



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		INDIRA GANDHI (SR.) COLLEGE
• Name of the Head of the institution	Dr. R. P. Mali	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02462227426	
• Mobile No:	9823546255	
• Registered e-mail	rpmali62@gmail.com	
• Alternate e-mail	igcollegenanded@gmail.com	
• Address	ND-42, Shankar Nagar, CIDCO, New Nanded	
• City/Town	Nanded	
• State/UT	Maharashtra	
• Pin Code	431603	
2.Institutional status		
• Type of Institution	Co-education	
• Location	Urban	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Coordinator	Dr. Mirza Sultan Baig				
• Phone No.	02462227426				
• Alternate phone No.	9766088758				
• Mobile	7020519469				
• IQAC e-mail address	iqacigc@gmail.com				
• Alternate e-mail address	igcollegenanded@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://igcollegenanded.org/assets/uploads/file-138.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.igcollegenanded.org/assets/uploads/file-151.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.62	2015	03/03/2015	02/03/2020
6. Date of Establishment of IQAC			13/06/2013		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Department of Environment Science	National Ambient Monitoring Project (NAMP)	Maharashtra Pollution Control Board (MPCB)	2019	1976000/-	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	06	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Submission of AQARs for academic year 2018-19 and 2019-20. 2. Organization of webinars. 3. Designing and upgrade of website. 4. Organization of Faculty Development Programme by Alumni Association and IQAC. 5. Organization of Convocation Programme in college. 6. Organization of webinar on IPR by Alumni Association and IQAC. 7. Purchase of office software. 8. Installation of CCTV in college.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes				
<p>Submission of AQARs for academic year 2018-19 and 2019-20.</p> <p>Organization of different subject webinars. Designing and upgrade of website. Organization of Faculty Development Programme by Alumni Association and IQAC.</p> <p>Organization of Convocation Programme in college.</p> <p>Organization of webinar on IPR by Alumni Association and IQAC.</p> <p>Follow up of Perspective Plan of college. Purchase of office software. Installation of CCTV in college campus.</p>	<p>IQAC has well planned action plan of submission of AQARs for academic year 2018-19 and 2019-20 in online mode. In its meeting IQAC has planned to organize webinars during the academic year. Overall 12 academic activities were conducted. IQAC shouldered the responsibility of designing and upgradation of college website.</p> <p>Now, the college website is functional. Alumni Association and IQAC organized college level FDP . Convocation was conducted in the college on 03/08/2021.</p> <p>Overall, 158 students were conferred degrees, 85 Students were present for the Convocation Programme. Alumni Association and IQAC organized Intellectual Property Rights (IPR) on 13.08.2020. IQAC took a review of Perspective Plan of college so as to face NAAC. The college purchased software for office management. CCTV is installed in college campus to ensure security to females, maintain discipline and smooth administration.</p>				
13. Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>College Development Committee (CDC)</td><td>Nil</td></tr> </tbody> </table>	Name	Date of meeting(s)	College Development Committee (CDC)	Nil	
Name	Date of meeting(s)				
College Development Committee (CDC)	Nil				

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	23/02/2022

Extended Profile**1. Programme**

1.1	03
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	692
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	470
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	178
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	23
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Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		35
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		18
Total number of Classrooms and Seminar halls		
4.2		902853
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		53
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
Response:		
The college follows the curriculum designed by Swami Ramanand Teerth Marathwada University, Nanded. Academic calendar of the university is followed by the college at the commencement of every academic year. The college has five BOS members in the subject Zoology (2), Environmental Science, Geography and Political Science representing on three different University and Autonomous college. They contribute in designing and development of curriculum at University level. All the departments strictly adhere to academic calendar which includes lecture hours, topics to be taught. As per the guideline of university, "Time-Table Committee" frames the time table so that each subject should get requisite number of periods.		

The heads of the department distribute the syllabus among the faculty member of their department. The heads of the departments consolidated the individual's programmes and prepares the programmes of the department in consultation with the members of the faculty in the department. College provides Academic Diary (Daily Teaching Report DTR) to the faculty members in which they chalk out their teaching plans for the term. Department-wise review meetings are conducted frequently. The Principal conducts the regular meeting with heads of the departments and other faculty members in order to get feedback from various departments and to discuss, plan and implement important issues pertaining to academic, co-curricular and extra-curricular activity. The teachers provide Web-Site address & power point presentation hard copy of notes to the students to enhance their knowledge. This academic year 2020-21, due to COVID 19 all faculties conducted 90 % of online classes. The IQAC consistently gives suggestions for the College Teaching- Learning programmes in order to ensure effective pedagogy.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://igcollegenanded.org/assets/uploads/file-57.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response:

The college has set-up an independent Internal Examination Cell to implement and institutionalize the evaluation programme of the University. The cell, under the guidance of the Principal and in consultation with IQAC, is entrusted with the responsibility, planning, organizing and conducting internal exams promptly. Students are informed well in advance regarding the internal exam pattern and process by circulating notices in the class. In addition to this, monthly tests, seminars, group discussions etc are conducted and assignments are given to students. Answer papers are shown to the students and common mistakes are discussed with the respective student in person. The internal assessment process gives an opportunity to students for their perfect preparation for the final exams. Students behaviour and their academic growth are constantly observed by the teachers. In the internal exams, students answer sheets are discussed in classrooms, where they are told about

the scope of improvement. Model answer sheets are displayed on notice boards. Students are also encouraged for independent learning. For that purpose, they are provided with necessary reading material from concerned teachers and departmental libraries. The teacher tries to communicate students their academics and their behavioural shortcomings to make them good citizens of the nation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://igcollegenanded.org/assets/uploads/file-58.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

159

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

159

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The college follows the curriculum designed by Swami Ramanand Teerth Marathwada University, Nanded. The curriculum includes the crosscutting issues like Professional ethics, Gender, Human values, Environment and sustainability.

