. W.	Associate Professor	Best Social Counseling Award, Youth and Sports Ministry, Government of India, Pune
Nill	Dr. Jagtap S. W.	Associate Professor	Mahanubhav Darshan Masik Lekhak Protsahan Yojna Sannman Patra by Shri Krishna

			Mandir, Mahanubhav Ashram, Global Mahanubhav Sangh, Raul Prakashan, Aurangabad.
2019	Dr. Saudagar Fayaz Munirsab	Associate Professor	Bharatratn Dr. APJ Abdul Kalam International Honour Award-2019, Universal Research Ground, Nanded
2019	Dr. Saudagar Fayaz Munirsab	Associate Professor	Swami Vivekanand International Honour Award-2018, Jan Adhyanan, Nanded
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	M. A. (Geography) II	IV	15/10/2020	11/04/2020
MA	M. A. (Geography) I	II	Nill	Nill
BSc	B. Sc. III	VI	19/10/2020	11/07/2020
BSc	B. Sc. II	IV	Nill	Nill
BSc	B. Sc. I	II	Nill	Nill
BA	B. A. III	VI	19/10/2020	11/07/2020
BA	B. A. II	IV	Nill	Nill
BA	B. A. I	II	Nill	Nill
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to SRTMU Nanded and In Every academic year we have internal Examination Department which works under the guidance of Indira quality Enhancement Programme. Internal Examination Dept maintain a register to fill up the records of Test , Tutorial, seminar and pre-semester exam of every semester so the Record gives the idea of student progress in each subject . Every Month Each faculty of individual subject take monthly unit test, seminar, tutorial. And Before the university semester examination we conduct pre-semester exam of each subject and prepare the result of the student and compare that result with the university exam of the same semester. The result can give the idea to faculty members to bring out special reforms which are needed to student. Internal Examination cell works under the guidance of college established "Indira Quality Enhancement Programme'- (IQEP) on 14th July 2004 with the view to prepare for Quality Assessment of the college by NAAC. As per the direction of UGC, IQAC is established on 15th June, 2013 to monitor smooth

Functioning of all the curricular and extra-curricular activities run By the College. College tries to fill up this knowledge gap through arranging Extra lectures of concerned subject before starting actual syllabus of the subject, which helps to create concrete base of subject and to understand the basic concepts regarding the course. By the instruction of Internal evaluation system the college has adopted strategies to bridge the knowledge gap are:-

1. Remedial coaching classes for SC, ST, OBC, and Minority
2. "Computer Literacy Programme" is organized for the students to Make them familiar with computer operating and internet use.
3. Monthly unit tests, tutorials, preparatory and internal examinations are Conducted.
4. A unique activity such as formal 'Students-Principal Interaction' is Arranged to know problems faced by students and actions are taken to Solve these problems.
5. Separate guidance in their mother tongue for hard part of the Curriculum and re-explanations of the difficult concepts.
6. Encouragement to participate in group discussion and different Activities.
7. Practice of solving previous questions papers.
8. The advanced learners are encouraged to appear for various Competitive Examinations

College provides them reference books, Journals and periodicals. Extra books are issued through "Book Bank Scheme" along with regular books.

9. Meritorious students from B.A. and B.Sc. And M.A. faculty of each Class are offered college scholarships and endowment awards.
10. Department-wise association of students (Economics, Geography, Sociology, Marathi, English, Hindi and Mathematics) are formed which arrange various activities throughout the academic year i.e. Seminars, exhibition, group discussion, study tours, wallpapers and Organization of guest lecture of concerned subject

College is cautious about multidimensional growth of the Students and actively engaged in various activities related to strategies adopted by college.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar Details:

1. In the beginning of the each academic year college follows the academic calendar prepared by the university level and by this way college prepare the prospect of that particular year. The college Annual Academic Calender is displayed at the last page of prospectus.
2. Following points are there in the prospect.
3. First term and Second term of the each academic year there are following point are focused by the college and staff.
4. Registration and admission
5. Commencement of classes
6. Academic awareness week
7. Constitution of student council and various committees
8. Student's academic activities like seminar, group discussion, poster presentation, quiz etc.
9. Academic activities for faculties like organising workshop, seminar, conference, symposium etc.
10. Student council Inauguration
11. Monthly Test : there will be a test in every last week of month
12. Internal exam for B.A , B.sc and M.A classes.
13. Completion of first term portion
14. Internal exam II and presemester Exam I of all Subjects.
15. SRTMU Examination

Diwali vacation and summer vacation after the University Examination. In the admission process The college uses wide variety of means to ensure publicity and transparency i.e. through Prospectus, website, advertisements through news paper media, notice board, admission committee, arrangement of PRO (Public Relation, Publicity Information Officer) and oral publicity by students.

Admission Committee:- At the commencements of each academic year, college forms the "Admission Counseling Committee" which helps to supervise Admission seekers about admission procedure, available courses and job prospective. College believes in quality, therefore admissions are given strictly according to first come -first serve basis and rules regulation regarding various reservations are also strictly followed. Transparency is ensured by displaying the list of student's applicants according to their marks and reservations category. The college accepts the fees which are determined by the university and government only. College has appointed PRO (Public Relation, Publicity Information Officer) to look after grievances and solves problems.