Professional ethics:

B.Sc. Chemistry Paper I: Concepts of Organic Chemistry, Periodic table and Properties

B.Sc. Chemistry Paper VI: Oils, fats, Soaps and Detergents, Synthetic detergents and theory of qualitative analysis

B.Sc. Botany Paper VIII: Contributions of Embryologists

B.Sc. Botany Paper IX: Application of tissue culture, NCBI and BLAST

B.Sc. Zoology Paper IV: Assisted reproduction Technologies

B.Sc. Zoology Paper VIII: Sex determination, Human Genetics

B.A. Economics Paper VI: Economic development and Growth

B.A. geography Paper XIII: Contribution of Modern Geographers and concepts in geography

B.A. geography Paper XIV: Physical regions and Drainage, Climate and Climatic regions and Natural resources

B.A. Political Science Paper III: Nationalism

B.A. Political Science Paper IV: Local Self Government (Rural and Urban Govt.)

B.A. Political Science Paper VIII: Diplomacy and Propaganda

B.A. Public Administration Paper, DSEPA II: Ethics in Administration

Gender

B.A. Economics Paper II: Population

B.A. geography Paper V: Age and Sex composition

B.A. Sociology Paper IV: Kinship

B.A. Sociology Paper VI: Human rights of Women, role of national commission on Women and child

B.A. Sociology Paper DSE B II: Rajrshi Shahu Maharaj contribution of women empowerment, Maharshi Vitthal Ramji Shinde's Views on Devdasi and Murli

B. A. English Paper IX Literary Theory and Criticism (Feminism, Multiculturalism)

Human values

B.A. Economics Paper II: Unemployment, Poverty

B.A. geography Paper SEC III: Watershed management, Soil erosion and control, Water harvesting and Model village.

M.A. geography Paper XIV: Social Justice and Fair Society

B.A. Sociology Paper I: Social Change and Social Development

B.A. Sociology Paper IV: Economic Institutions, Jurisdiction

B.A. Sociology Paper V: religious Pluralism, Unity and Diversity in Indian culture and Social values in Indian society

B.A. Sociology Paper VI: Human Rights, Indian Constitution and Social Justice

B.A. Sociology Paper DSE B II: Mahatma Phule's Views on Religion, Rajrshi Shahu Maharaj contribution in elimination of untouchability

B.A. Political Science Paper I: Theories of state origin :Evolutionary Theory, Social Contract Theory, Marxist Theory

B.A. Political Science Paper II:Judiciary: Protection of Human Values

B.A. Political Science Paper III: Liberty, Equality and Justice, Democracy

B.A. Political Science Paper V: Indian constitution

B.A. Political Science Paper VI: National Power and Balance of Power

B.A. Political Science Paper VII:Election Commission, Roll of

Opposition Party in Indian Democracy, Challenges Before Indian Democracy

B.A. Political Science Paper VIII: Disarmament, International Law, United Nations

B.A. Political Science Paper DSE-I: B.G. Tilak, M.K. Gandhi, Dr. B.R. Ambedkar, M.N. Roy

B.A. Political Science Paper GE-I: Plato, Aristotle, Machiavelli, J.S. Mill

Environment and sustainability:

B.Sc. Zoology Paper XII: Spheres of Earth, Pollution, Non-conventional Energy resources

B.A. Economics Paper VIII: Environment and Economic development

B.A. geography Paper II: Concept of man and environmental relationship

B.A. geography Paper VII: Climatology

B.A. geography Paper VIII: Minerals and Power resources

B.A. geography Paper X: Ocean resources

B.A. geography Paper XIII: Environmental Degradation

M.A. geography Paper II: Climatology

M.A. geography Paper III: Geography of Environment

B.A/B.Sc. III (Environmental Studies): Natural Resources, Ecosystem, Environmental Pollution and Biodiversity

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**03**

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**41**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://igcollegenanded.org/assets/uploads/file-59.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

940

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

484

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

The institution assesses the learning levels of students and organizes special programmes for Advanced Learners and Slow Learners. Admission is considered as the first step to identify the advanced learners and slow learners. The students of Arts and Science are admitted on first come first admit basis. The college has formed the overall development of advanced learners and slow learners. Later the faculties from all department identified Advance learner and Slow learner from their subject as well as they were planned for their improvement in the various teaching learning planning methods adopting to the new process of teaching in the college. These above activities were proposed, planned and approved by IQAC and implemented by respective departments of college.

File Description	Documents
Link for additional Information	http://igcollegenanded.org/assets/uploads/file-60.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
692	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Participatory Learning Methods:

- All the departments in the college organize seminars, Group Discussion for effective teaching.
- The students are motivated to make the wallpapers by collecting the information.
- Each department publishes wallpaper related to respective curricular part. Moreover, group discussions, workshops, seminars and projects based on the syllabus are organized every year.
- Most of the departments of the college arranged lectures series of their curricular and extra-curricular issues by inviting eminent experts. Department English organizes unique lecture series named "Sphere harmony" on Curriculum from 2004.
- In our college through the Initiative of IQAC guideline since year 2018-19 college has started Add On Courses in Marathi, Hindi ,English, Sociology, Political Science, Economics, Geography and Certificate Course in Zoology, Botany, Georgraphy, History, Environmental Science, Physics and Chemistry.
- College conducted seminars, exhibition, debate, speech competition, presentation, group discussion, study tours of Botany, Chemistry, Microbiology, Zoology, Environmental Science, History, and Geography subjects for their relevant subject learning through practical experiences and outreach activities. This helps to create scientific temper among the students.
- Specially in Year 2020-21 through IQAC initiative college runs online course in Chemistry , Mathematics and Physics in certificate courses for the student of Science Faculty.
- On the occasion of International Science Day college has conducted specially programme for the student of science faculty Science Day On 28th Feb every year. In this programme student of science faculty become aware about what is mean by science , its discoveries , various theories related with the science and they are encourage by the their subject teachers to create wall paper in their favorite topic and explain in front of the committee which is specially observed the hidden qualities of student for their future development. As well as the committee organizes the Poster presentation , Seminars , Group discussion and Online Quiz on Science Day all the

teachers from the Science faculty involve in it and they take efforts to make this programme successful.

- On-sight Learning-
- Extracurricular activities including NSS camp, Sports events, Social gathering, Blood donation camp, AIDS awareness, Women empowerment, birth anniversary and commemoration programme of legends are conducted throughout the year to learn and develop social values such as patriotism, truth, justice, cooperation, equality, generosity, social responsibilities and excellence. This kind of exercise helps to widening their thinking and knowledge borders
- Departments of Botany, Zoology, Chemistry and English organize study tours every year.
- Department of Botany especially organizes the visit to the Botanical garden in Maharashtra.
- Department of Chemistry organized an industrial visit to Pharmaceutical study MIDC, CIDCO, Nanded.
- Department of Environmental Science organization of Study Tour in MIDC areas of of Nanded District.
- Department of Zoology organize study Tour in Zoological parks and Museums in near area of Nanded District.

Experimental Learning:

- Colleges organize elocution, debate, essay competition frequently in college and encourage them to participating in such activities.
- The college practices experimental learning by organizing workshops, industrial visit etc.
- The College organized various workshops and seminars for effective understanding of the syllabi oriented topics.
- Teachers frequently use the ICT such as LCD projector, Internet Material, Interactive Board etc. Also some of them show the films, documentaries which are based on the syllabus. The college library has video CDs about competitive exams.
- Problem solving methodologies:
- Department of Economics, Zoology, Mathematics, Physics in this subject there is content of problem solving methodology as per the syllabus of Swami Ramanand Teerth Marathwada, University Nanded. Those faculty members they have successfully used problem solving methodology in their teaching

File Description	Documents
Upload any additional information	View File
Link for additional information	http://igcollegenanded.org/assets/uploads/file-61.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

In the Beginning of the Academic year 2020-21 our University has given the guideline for the commencement of classes since that time we conducted the classes for student on online mode. So the online mode classes various faculty has adopted the techniques which are very much acquired in ICT Based Learning Methods.

Institution provides every facility required to accelerate and strengthen the learning process in order to make the system more ICT enabled effective teaching learning process in Covid 19 pandemic period because offline classes are closed due to this problems .

As per the guideline of our university our college has taken the initiative to take online classes of the student in the academic year 2020-21 through the Zoom meeting, Google Meet , whats app, YouTube, Google Classroom, Emails and some faculty members has created their own E-content videos of teaching in Laptop so our college has adopted the ICT based learning mostly for the student of our college and student are very much satisfied.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://igcollegenanded.org/assets/uploads/file-139.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors**23**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****23**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****22**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

The college has been established "Indira Quality Enhancement Programme"- (IQEP) on 14th July 2004 with the view to prepare for quality Assessment of the college by NAAC. As per the direction of UGC IQAC is established on 15th June 2013 to monitor and smooth functioning of all the curricular and extra-curricular activities run by the college.

The institution has formed Internal Evaluation Committee for the better performance of the students in the examination. The committee consists of 4 members. It applies transparent mechanism. Every year the committee makes the planning at the end of each Semester during the academic year to implement it in the next year.

The IQAC includes this planning in Academic Calendar of the college. The committee conducts Unit test, Department Tutorials every month and Presemester Examination are conducted. The faculty Members of Department prepares their Question paper of unit Test and this test conducted in the last week of teaching month of that particular class. For the Presemester Examination the teachers of subjects concerned set the question papers based on the University question paper pattern. The papers are set prior to ten days of the date of the commencement of the Presemester. And this Question papers submit to the Internal Examination committee.

The committee prepares the time table of presemester and displays it on the notice board to communicate to the students. All the students are compelled to appear for the examination. The answer-books duly answered by the teachers are shown and discussed with the students.

In every semester two home assignments are taken from the students. Hence, the teacher conducts four assignments per course in a year. The teachers, in advance, give the topics of the seminars. Like these activities, group discussions are conducted on the topic of the syllabus by all departments.

The college has conducted the unit Test and presemester Examination. The faculty members of the every Department do the assessment of the examination papers and they prepare their result of exam by subject and paper wise to submit Internal Exam Department. On the basis of the collection of result from every Department. Internal Exam committee prepares the consolidated result and display on the result board in the area of special notice section which is available in the beginning of the college corridor.

Moreover, the result analysis is discussed in the IQAC meeting every year and later they are communicated to faculty members. Thus, the mechanism of internal assessment is transparent and robust.

In the Academic Year 2020-21 the teaching was conducted in online mode due to the COVID- 19 Pandemic as per the guidelines of UGC, Central Government, State Government of Maharashtra and Swami Ramanand Teerth Marathwada University, Nanded. So Internal Examination committee decided to conduct the unit test in online mode. Its notice was circulated to all the faculty members in our college by email. So each and every Department of college prepared their online question paper in Google forms and took the exam. The Internal Examination Department of our college is more flexible by its adaptation of exam pattern in this academic year.

File Description	Documents
Any additional information	View File
Link for additional information	http://igcollegenanded.org/assets/uploads/file-63.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

Mechanism to deal with examination related grievances is quite transparently time-bound and efficient.

The students are communicated about registration of university examination forms, regarding hall tickets and dates of commencement of examinations through notice board and SMS. The notice of the same is circulated in all classes.

University Examination:

Regarding university examinations the institution displays the instructions about filling the examination forms on notice-board. Severally the students are informed about the dates of filling exam forms. Later the time-table is displayed on the college notice-board for students' knowledge.

The institution conducts the university examination of B.A, B.Sc. and M.A Geography as per the Time table set by the university.

As per the guidelines of Exam Department of University College Principal has appointed Chief Superintendent, Assistant Chief Superintendent and CAP officer who looks after collecting answers sheets, getting them assessed from concerned teachers and submitting results in time to the university.

Grievances:

The institution has a mechanism to solve grievances regarding all students they appeared university examination. If a student has grievance regarding exam related issue, the mechanism to resolve the grievance is as follows:

The Director of CAP of the college who, along with other duties, looks after grievances regarding the examination.

A student has to apply for the photocopy/ Xerox from Director, Board of Examination and Evaluation, of the affiliating university through the Principal.