College Principal is also available full time to students. He redresses their issues and problems very effectively. The College has arrangements of both UG (for B.A. and B.Sc.) and PG (For M.A. Geography) courses. The admission is provided to these degree coursers on the basis of previous qualifying examinations. The college strictly follows the reservations policies of the University and government about admission. College gives preference to such students who have excelled in sports and extra-curricular activities. The minimum and maximum percentage of marks at entry level for UG programme are 35 and for PG programme it is 40. The students admitted in the college are as per the university guidelines. College Prospectus:- Every year college publishes prospectus which provides the all detailed information regarding college in general and admission process in particular. The prospectus contains the information about available amenities in the college, courses offered, course details, admission process, fee structure, list of required documents, eligibility criteria, subject combinations, scholarship, extracurricular activities, rules and regulations, as well as faculty details of the

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://igcollegenanded.org/assets/uploads/file-17.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	III	79	74	93.67
Nill	BSc	III	51	19	62.74
Nill	MA	II	19	19	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://igcollegenanded.org/assets/uploads/file-54.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Western Regional Office, UGC, Pune	70000	50000
Projects sponsored by the University	730	Swami Ramanand Teerth Marathwada University, Nanded	156000	75500

Any Other (Specify)	730	Maharashtra Pollution Control Board (MPCB)	1948000	685000
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Newly Designed Syllabus B. Sc. I yr.	Dept. of Environmental Science	07/08/2019
Workshop on Newly Designed Syllabus B. A. I yr.	Dept. of Sociology	07/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
"Bharatratn Dr. APJ Abdul Kalam International Honour Award-2019"	Dr. Saudagar F.M.	Universal Research Ground, Nanded	08/09/2019	International
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start- up	Date of Commencement
0	0	0	0	0	Nil
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Dept. of Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	5.87
International	Zoology	3	0
International	Environmental Science	1	6.3

International	English	1	6.23
International	Marathi	5	0
International	Hindi	3	6.33
International	Geography	9	7.13
International	Political Science	3	6.4
International	History	4	7.13
International	Sociology	4	6.29
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	2
Sociology	2
History	3
Hindi	2
Geography	2
Economics	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
University wise Distribution of CPE Colleges in Maharashtra	S.B. Deshmukh	Journal of Emerging Technologies and Innovative Research 1955-1958, Vol-7, (8)	2020	0	yes	Nil
College with Potential for Excellence Scheme is a boon for College Libraries in Maharashtra	S.B. Deshmukh	Journal of Emerging Technologies and Innovative Research, 1959-1964, Vol-7 (8)	2020	0	yes	Nil
Study of College with Potential	S.B. Deshmukh	Research Journey, 65-68, Aug-2020,	2020	0	yes	Nil

for Excellence Libraries with Special reference to Maharashtra		Special Issue 252.				
Studies on heavy metals from Dhanegaon reservoir at Dhanegaon, Dist-Osmanabad, Maharashtra, India	Dr. Bais U.E. Dr.Lohande M.V	Ecology and Fisheries, 134-139, Vol-13 (1)	2020	0	yes	Nill
Histopathological study of infected ornamental fishes from Latur District(M S) India	Dr.Lohande M.V	International Journal of Zoology and Applied Biosciences, 125-130, Vol 5 (3)	2020	0	yes	Nill
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	Nill	Nill	00
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	12	4	12
Presented papers	1	30	Nill	Nill
Resource persons	Nill	2	Nill	6
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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
National Social Service SPECIAL YEARLY Camp at varkhed Dist Nanded worked as coordinator 2019-20 Report of NSS in Dnyandhara 2019-20	SRTMU Nanded.	2	50
Blood Donation Camp	NSS, Faculty with Maharashtra State Blood Transfusion Council.(SSCMC.V Nanded)	2	10
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	Nill	Nill
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Monitoring of three Ambient Air Quality Monitoring Stations under NAMP at Nanded	07	Maharashtra Pollution Control Board, Mumbai	365
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maharashtra Pollution Control Board (MPCB)	07/10/2019	Ambient Air Quality Monitoring station (NAMP) at Nanded (03 stations)	7
Aadarsh Mahavidyalaya, Omerga, Tq. Omarga, Dist. Osmanabad	13/02/2020	Educational collaboration and research	2
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
60000	51808

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Granthalaya	Fully	3.0	2012

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
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Text Books	6517	1832481	201	28537	6718	1861018
Reference Books	941	Nill	30	Nill	971	Nill
e-Books	Nill	Nill	3135000	5950	3135000	5950
Journals	13	8885	Nill	4610	13	13495
e-Journals	6000	5950	Nill	Nill	6000	5950
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	120	11892	Nill	Nill	120	11892
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	23	Nill	Nill	Nill	23	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. S. W. Jagtap	Mahanubhav Tatvdnyan	You Tube	10/10/2020
Dr. S. W. Jagtap	Shri Chakradhar Swami Awtar	YouTube	22/09/2020
Dr. S. W. Jagtap	Madhyaugin Vadmayacha ...	YouTube	12/08/2020
Dr. S. N. Vibhute	Sarkit ( Vinodi Katha)	YouTube	30/07/2020
Dr. U. E. Bais	Ecology	Google Classroom Video Lecture	30/07/2020
Dr. U. E. Bais	Ecosystem	Google Classroom Video Lecture	06/08/2020
Dr. U. E. Bais	Vitamins	Google Classroom Video Lecture	10/08/2020
Dr. Lokhande M. V.	Fish Farm Engineering	Google Classroom Video Lecture	10/08/2020
Dr. Lokhande M. V.	Nerve Physiology	Google Classroom Video Lecture	05/09/2020
Dr. Lokhande M. V.	Pitutary Gland	Google Classroom Video Lecture	10/09/2020
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### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	16	2	7	3	3	19	0	0
Added	3	0	0	0	0	3	0	0	0
Total	53	16	2	7	3	6	19	0	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
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#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
174000	174175	170000	171171