After receiving the photo copy, if a student feels assured about his/her improvement in marks. He has to apply for revaluation to the University exam Department .

Grievances of B.A and B.Sc. I year, II year and III, M.A. Geography first year and Second Year students are solved at university level as answer sheets of these classes are assessed at university level. If a student has any complaint regarding the answer sheet, he/she has to follow the procedure of university. After following the

procedure, grievances of students are solved by the university.

Internal Evaluation:

As far as grievances related Internal Examination, there is no complaint till date. In case of home assignments, seminars, Unit Test, Presemester Examination regarding marks and assessment of answer sheet.

The doubts are clarified in the class room. In addition to this, the institution has kept a suggestion box to put the complaints regarding anything relevant to college and examination. There have been no complaints received to the institution regarding coordinator of the Internal Examination through suggestion box.

File Description	Documents
Any additional information	View File
Link for additional information	http://igcollegenanded.org/assets/uploads/file-64.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The institution offers B.A., B.Sc. and M.A (Geography) programme. The institution has formed Programme outcomes, Programme specific outcomes and Course outcomes for all programmes and it has a mechanism of stating and displaying the Programme Outcomes, Programme Specific Outcomes and Course Outcomes .

The following steps are taken by the institution's mechanism is as follows:

All the programme is offered by the institution the Programme Outcomes, Programme Specific Outcomes and Course Outcomes are displayed on the college website.

The Admission Committee communicate and counseling importance and present status of the programme and subject importance So the students are aware of the programme, Programme Outcomes, Programme Specific Outcomes and Course Outcomes to the students during the

time of admission.

The boards of Programme Outcomes, Programme Specific Outcomes and Course Outcomes are displayed in the college corridor, staff common room and in the library of the college.

POs, PSOs and COs are verbally communicated to the students in the class rooms at the beginning of the academic year.

The Academic Calendar is prepared in tune with the POs, PSOs and COs of the college.

All the faculty members have created Whats'app group and they communicate POs, PSOs and COs through Whats'app groups or Google classroom.

The institution undertakes various curricular, co-curricular and extra-curricular activities and through these activities the institution tries to communicate universally accepted outcomes such as communication skills, life skills, problem solving creativity and innovation along with enhancement of human values etc.

POs, PSOs and COs are communicated to parents and alumni at the time of their meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://igcollegenanded.org/assets/uploads/file-65.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

The institution is very keen about teaching-learning process to achieve the outcomes. To achieve the outcomes, various activities are organized and they are duly evaluated at different stages by IQAC. Following activities conducted reflect program outcomes.

2.6.1 Programme outcomes of courses

- The College has clearly displayed course outcome in respective departments along with this syllabus at every course program clearly mentioned program & course outcome, this is also displayed on the college website with separate menu 'Program / Course outcomes' as well as in departmental profile.
- The faculties are made aware about the program / course outcome in staff meeting through IQAC as well as respective BOS, Swami Ramanand Teerth Marathawada University, Nanded organizes syllabus workshop wherein program course outcome discussed which are communicated amongst the students in introducing lecturers.
- Improvement in problem solving ability applicable in the area of employment or self-employment is monitored; itself a vision of the institute "Certainly there is no purifier in this world like Knowledge".
- 2.6.2 Programme outcomes, specific outcomes, course outcomes and evaluated by institution
- The academic results indicate that the programme and course outcomes.
- The results are discussed with the head of department by IQAC wherein student success rate is calculated which is treated as programme outcome. In the detail interpretation of results helps to furthermore, planning for the improvement so as to increase programme / course outcome rate.
- This is also helpful for improvising the teaching and learning processes.
- Besides this, student placed in various job sectors through the individual is one of way to evaluate programme / course outcomes, data of individually appointed students in various job sectors with the help of Alumni association is taken and evaluated programme outcome/ course outcome.

The college has the following mechanism to analyse programme and course outcome.

- Subject wise analysis of the result, internal assessment, and an internal examination is conducted and interpreted .This data is helpful for understanding the areas of academic strength and weakness of students.
- After analysis and interpretation, counseling the students for improvement.
- This mechanism will help to make the student centric and learner oriented education, for the weak learner's arrangement of extra classes
- Participation in Youth festival and cultural programmes.

- Organization of workshops for students and teachers
- Sport activities
- Organization of guest lectures
- Activities and programmes of Career Guidance and Placement Cell.
- Celebration of birth and death anniversaries of great Indian leaders, and founder of our Institution Late Honorable Dr. Shankarraoji Chavan Celebration of Birth and Death Anniversary
- The outcomes are also achieved through the best practices of the college. They are:
 - Students' active participation and leading roles in co-curricular, extra-curricular and extension activities
 - Indira Quality Enhancement Programme.
 - Scholarship for the students
 - The Library User Award.
 - Best Cultural Award
 - Best NSS Volunteer Award
 - Best Sports Person Award
 - Students' performance in internal as well as university exams.
 - Students' participation in college magazine.
 - Many students are the recipients of various scholarships.
 - Focus on Students attendance.
 - Few student of our college qualified SET Examination. They are selected as Assistant Professor on Contributory Basis in the same institution. So the college is also taking efforts to give avail Job opportunity for the student of this college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://igcollegenanded.org/assets/uploads/file-68.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

174

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://igcollegenanded.org/assets/uploads/file-67.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://igcollegenanded.org/assets/uploads/file-141.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3,85,860

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://mpcb.gov.in/node

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

50

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response:

On the occasion of Platinum Jubilee Year of Independence of India (Azadi ka Amrut Mahotsav) and World Aids Day, National Service Scheme (N.S.S.), IQAC of Indira Gandhi Sr. College, CIDCO, Nanded & District Aids Prevention Department, Government Hospital, Nanded Jointly organized "World Aids Day" Programme. In this programme First Session was speech of Dr. Kuldeep Ankushe on "Prevention of Aids". Second Session was an Open Discussion between Chief Guest and Students. 25 students underwent 'HIV Test' and found negative.