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The College has a policy of in-house maintenance system through a committee. The committee gets work done either by giving annual maintenance contract or by way of outsourcing. The committee consists of the following members. 1. Dr. Jagtap S. W. Principal (In charge) 2. Dr. Patil G. S, Assistant Prof. 3. Dr. Paikrao S. S. Associate Prof. 4. Dr. Bais U. E. Assistant Prof. 5. Dr. Solunke K. R. Assistant Prof. 6. Mr. Wadwale J. B. Office Superintendent The Committee of College management has appointed one qualified Engineer, who looks after the infrastructure maintenance. In addition to this the managements appoints the professional architects for the maintenance and upkeep of the infrastructure on paid service basis. Lab equipment's are periodically upgraded. The committee works by collecting the requirements from the HODs of the different subjects and forward the proposal to principal. Principal has power if the maintenance is less than Rs10000 to repair, if charges are more than that will be forwarded for the permission to management. The Head of the department make necessary arrangement for the repairs of instruments.</p> <p><a href="http://igcollegenanded.org/assets/uploads/file-18.pdf">http://igcollegenanded.org/assets/uploads/file-18.pdf</a></p>
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### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
00	Nill	Nill	00
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Career Guidance and Placement Committee	Nill	176	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nill	Nill	00	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1	B. Sc.	Chemistry	Yeshwant Mahavidyalaya	M. Sc. (Chemistry)

				, Nanded	
2020	2	B. Sc.	Computer Science	S.R.T.M. University, Nanded	M. Sc. (Computer Science)
2020	2	B. Sc.	Botany	S.R.T. M. University, Nanded	M. Sc. (Botany)
2020	2	B. Sc.	Microbiology	Yeshwant Mahavidyalaya, Nanded	M. Sc. (Microbiology)
2020	3	B. Sc.	Mathematics	S.R.T.M. University, Nanded	M. Sc. (Mathematics)
2020	1	B. A.	Economics	Yeshwant Mahavidyalaya, Nanded	M. A. (Economics)
2020	1	B. A.	Sociology	Swami Ramanand Teerth Marathwada University, Nanded	M.A. (Sociology)
2020	2	B. A.	Marathi	People's College, Nanded	M. A. (Marathi)
2020	6	B. A.	Geography	Indira Gandhi Sr. College, CIDCO, Nanded	M. A. (Geography)
2020	10	B. A.	History	Pratibha Niketan College, Nanded	M. A. (History)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho-Kho (boys)	Enter zone (University Level)	72
Kho-Kho (Girls))	Enter zone (University Level)	48
Malkhamb	Enter zone (University Level)	16

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	National	Nill	Nill	00	00
2019	00	Internat ional	Nill	Nill	00	00
2020	00	National	Nill	Nill	00	00
2020	00	Internat ional	Nill	Nill	00	00

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

According to the directives received from Director, department of students development SRTMU, Nanded formed the student council every year. The class representatives are finalized from the direction on meritorious basis according to the student development office. These CRs form the student council. Election for the post of "General Secretary" (GS) takes place as per the schedule given by University. The details of GS elected are forwarded to the DSD office. The candidate may participate in University level student council election as per his/her will. Functioning of student council starts from the first meeting held under the chairmanship of Principal. The roles and responsibilities of the council members are explained to them. Also student's representatives on various committees in college are finalized in this meeting based on their qualities/expertise. They are introduced to the conveners of such committees at the end of the meeting. The student council representatives are also participating in meetings of various committees express their views regarding dates, nature of the activity. For example CR in Annual Magazine (Dnyandhara) committee discuss the theme of the year, in science association committee they suggest the schedule of science day and various events celebrated in college premises like avishkar, in NSS advisory committee CR recommend the topics for sessions in special camping, The annual social gathering is a major activity totally organized by student council. It includes variety of subjects like food festival, competitions along with cultural programs. Scheduling, allocation of events is all taken care by the CRs. The student's council meetings are held at regular interval. CRs discuss their experiences, problems encountered by students in day to day functioning of academic as well as administrative work. Grievances if any are shared with the principal and other members. Principal as head of the institute takes appropriate measures based on the issues raised. During the meetings the council is informed about future activities and events to be organized in the college. Network of CRs is used to take student's feedback on various aspects like curriculum delivery, teaching learning, assessment, infrastructure, student support schemes, extension activities, governance, library facility etc. This feedback is of main importance for college. It is discussed in IQAC while strategies and planning for coming year is finalized. Value aided courses, internal evaluation, time slots for student related activities addition of infrastructure is planned using this feedback. The student council thus forms an integral part of academic and administrative ambience of college.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the College has registered Alumni Association from this academic year (2014-2015). The alumni association was registered in the name of "Indira Gandhi (Senior) College Alumni Association, CIDCO New Nanded" on 12/08/2014 wide reg. no. MAH625/2014 from Charity Commissioner Office, Nanded. The alumni committee establishes contacts with the former students of the college and keeps their record. Through this alumni Committee ex-students were honoured. The lectures of these ex-students are arranged which gives inspiration to the students.

5.4.2 – No. of enrolled Alumni:

10

5.4.3 – Alumni contribution during the year (in Rupees) :

500

5.4.4 – Meetings/activities organized by Alumni Association :

- Organized Faculty Development Programme (FDP) on "Communication Skill" on 26 January 2020

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**Decentralized Management:** The college runs two faculties Arts and Science. The Arts faculty consists of 11 Dept. (08 Granted and 03 Permanent Non-Grant basis) and Science Faculty consists of 09 Dept. (09 Granted). Moreover, 01 P.G. Course in Geography, under Faculty of Arts, is run on Non-Grant Basis. Overall, 23 Faculties serve the cause of educating students in the institute including the Principal. 1. As a part of participatory management, 03 college teachers and 01 from non-teaching staff are included in College Development Committee (CDC) to exercise their rights at all levels. The college administration is allowed to enjoy full freedom without any interference by the parent college. The same spirit is maintained in the college administration. The departmental and other activity units are delegated the authority and are provided with required autonomy to plan and operate. 2. Every teacher prepares his detailed teaching plan at the commencement of the academic year as per the broad outlines provided by the university and the college. Heads of the departments consolidate these calendars and supervise their implementation. Heads of the departments take a periodical review and inform the Principal. Heads of the departments are free to prepare the calendars of the co-curricular activities including guest lectures in consultation with the faculty. A very important and notable part of the departmental autonomy is that teachers are free to take initiative in organizing different activities like inviting guest lectures, organization of seminars/conference/workshops/symposium, recommending books for library as well as arranging tours and excursions. 3. Coordinator of IQAC NAAC committees, the Librarian, the Director of Physical Education, the NSS Programme Officer and the Co-Ordinator of Cultural activities have subordinating advisory committees which are free to plan and take appropriate decisions in consultation with the Principal. Suggestion and directions from management on various issues are communicated and implemented through the Principal. He also assigns specific duties to various academic and administrative bodies of the college. **Participative Management:** Yes, the

college has developed a work culture from its very beginning as it forms the bedrock of the ideology of the college. In addition to top management level participation, three teachers and one non-teaching employee is elected to the College Development Committee (CDC) of the college as per Maharashtra University Act 2016. The Principal conveys the important suggestions regarding institutional development such as infrastructural and academic development through regular staff meetings. Also regular meetings of IQAC, Student Councils, Parent - Teacher and Parent- Teacher- Management are also conducted for the feedback, lacunas and suggestions from the students for better implementation. Teachers and students participate in curricular, co-curricular and extra-curricular activities through the students' forum, the teachers' forum, the non-teaching staff forum, advisory committees like the College Planning Board, the Building Committee, the Time-Table committee, the Sports Committee, the Cultural Committee, the Internal Examination Committee, Career Guidance Cell, Anti-Ragging Cell, Grievance Redressal Cell, Student-Teacher Library Committee, Library Advisory Committee, Public Relation Officer (PRO), Research Co-ordination Committee, Student Council, Women's Counsellor Cell, Anti-Sexual Harassment Cell. Staff and students are

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>Every academic year college publishes prospectus containing updated information of following points. i) Vision and objectives of the college. ii) About the Top Management and Local Management. iii) About the courses and subjects offered. iv) About admission rules and procedure. v) Students welfare schemes. vi) Details of faculties with their qualifications. vii) Detailed fees structure. vii) Information of various committees in college. College website: The College also has its official website <a href="http://www.igcollegenanded.org">www.igcollegenanded.org</a> containing all the updated information about course offered, faculty information, constitution of various committees, and minutes of IQAC and upcoming events. Reservation for the admission as per government rules is provided. Students are given financial assistance through Government Scholarships. Special quota in admission is provided for physically challenged students. A special arrangement has been made to arrange their theory classes on the ground floor of building. A separate window in the office and library is provided for them. Ramp facility is available in college educational, administrative and library building. The physically</p>

challenged students are given priority for transaction of books. One time book issuing and returning facility is provided for them. The admission committee helps students to choose their disciplines and optional subjects offered by the college at the time of admission. The college has different committees for co-curricular and extra-curricular development of the students. The Counselling committee members motivate the students to participate in such activities. The procedure adopted for admissions to various courses provided by the college is based on student's academic records. The rules and regulations set by the Affiliating University and the State Government are strictly followed for students' admission.

#### Industry Interaction / Collaboration

Though there are limited industries situated in Nanded District, but the college is keenly interested in developing MOUs with the industries. Honourable Mr. D. P. Savant, Secretary Shri Sharda Bhavan Education Society, was the President of Chamber of Commerce, Nanded District. The college is proud to lead in this front also. The institute is hopeful to have interactions with industrialists, linkages and motivation from them. Moreover, Shri Narendra Chavan, Director, Shri Sharda Bhavan Education Society is a well industrialist having philanthropic touch.

#### Human Resource Management

Man Power in any college is a very significant aspect which runs the administration smoothly. It enriches the quality. There are many staff welfare schemes like Group Saving Linked Insurance Scheme (GSLI) and insurance for students. Staff training takes place periodically. The college recruits faculty members and staff based on the guidelines provided by the university. Effective system of appraisal of performance of teachers is run. Guest lectures enhance their confidence, morale and capacities.

#### Library, ICT and Physical Infrastructure / Instrumentation

The college has well equipped library having internet facility. there are two ICT halls for teaching learning process, and sufficient halls for teaching. moreover, the college is having Central Instrumentation Facility Centre (CIFIC) even if the college runs

only UG programme in science faculty.