Anti-Sexual Harassment Cell and Women's counselor cell of College jointly organized programme in college on dated 08/03/2021 on the subject of "women empowerment" on the occasion of "International women's day". The chief guest and speaker of the programme was Mrs. Suchitra Bhagat, Counselor in Women's counseling and Welfare centre Superintendent of Police, Nanded.

Women's counselor cell and Anti sexual harassment cell of College jointly organized programme in college on dated 08/03/2021 on the subject of "Prohibition of Child Marriage". The chief guest and speaker of the programme was Mrs. Laxmi Puranshettewar.

File Description	Documents
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-101.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year****19**

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****02**

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Indira Gandhi Senior College is run under Shri Sharda Bhavan Education Society Nanded. This College is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The College has a beautiful campus. It has available seven acres land. College has two story building in the heart of city. In this building one Principal cabin, spacious college office, one Internal Quality Assurance Cell (IQAC) is available. College has separate well equipped ICT hall having LCD projector, computer systems, internet and wi-fi facility, with interactive white board. The college faculties take lecture with help of ICT facility. College has sixteen classrooms for teaching-learning, two spacious seminar halls having LCD projectors. One well equipped language lab is available for language students.

One Central Instruments Facility Cell (CIFIC) is available for practicals for science faculty students. College has sixteen well equipped classrooms for teaching - learning. One separate computer lab with internet connectivity. There are sixteen computer systems available in the computer lab. Nine laboratories are available for Science practical purpose. The lab is well equipped having sufficient space and light. The college has separate cabin for all head of department and faculty. The college has separate library building. Central library is fully automated using e-Granthalaya 3.0 library automation software. The central library has 7915 number of books and 13 journals in various subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-70.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

College motivates students to participate in all types of competition at college, university and state level, in dance, music etc. The literary competition in Marathi, Hindi and English are

conducted at college level through Spandan (Marathi), Sanjot (Hindi) and Beacon (English) literary associations. College has established linkages with Nehru Yuva Kendra, Nanded to strive for multidimensional personality of students. Every year our college team take active participation in inter college youth festival programme. For college team one male and one female coach as well as supporting staff deployed for this event.

The College has been providing very good sports environment to enhance Sportsmanship in students, which is very important in confidence building of students to maintain good physical strength and overall personality development. Many students have participated in number of University, inter- University, State level, National level tournaments in almost all types of events. The college has signed MoU with Maharashtra State Government regarding Sports facilities. Under this MoU, various sports activities are engaged by the District Sports Officer and the affiliating university. The college has been given sports kit to the participant students. In the college Khokho, Volley Ball, Malkhamb, ground games (Athletics) Kabbadi are playing on college campus. In the indoor facilities there are Table Tennis, Badminton, Fencing, Judo and Taekwondo games are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-71.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-152.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.51240

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

College Library is fully automated with using e-Granthalaya 3.0 integrated library management system. This e-Granthalaya 3.0 software is prepared by National Informatics Center (NIC), New Delhi. It is open source (Free of cost) software. Library is fully automated in different modules i.e., admin, cataloguing, circulation, serials, budget, OPAC, reports etc. In admin module there is a facility of master data, users details and data backup. The next module is cataloguing, with the help of this module retrospective conversion of all purchased reading materials. Bar code is generated in this module.

Another module is circulation there is provision of create membership of users for issue and receive books. With the help of this module, we create bar coded identity cards for students and teaching staff. Next module is circulation, we issue and receive the books with the help of this module. Transaction reports provision is available in this module. We can see how many books are issued and returned on a particular date. Online Public Access Catalogue (OPAC) facility is available for searching of book which are available in the library. Next module is reports, there is provision of generate all kinds of library reports.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nlist.inflibnet.ac.in/collegeadmin/vdashboard.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.15371

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5.71

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

Since the last one year the college has purchase one LCD for upgrading its IT facilities. The college upgraded its websites initially with more space and dynamic in nature. The college has newly upgraded two internet connections for office and library department in the college. In the central library of college there is facility of wi-fi to students and teachers. Enough computers are available in the college i.e., 53. Each department has provided a personal computer for their routine work. e-Granthalaya 3.0 library automation software use for book management and INFLIBNET for e-resources for faculties and students. The college librarian made arrangement for user id and password to faculty and students for access of e-resources. The college librarian also taken user orientation program for students and teachers for how to use of N-LIST consortia. The college library has member of N-LIST program from last nine year to onward.

There is a general computer lab with 16 computers. It is regularly updated with hardware and software. The entire campus and central library are covered under CCTV surveillance. There are nine

laboratories available with well-equipped for practical purpose for science students. One ICT Hall with LCD projector, computer system with internet connectivity and interactive board for teaching learning process. Teachers have been using this ICT hall. The schedule for maintain for ICT class. The lectures of all teachers have been saved on computer in the department of library. One seminar hall is available to hundred students' capacity with ICT facility. One language lab is available for language students with ten computer systems with internet connectivity. The college is available biometric machine for attendance for teaching and non-teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://iqcollegenanded.org/assets/uploads/file-73.pdf

4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.02853

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College has a policy of internal maintenance system through a committee. The committee gets work done either by giving yearly maintenance contract or by way of subcontracting. The committee consist of the following members:

1. Dr. R.P.Mali (Principal) --Chairman
2. Dr. N.K. Waghmare (Professor) --Member
3. Dr. H.S. Mohokar (Associate Professor) --Member
4. Dr. R.G.Pawale (Assistant Professor) --Member
5. Dr. S.B. Deshmukh (Librarian) --Member
6. Dr. B.L.Ghayal (Director of Physical Education & Sports) --Member
7. Mr. J.B.Wadwale (Head Clerk) --Member

The committee of college management has selected one qualified Engineer, who looks after the infrastructure maintenance. In addition to this the management hires the professional architects for the care and upkeep the infrastructure on paid service basis. Lab equipment's are periodically progressed.

The committee works by gathering the requirements from the HOD of the different subjects and forward the proposal to principal. Principal has power if the maintenance is less than Rs. 10000 to repair, if charges are more than that will be forwarded for the

permission to management. The Head of the department make essential arrangement for the repairs of instruments. If any work of repair of library department, college librarian calls the meeting of Library Advisory Committee, after meeting of library committee forward the minutes of meeting to respected Principal for these work. The maintenance of sports departments, Director of Physical Education and Sports forward the proposal to college principal through this committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-74.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

421

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

421

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	http://igcollegenanded.org/assets/uploads/file-75.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

151

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

151

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

D. Any 1 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

63

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

As per directions by Director, Department of Students Development S.R.T.M. University, Nanded, Student Council is formed in college every academic year. The selection of class representatives scrutinized on the basis of merit by the student development office. Among the selected class representative from the student council, the post of "General Secretary" (GS) is carried out by election as per schedule given by University. The candidate may participate in University level student council election as per his/her will. As per University act 2016 and pandemic of Covid-19, the general election of student council was paused as per the direction of university. The students are also nominated on different college committee on their expertise. The Student of B.Sc. Third Year Mr. Sagar Jayram Ingale was nominated as member on the college level anti ragging committee. In academic year 2020-2021 The special issue of "Dnyandhara" on "Health Education" is published, Ms. Priyanka Yadav work as main student editor of this magazine. The number of students works as editor in Marathi, Hindi and English department like Mr. Nitesh Kadam, Mr. Anil Londhe, Devanshu Pandit, Ms. Damini Waghmare, Ms. Komal Kadam, Ms. Swati Jadhav, Shaikh Taslim, Ms. Neha Tarte, Mr. Avinash Ghate.

File Description	Documents
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-76.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Indira Gandhi Sr. College, CIDCO, Nanded recognized good communication and a track of Alumnus of the college. The number of our alumni have been remarkable and doing well in walks of life in the society. The formal association of the alumni in the college is established, the ex-students have been very helpful in contributing to the overall growth of the institution by sharing their experiences and guiding the students whenever needed. The consistent and quality relationship could be beneficial to the students and the college. An alumni association formed and is given in following table.

Sr. No.

Name

Designation

01

Amarsingh Rajpalsingh Bais

President

02

Swati Diliprao Kothule

Secretary

03

Rahul Raghoba Waghmare

Member

04

Avinash Manikrao Chamkure

Member

05

Maharudra Digambar Kharane

Member

06

Madhav Ganpatrao Wadje

Member

07

Prakash Gangadharrao Hambarde

Member

08

Balaji Bhanudasrao Bokare

Member

09

Somesh Arunrao Kokadwar

Member

10

Sudhir Baliram Bisnoi

Member

11

Sanjay Ramrao Rathod

Member

File Description	Documents
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-77.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The college Vision and Mission are approved by the Local Management Committee (LMC) wide Resolution No. 03 dated 07/02/2005 and Goals and Objectives are approved wide Resolution No. 21 dated 16/10/2005 under the Chairmanship of Shri Ashokraoji Chavan, the President of SSBE Society and LMC.

The main source of the ideology and value framework of Shri Sharda Bhavan Education Society's Indira Gandhi Sr. College lies in Shrimad Bhagvat Geeta $\wedge \wedge u$ fg Kkusu ln`"ka ifo=feg fo|rs** which means

"Certainly, there is no purifier in this world like Knowledge.". It was established with the vision to provide education for all and to 'dispel the darkness of illiteracy from the lives of the poor'. It was established with the visionary outlook of Honourable Late Dr. Shankarraoji Chavan, Former Home Minister, Govt. of India, to provide education for all the stratas of society. It is like a lighthouse for all the Colleges, Schools and Institutions running under it. The same vision is followed by Indira Gandhi (Sr.) College. The SSBE Society and College are open to accept new and beneficiary ideas which will be beneficial for students and society. In this link the institute is striving for the 'Millennium Educational Goals'.

Vision:

The Vision for College is 'to achieve academic excellence, promote research and strive for multidimensional personality of student keeping pace with time' which means:

"Certainly, there is no purifier in this world like Knowledge."

Goals:

The college believes in the vision 'to achieve academic excellence, promote research and strive for multidimensional personality of student keeping pace with time'.

Mission:

- To uplift the weaker sections and women through education
- To nourish the spirit of devotion, dedication and sacrifice
- To inculcate tenderness, humanism and tolerance
- To strengthen faith in secularism and democratic values
- 'Quality with Equity'.

Objectives:

- To promote quality education to the student population drawn mostly from the middle class background.
- To inculcate self-confidence, nationalistic outlook and appreciation of heritage and belief in human values through curricular, co-curricular and extra-curricular activities.
- To promote and encourage research activities.
- To introduce applied and career oriented innovative programmes as and when required.
- In short, the ultimate goal of the college is to mould the personality of the students leaving its portals into a

marketable product.

- 'Quality with Equity'.

Our Perspective:

The college has its firm belief in the philosophy of Honourable Late Dr. Shankarraoji Chavan, Former Home Minister, Government of India who worked throughout his life for the welfare of down trodden society and the dalit people. His vision prompted the society to start senior college at CIDCO. The college is situated in urban locality of CIDCO the outer part of Nanded city but most of the population is drawn from rural community. It has earned reputation as one of the active institutions in the field of education throughout region. It is known for its unique contribution in education and society building. It is one of the very few institutions which is recognized as a college of a high moral stature and has become a role model institution. It has been successfully observing its traditions and value orientations inspite of various difficulties and hardships. Democratic functioning, secular approach, quality with equity, balancing modernity with tradition, blending the present with the future are some of the important aspects of the campus atmosphere which plays a significant role in orientation of new generations entering the institution. The institution's contribution to the society in respect of value framework and needful programmes, value added co-curricular and extra-curricular activities, is noteworthy.

The college believes in the creation and shaping of such students who can stand in the global competition in respect of teaching, learning, research and employment.

File Description	Documents
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-78.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

The college runs two faculties Arts and Science. The Arts faculty consists of 11 Dept. (08 Granted and 03 Permanent Non-Grant basis)

and Science Faculty consists of 09 Dept. (09 Granted). Moreover, 01 P.G. Course in Geography, under Faculty of Arts, is run on Non-Grant Basis. Overall, 22 Faculties serve the cause of educating students in the institute including the Principal.