**Research and Development**

The college adheres to the rules and regulations laid down by NAAC and UGC. It always promotes and encourages the faculties for research activities. It lets them indulge in research i.e. the ability of the college to promote and sustain research culture, freedom to publish results of research, extent of use of consultancy, healthy participation in extension programmes. As the college runs UG programmes, at present there is no recognized research centre duly approved by the Affiliating University. The noteworthy thing is that there are 10 research supervisors in the 10 subjects. The institute is proud to have 21 out of 23 faculties having Ph. D, 11 out of 23 are M. Phil and 19 out of 23 faculties are NET/SET qualified. Moreover, 12 Minor Research Projects are completed and 05 Minor Research Projects are ongoing. It shows minute interest of the faculties in research. The institute provides all the facilities to undertake such ventures. Furthermore, P.G. students are guided in preparing the project for their degree. From 2014-15, Swami Ramanand Teerth Marathwada University has introduced projects system to UG students the faculties successfully supervise students.

**Examination and Evaluation**

a) The college prepares an academic calendar at the beginning of the year based on academic calendar of affiliating university, which consists of dates of commencement of classes, dates of holidays, tentative duration of syllabus completion, dates of internal examinations, dates of semester and practical examinations, different vacations etc. The academic calendar is published in college prospectus prospectus is made available on college website before commencement of classes. b) "Daily Teaching Report" (DTR) is prepared and provided to the faculty at the beginning of commencement of classes. c) The faculty members prepare their individual annual (as well as Semester wise) teaching plans under the guidance of the Head of the department in accordance to distributed workload. Individual teaching plan contains expected dates to cover particular topic and actual

dates of covered it. d) Attempt is made to keep pace with the teaching plan through DTR and progress is monitored by the head of department. e) The principal takes a final review at the mid and end of each semester consistently. f) The individuals teaching plan and time table duly signed by the head of the department is submitted to the office for necessary verification in the due course of time. g) The department meeting also takes into consideration, about availability of text and reference books in the market and measures are taken to make it available in college library. h) Principle of the college and head of the department monitor the regularity of classes conducted by the faculty. i) In the introductory lectures, teacher try to make students aware about both question paper pattern and evaluation methods of university examination as well as college examination, marking scheme, internal unit test and tutorials process carried out by the college. j) Notes and expected ideal questions and answer paper pattern for the respective examination also provided to the students at the end of each chapter. k) Each department of the college conducts monthly unit tests, two internal examinations in each semester and pre-semester examination to assess the student's performance regularly. The evaluation of the test and tutorial is done timely and its record is maintained in college evaluation register regularly. Every teacher shows the written answer paper and their deficiencies to the students and guides them wherever necessary to overcome these deficiencies immediately. The exam results are declared in time. l) At the end of each session/semester, theory and practical examination are conducted by the university and evaluation is carried out.

#### Teaching and Learning

The college is committed to make teaching and learning "Student Centric activities" which makes the students to think, analyze, be independent, original and creative. Students from diverse backgrounds and abilities are admitted. The academic progress of the students is monitored through internal assessment through monthly class test,

Pre-Semester examination.

Identification of slow and advanced learners is made by the faculty on the basis of classroom interactions, Remedial classes are arranged for slow learners. Advanced learners are encouraged to undertake in projects, seminars and conferences. Teachers are encouraged to use ICT aids such as audio-visual instruments, L.C.D. projector, O.H.P., Power Point Presentation, models and charts. Management encourages the faculty to attend orientation courses, refresher courses, workshops, seminars for the improvement of quality of Teaching. Students are provided with library resources, internet facilities, Group presentations, classroom quiz etc. to achieve qualitative improvement in teaching learning process. The college follows the Performance Based Appraisal System (PBAS) self- appraisal method to evaluate the performance of faculty as per UGC directives, which is used for correcting shortfalls. Also, faculties are motivated by organizing and participating in seminars, group discussion. Apart from the lecture method of teaching, group discussion, field studies, debates, tutorials, seminars, study tours etc. are adopted for proper understanding of the subjects. The college has well experienced faculty members. The faculty members of various departments participate actively in academic programmes. The library staff is well qualified and their services and experience is used in updating library for the optimum use by the students. A resourceful Central Library, print and e-Journals, back volumes of journals provide updated knowledge to both students and the teachers. Seminars and Class tests are arranged in class-rooms. Guest lectures by experts are arranged by different departments.

Computer Laboratory, Language Laboratory and different science labs are run for the students. Moreover, the evaluation of tests and internal exams are communicated to the students by the teachers in the class rooms and also final marks, obtained in internal exam, are displayed on the notice board of the college for students' facility.