1. As a part of participatory management, 03 college teachers and 01 from non-teaching staff are included in College Development Committee (CDC) to exercise their rights at all levels. The college administration is allowed to enjoy full freedom without any interference by the parent college. The same spirit is maintained in the college administration. The departmental and other activity units are delegated the authority and are provided with required autonomy to plan and operate.
2. Every teacher prepares his detailed teaching plan at the commencement of the academic year as per the broad outlines provided by the university and the college. Heads of the departments consolidate these calendars and supervise their implementation. Heads of the departments take a periodical review and inform the Principal. Heads of the departments are free to prepare the calendars of the co-curricular activities including guest lectures in consultation with the faculty. A very important and notable part of the departmental autonomy is that teachers are free to take initiative in organizing different activities like inviting guest lectures, organization of seminars/conference/workshops/symposium, recommending books for library as well as arranging tours and excursions.
3. Coordinator of IQAC & NAAC committees, the Librarian, the Director of Physical Education, the NSS Programme Officer and the Co-Ordinator of Cultural activities have subordinating advisory committees which are free to plan and take appropriate decisions in consultation with the Principal. Suggestion and directions from management on various issues are communicated and implemented through the Principal. He also assigns specific duties to various academic and administrative bodies of the college.

Participative Management:

Yes, the college has developed a work culture from its very beginning as it forms the bedrock of the ideology of the college.

In addition to top management level participation, three teachers and one non-teaching employee is elected to the College Development Committee (CDC) of the college as per Maharashtra University Act

2016. The Principal conveys the important suggestions regarding institutional development such as infrastructural and academic development through regular staff meetings.

Also regular meetings of IQAC, Student Councils, Parent - Teacher and Parent- Teacher- Management are also conducted for the feedback, lacunas and suggestions from the students for better implementation.

Teachers and students participate in curricular, co-curricular and extra-curricular activities through the students' forum, the teachers' forum, the non-teaching staff forum, advisory committees like the College Planning Board, the Building Committee, the Time-Table committee, the Sports Committee, the Cultural Committee, the Internal Examination Committee, Career Guidance Cell, Anti-Ragging Cell, Grievance Redressal Cell, Student-Teacher Library Committee, Library Advisory Committee, Public Relation Officer (PRO), Research Co-ordination Committee, Student Council, Women's Counsellor Cell, Anti-Sexual Harassment Cell. Staff and students are well associated.

File Description	Documents
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-79.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

Yes, the college has a formally stated quality policy in the mission and objectives of the SSBE Society are to "dispel darkness of illiteracy from lives of the poor". The college goal is 'to achieve academic excellence, promote research and strive for multidimensional personality of student keeping pace with time'. A number of actions have been taken to bring quality to its various units by the college to fulfill goals and objectives of the college. The perspective plans and policies are prepared by the IQAC based on the activities proposed by various departments for the calendar year. These activities are kept in College Development Committee (CDC) which is the statutory body of the college which approves the perspective plan. Then the action plan is placed before the Teachers, Student Representatives and administrators for an open discussion.

The management always tries to bring harmony and maintain quality. For this purpose it takes both formal and informal dialogues with the teachers from time to time. Moreover, the faculties are allowed to participate and organize the academic activities in the college like seminars, conferences, workshops etc. They are encouraged to complete Refresher Courses, Orientation Courses, Special Winter/Summer Schools and other placement needed courses to get updated knowledge of their field. In this way, the college develops, drives, deploys and reviews the quality policy.

The college intends to extend its developmental work which is already being carried out in the college. The IQAC, after discussion with the staff, proposes the developmental plan of the college. The proposed perspective institutional plan is developed forwarded to the management and the final decision is made. In order to formulate the strategy of development and deployment, the committees are constituted for each and every developmental work. Teachers have to participate in all the institutional plans and wherever the situation demands, students and members of Management Committee are involved. The meeting of students is summoned to take their participation by means of selection of some students. Committee like IQAC, Cultural Committee, General Discipline Committee and Magazine Committee students are involved along with the teachers. In the committees related to infrastructural developments, teachers are the main participants. Issues related to financial and administration matters are solved at top Management level.

The institutional strategic perspective plan is prepared in respect with the criteria prescribed by NAAC and other institute related issues. It is designed and prepared by IQAC and concerned members of the college, management and other stake holders. After approval from the top Management, college effectively deploys it.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-148.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

So far as the administrative work is concerned, principal is the head of the institute under whose leadership the college activities are run. He is the chairman of all subordinating committees formed by IQAC. He is the mediator between the Top Management and the teaching and non-teaching staff.

The College has an integrated framework for Quality assurance of the academic and administrative activities. Various committees are formed under IQAC to monitor the administrative functioning of the college. Various Quality Assurance and Enhancement Programmes are primarily initiated by the IQAC from academic and administrative angle. It also believes in interaction with the college administration, the staff and the management. The recommendations are forwarded to the Principal, from him to the College Development Committee (CDC) and top Management. The decisions are implemented by the Principal.

In respect to the changing requirement of curriculum, the college has adopted a strategy of accelerating process of recruitment in time. The college strictly follows all the norms specified by government and affiliating university regarding the recruitment/appointment of the permanent faculty members for the courses on grant-in-aid. Following is the procedure followed by the college for recruitments.

- The college calculates the workload for each subject on the basis of student's strength.
- Efforts are made by the college to fulfill all the norms and conditions for appointment i.e. getting sanction to post from Joint Director, setting roster approved, obtaining no objection from Joint Director/Director, getting sanction to the draft of advertisements from the university etc.
- The post is advertised in State/ National newspapers.
- The eligible candidates who have applied for the post are called for interview.
- The Candidates are interviewed and selected by duly constituted university committee, consisting of Vice-Chancellor nominee, three subject experts nominated by the university, one government nominee, Principal, HOD, Management President or Secretary.
- For self financing UG courses core staff is appointed by the management as per University norms.
- All these selections are made purely on the basis of merit,

and higher qualification. Few staff members are from out of Marathwada region. As a result, the college has 100% qualified faculty.