active role in the development and restructuring of the curriculum on various platforms at the University level. The curricula are regularly reviewed and redesigned by the University as per the global, national and regional needs for which feedback from students is taken and conveyed to appropriate bodies. The contributions of the college and its staff members to the development of the curriculum by the organizations of Workshops in collaboration with S. R. T. M. University, Nanded in different Subjects.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The College sends notices and circulars to faculty on their emails and Whats'App for timely implementation of college administrative activities.
Finance and Accounts	Finance and Accounts are managed by Tally which is useful in making audit report of the college. Salaries are disbursed by HTE-Sevarth Pranali by Govt. of Maharashtra.
Student Admission and Support	The college has subscribed 'CMS' server that provides admission and fees receipts and generates transfer certificate, bonafide certificate and other students related documents. College Management System (CMS) Software
Examination	Online question papers are received, online submission of internal assessment marks to university.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	00	00	00	Nill
2020	00	00	00	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2020	Communication Skills	Nil	26/01/2020	26/01/2020	34	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme (Dr. Pawale R.G., Dr. Bais U. E. Dr. Solunke K. R., Dr. Lokhande M. V.)	4	18/05/2020	03/06/2020	17
Short Term Course (Dr. Lokhande M. V.)	1	24/02/2020	29/02/2020	06
Short Term Course (Dr. Patil G. S.)	1	02/03/2020	07/03/2020	06
Short Term Course (Dr. Kadam D. B.)	1	25/05/2020	03/06/2020	10
Short Term Course (Dr. Metkar R. G.)	1	12/11/2019	28/11/2019	17
Refresher Course ARPIT 16 Week (Rathod B. A.)	1	03/09/2019	31/12/2019	96
08 Weeks NPTEL-AICTE Mooc Course (Mrs. Rathod B. A.)	1	29/07/2019	21/09/2019	48
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Group Saving Linked Insurance Scheme (GSLI) •</li> <li>Employees Co-operative Credit Society •</li> <li>Housing/Personal Loan •</li> <li>Medical reimbursement</li> </ul>	<ul style="list-style-type: none"> <li>• Group Saving Linked Insurance Scheme (GSLI) •</li> <li>Employees Co-operative Credit Society •</li> <li>Housing/Personal Loan •</li> <li>Medical reimbursement</li> </ul>	<p>There are various schemes available for students are as follows:</p> <p>a. Student Aid Forum: College has started 'Student Aid Forum' from the academic year 2004-2005 for those students who are academically bright but economically backward. College initiates this noble scheme by keeping in mind to assist financially to those students who really deserve for their academic development. On the basis of their academic performance of previous year and economic conditions, students are selected for this scheme. They are financially supported in the form of exemption of tuition fee and exam fee.</p> <p>b. Student Welfare Scheme: The College has also formed 'Student Welfare Committee' for the students from economically weak background. The committee cautiously takes care of students and support for their overall development.</p> <p>c. Insurance Scheme: The "health insurance" facility is provided to the students by the college through university. Every year college paid the insurance Premium amount of the entire student. The premium amount of Insurance is deposited in the Union Bank, Nanded Br. So far no student of the college claimed it. In case of any accidental death of student, the family members will get insured amount of Rs. 25000/- under this</p>

scheme. d. Exemption of Exam fee. e. Women's Welfare Scheme. f. Student Welfare Fund. g. NET/SET Examination Guidance. h. Remedial Coaching. i. Career Guidance Cell.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial resources of the college are managed in a very effective and full proof manner. There is fully computerized accounts department in the college. Double entry system is followed to maintain the accounts of the college. The following three types of accounts are created: ??Receipts Payment Accounts. ??Income Expenditure Accounts. ??Balance Sheets Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheques. Only duly authorized persons can operate through the bank. For effective check on the accounts the two tier system is followed the internal and the external audit. Internal audit is done perpetually. The internal audit committee consists of bursar, head Clerk and the internal auditor. The external audit is done by the statutory Chartered Accountant before the session comes to an end. For efficient use of the financial resources, the budget is prepared. There are three types of payments/expenditures: ??Recurring ??Non recurring (Prov. Fund Gratuity etc.) ??Capital Expenditure Separate budget is allocated to enable the college for efficient use of the financial resources. In short, full transparency, in respect of all financial transactions, is maintained. The college maintains all the books of account as per the norms and gets them audited from Chartered Accountant appointed by the Management. Internal audit is introduced to accelerate the process of audit and optimal utilization of resources. After satisfactory internal audit, the books of account are verified by the Statutory Auditor. The expenditure incurred against grant is assessed by the Administrative Officer (AO) and Senior Auditor (SA) of Joint Director of Higher Education, Maharashtra Govt. (Nanded Region) and grant is settled. The last audit by the statutory Chartered Accountant was performed on 26.10.2020. Audit reports upto 31.03.2020 are duly approved by Local Management Committee. There are no major or minor audit objections from both auditors. The last internal audit by the internal auditor was performed on 26.10.2020.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri Sharda Bhavan Education Society, Nanded	130110	Non-Grant CHB remuneration
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6.4.3 – Total corpus fund generated

30000

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association is active in the college. Regular meetings are organized. Parents take active role in college level activities. It is involved in Anti-Ragging Committee. It guides about administration rules and regulation of the college. Parents are updated about their wards' attendance and academic progress. The association fosters healthy relationship between students, parents, teachers and non-teaching staff. Teachers effectively communicate with parents to prevent the drop out rate of the students. The atmosphere in the college is very secure for girls which can be observed from the higher number of girls enrollment in college. It has good coordination with Damini Pathak (Gramin Police Station, CIDCO, Nanded) to maintain discipline and stop teasing of girls. The principal also ensures healthy relationship between the authority and the students.

6.5.3 – Development programmes for support staff (at least three)

1. The faculties are encouraged to attend the Orientation Programs, Refresher And Short Term Courses for the enrichment of subject knowledge.
2. The faculties are motivated to participate in the Conferences, Seminars and Workshops.
3. Blood Donation Camp is organized by NSS Unit
4. Faculties are motivated to apply for major and minor research projects, career oriented courses to the different funding agencies for professional development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Encouraged Faculties to get recognition as Research Supervisor
2. Continued and started new Certificate Courses
3. Continued Value Added Courses (Add On Courses)
4. Successfully organized Convocation at college level

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	" Modilipi Workshop in collaboration of Archaeological Survey of Maharashtra State) organized by Dept. of History	20/08/2019	20/08/2019	29/08/2019	96
2019	Poster Presentation by Dept. of History	30/08/2019	30/08/2019	30/08/2019	68

2019	Poster Presentation by Dept. of Economics	31/08/2019	31/08/2019	31/08/2019	70
2019	Poster Presentation by Dept. of Geography	16/09/2019	16/09/2019	16/09/2019	53
2019	Workshop organized by Dept. of Environmental Science in collaboration with SRTM University, Nanded on newly framed syllabi	08/07/2019	08/07/2019	08/07/2019	30
2019	Workshop organized by Dept. of Sociology in collaboration with SRTM University, Nanded on newly framed syllabi	08/07/2019	08/07/2019	08/07/2019	86
2020	Organization of Convocation Programme at college	09/01/2020	09/01/2020	09/01/2020	126
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Smart Girl	07/01/2020	07/01/2020	79	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
800-850 Units per month

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Ramp/Rails	Yes	3
Braille Software/facilities	Yes	3
Scribes for examination	Yes	3

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	20/08/2020	10	Ten days training programme on MODI Lipi	Training on medieval script MODI in collaboration with Archeology Department, Govt. of Maharashtra	97
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students (Discipline and Conduct)	01/07/2019	The code of conduct for students was drafted and published in Professional ethics and code of conduct in handbook of college and also shown in college prospectus on Page 19-20 under the heading Discipline and Code of Conduct . Principal of the college informs the code of conduct, highlighting discipline in the Principal -Students Interaction which is held on 14 August , 2018 (Held every year on the Eve of Independence day) for the students.
Code of Conduct for Teaching staff	01/07/2019	Professional ethics and code of conduct in handbook of college and

		GR of states the code of conduct for teachers under the title code of Professional Ethics (Statutes of Government). ( <a href="https://www.ugc.ac.in/oldpdf/pub/report/5.pdf">https://www.ugc.ac.in/oldpdf/pub/report/5.pdf</a> )
Code of Conduct for College Principal	01/07/2019	As per Government of Maharashtra, Higher Technical Education Department Government Resolution No. Misc-2018/C.R.56/18/UNI-1 dated 08 March, 2019 Provide inspirational and motivational value-based academic and executive leadership to the college through policy formation, operational management, organization of human resources and concern for environment and sustainability (As per Government of Maharashtra, Higher Technical Education Department Government Resolution No. Misc-2018/C.R.56/18/UNI-1 dated 08 March, 2019)
Code of conduct for Non teaching staff	01/07/2019	University of S.R,T.M.U.N. has given guidelines for the code of conduct for nonteaching staff and Professional ethics and code of conduct in handbook of college is effectively formed and followed by the staff and supervised by the Head Clerk the college office. Class IV employees are assigned duties by rotation to enhance their efficiency.
Code of Conduct for Management (Governing body/College Development Committee)	01/07/2019	As per Maharashtra Public Universities Act, 2016 (Mah. Act No. VI of 2017 Institute has established the College Development Committee Committee will prepare an overall comprehensive development plan of the college regarding

academic, administrative and infrastructural growth, and enable college to foster excellence in curricular, co-curricular and extra-curricular activities

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachhata Abhiyan ( Cleaniness campaign)	06/01/2020	12/01/2020	2
Blood Donation Camp	14/03/2020	14/03/2020	10
Essay Competition on Gandhian Philosophy	03/10/2020	03/10/2020	32
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic Free campus 2.Fire Banned in campus to burn solid wastage 3. Use of Waste RO water for gardening 4. Reuse of Papers/ Paperless work 5. Use of Solar Energy and LED lamps 6. Plantation in campus 7.Roof Water Harvesting

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

The college found out that the routine practices are not enough to upgrade the quality of teaching-learning process, upgrading enhancing the infrastructural facilities in the campus are needed. In connection of this institute run some activity which greatly helped institute to upgrade . Institute run this activity as a best practices of the college these are Best Practice No.1: Title of the practice : Student-Principal Interaction: Aim : The goal of this practice is to strengthen the teaching and learning process by way of providing facility asked or need by the students. Objectives: The main objectives are that student should be active learner and he should not be a mute follower and college should upgrade teaching learning processes enhance with the infrastructural facilities in the campus as per students need . This activity is introduced in the college through the pioneering initiation of then Principal Dr. G. N. Shinde and implemented from the academic year 2005-06. Principal conducts interaction session with students regularly on every 14th August i.e. on the Eve of Independence Day. The notice regarding this activity is circulated in the classes, displayed on notice board and informed personally to all students to ensure their maximum attendance. Each interaction begins with the review of last year's demands, suggestions and their execution. The Principal informs the students about the actions taken regarding the implementation of rules and regulations in the college, library and general discipline in premises. At the same time he gives details about the facilities available for the students for their curricular, co-curricular and extra-curricular activities. This facility is a step towards collecting feedback of the performance of the college. The programme is meant for Principal, co-ordinator of the committee and students only, whereas other teaching and non-teaching members are not allowed to participate in the meeting to ensure the confidentiality of the meeting. It is with the perspective that students will hesitate to tell before teachers. Moreover, if they don't want to tell openly

they can also submit written suggestions/complaints and convey their message to the principal. According to their suggestions ( recorded by coordinator in meet) principal discussed with the members of management council and coordinator of committee , implements in college, this practice is really useful for upgradation of college

**Best Practice No.2: Title of the practice :Student's Centric Activities**

**Aim :** The goal of this practice is to overall development of students and to make environment in campus to participate students in various co-curricular and Extracurricular activities. **Objectives:** The main objectives are to ensure the students participation in various activities and should be competent in co-curricular and Extracurricular activities . . To promote this practice in college, the institute has taken some measures for their more involvement their participation in sports, cultural activities, for encouragement of reading habit, for their communal responsibility. Under this practice college run three activities by involving the entire students. These activities are as follows.

**A) Vachan Katta:** Vachan Katta was started by Marathi Department in 2015-2016. Dr. Sanjay Jagtap, Guide and Head of the Department of Marathi and his colleague Dr. Shankar Vibhute, is Coordinator of this innovative programme have taken initiative to compile books in this regard from time to time. Initially there was little response. But today as of now in (2019-2020) a large number of students have taken interest and participated in this activity . Today there are more than two hundred books available in this activity. The exchange of books are maintain in register One students take one books per week. Then the book is discussed in the class. This makes other students eager to read the book. Art and Science Graduate students of the branch have participated in this initiative.

**B) Science Day Celebrations:** To make students active participation in Science field the department of Science and Humanities conducts various events, in different subjects .The principal aim of the celebration is to discuss all the issues and implement new technologies for the development in the field of science and to give an opportunity to the scientifically minded citizens in the country and to encourage the students as well as popularize the Science and Technology. Programme is work for week long in various departments by organizing the Essay competition, Poster presentation and seminars .The event was organized in order to develop presentation skill of the students and collect the information of various world famous scientists.

**C) Scholarship and Prizes:** The college is always in an endeavor to awake the slumbered talent among the students. As a part of this practice, our college has been always encouraging the students by honoring their involvement in reading habit, sports curiosity, cultural activities, social work, etc. for strengthening and improving their quality. In any institute students play an important role in assuring quality of education imparted by the college. Students actively participate in academic, co-curricular and extra-curricular activities The college took efforts to boost them by felicitating with awards and attaining success. The college offers cash prizes, awards and scholarships for securing highest marks in University examination amongst college students as curricular activities. The prime purpose is to encourage the students to pass out with merit. In addition to this college honour the students with awards for curricular, co-curricular extra-curricular activities for those students having more potential in activities in fields of Cultural, N. S. S. , Sports and Library honored with Best Cultural Person Awards, Best NSS Volunteer Award, Best Sports Person Awards and Best Library User Awards respectively.

**a) Best Cultural Person Awards:** To participate in various cultural activities, to develop their inner voices, unseen potential there is provision of Cultural Person Awards and to strengthen their social responsibility, participation in social work.

**b) Best NSS Volunteer Awards:** To enlighten the students about social responsibility NSS camps and NSS activities proved better solution. The college selected the site for social activities like cleaning the village by cleaning drainage line, cleaning streets, plantations. In this practice those volunteer participate in

more no. of activities will be honoured with best NSS volunteer award. c) Best Sports Person Awards. : At the same time the institute planned to promote students in sports participation, strengthening their physical fitness, involvement in various games. The students who catalog their participation in various games are honored with best sport person awards. d) Best Library User Awards. The college planned to honour the students with awards to those who spend his or her extra time in college library for reading, referring and using internet facility will be honoured with best library user award.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://igcollegenanded.org/assets/uploads/file-21.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College level Lecture Series is conducted by inviting scholars to talk on subjects of broad interest. Around three to five seminars are held every year. Apart from specialist researchers in their respective domains, eminent historians, policy makers, technologists, and leading thinkers have expressed their ideas. The Dept. of English organizes guest lecture series entitled 'Sphere Harmony', Dept. of Marathi organizes lectures regularly on the occasion of birth and death anniversary of founding President and Former Home Minister of India, Hon'ble Dr. Shankarraoji Chavan, Dept. of Hindi organizes guest lecture on the National Hindi Day and 'Hindi Pakhwada' every year. Dept. of Geography organizes World Ozone Day. Dept. of Environmental Science organizes guest lectures on GIS every year for students. These lecture series truly benefited to the students as well as faculties. Students acquainted with extra knowledge and inspired from the eminent persons. Apart from these lecture series, wall magazines are flashed.

Provide the weblink of the institution

<http://igcollegenanded.org/assets/uploads/file-23.pdf>

### 8.Future Plans of Actions for Next Academic Year

Future Plans of Action for Next Academic Year : In view of core values of NAAC the Future Plans of the college for the next academic year 2020- 21 is given in detail in the following manners. 1. To encourage faculties to organize workshops, seminars, conferences, webinar etc. 2. To sign Collaboration and MoUs with reputed institutions for research work and consultancy services. 3. To organize awareness program related to the Intellectual Property Rights (IPRs). 4. To encourage effective use of e-learning resources and ICT based teaching facilities. 5. To avail more facilities to differently Abled students 6. To concentrate on improvement in student progression report. 7. To plant more trees to increase greenery and focus on beautification of the college. 8. To start P. G. courses in college. 9. To apply for Research Center in few subjects. 10. To organize Faculty Development Programme (FDPs) for teaching and non-teaching staff.