- In order to retain the faculty in the college, the management provided full freedom, democracy, encouragement, protection of all legitimate rights. The management has also made a policy to sanction lien to teachers for their upward mobility. This healthy atmosphere in college attracted highly qualified candidates and provided stability to the existing faculties.
- The recruitments of the faculty are very much transparent. The College has recruited faculties on the basis of merit.
- The 95.65% faculties (22 out of 23) are doctorate.

File Description	Documents
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-80.pdf
Link to Organogram of the Institution webpage	http://www.igcollegenanded.org/assets/uploads/file-149.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response:

The college has maintained a very healthy atmosphere. Full freedom of conscience, thought and action is provided within the framework of the code of conduct. Keen vigilance is kept on teaching and non-teaching faculties. It is carefully observed that the staff gets all the job related rights and facilities in natural course and without any hindrances. This helps them to enjoy job satisfaction.

There are many staff welfare schemes like Group Saving Linked Insurance Scheme (GSLI) and insurance for students. Staff training takes place periodically. The college recruits faculty members and staff based on the guidelines provided by the university. Effective system of appraisal of performance of teachers is run. Guest lectures enhance their confidence, morale and capacities.

Similarly, under the welfare policy, the college has started Group Saving Link Insurance (GSLI) for the staff. The teaching and non teaching faculty members are member of Co-operative Credit Society for providing loans to the needy employees. The teachers are also provided with the medical reimbursement. Provident Fund Facility is made available to all the employees who are allowed to withdraw partial amount for their family needs.

File Description	Documents
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-81.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

The achievements of faculty members are monitored and updated in the college records. Performance Based Appraisal System is implemented as per the guidelines from UGC. The information given by the teachers in the self appraisal forms PBAS (Performance Based Appraisal System) is scrutinized by the head of the respective department, a scrutiny committee and then the information is reassessed by the Principal in the light of the remark of the head of the department, committee and then confirmed. The PBAS covers all information about the Teaching evaluation, research, training, co-curricular and extension activities, improvement in qualification and the information about organization & participation in seminars, workshops and conferences.

The Principal puts his remark of appreciation and other suggestions and communicates to the respective teachers through Letters of Appreciation and Letters regarding Confidential Reports (CR). The self appraisal form contains the information regarding research, co-curricular, extra-curricular activities, seminars, conferences attended, papers/books published. It indicates the level of performance of a teacher which is useful for further improvement.

The performance of the teacher is also discussed and judged by the management in its College Development Committee (CDC) and Governing Body meeting. On the basis of the performance throughout the academic year different committees and allotted duties, Letters of Appreciation or suggestions are issued to the concerned teacher.

File Description	Documents
Paste link for additional information	https://www.srtmun.ac.in/images/Data2019/AcademicCircular/1TeacherPBASAPI1542019.doc
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

The financial resources of the college are managed in a very effective and full proof manner. There is fully computerized accounts department in the college. Double entry system is followed to maintain the accounts of the college. The following three types of accounts are created:

- Receipts & Payment Accounts.
- Income & Expenditure Accounts.
- Balance Sheets

Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheques. Only duly authorized persons can operate through the bank. For effective check on the accounts the two tier system is followed; the internal and the external audit. Internal audit is done perpetually. The internal audit committee consists of bursar, head Clerk and the internal auditor. The external audit is done by the statutory Chartered Accountant before the session comes to an end.

For efficient use of the financial resources, the budget is prepared. There are three types of payments/expenditures:

- Recurring
- Non recurring (Prov. Fund & Gratuity etc.)
- Capital Expenditure

Separate budget is allocated to enable the college for efficient use of the financial resources. In short, full transparency, in respect of all financial transactions, is maintained.

The college maintains all the books of account as per the norms and gets them audited from Chartered Accountant appointed by the Management. Internal audit is introduced to accelerate the process of audit and optimal utilization of resources. After satisfactory internal audit, the books of account are verified by the Statutory Auditor. The expenditure incurred against grant is assessed by the Administrative Officer (AO) and Senior Auditor (SA) of Joint Director of Higher Education, Maharashtra Govt. (Nanded Region) and grant is settled. The last audit by the statutory Chartered Accountant was performed on 19.11.2021. There are no major or minor audit objections from both auditors.

File Description	Documents
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-82.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

Institutional strategies for mobilization of funds and the optimal utilization of resources: The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources. The college is permanently affiliated to Swami Ramanand Teerth Marathwada University, Nanded and follows the rules and

regulations laid down by Central Government,UGC, Govt. of Maharashtra and Shri Sharda Bhavan Education Society. The college receives the funds fromUGC for academic and infrastructural development. Apart from this, the college mobilizes funds through alumni contribution / donation, individuals, and from other sources.

The College invites requirements from all departments and accordingly prepares the budgetary plan. In the beginning of every academic year, various committees are formed under IQAC, wherein the meetings are arranged on the various grants received from funding agencies and the proper utilization of grants. College level Purchase Committee meets under the chairmanship of the Principal to decide preparation, division, allocation and utilization of funds. It observes the budget by considering financial resources and needs of the departments and forwards demand to CDC. CDC and of the institution approves it on priority base. Shri Sharda Bhavan Education Society has a centralized system of purchase for all colleges under its guardianship. This purchase committee takes all necessary actions regarding purchasing. The Purchase Committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors. All purchases are done through a tender system. Each and every transaction is supported by the vouchers. Purchase Committee works on the details of the budgetary plan. Priority is given to the most essential requirement. The optimal utilization is made in terms of infrastructural, academic and administrative for the quality enhancement of our students.

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All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are

incurred through Cheques / Electronic mode. Only authorized persons by management can operate the transaction through the bank.

The accounts are kept updated in Tally Software, so all the entries can be monitored by authorities.

For each and every financial transaction proper permission is taken from the Principal of the College and Top Management.

The utilization of the sanctioned budget is monitored by LMC / CDC and Construction Committee of the institution and transparency is maintained by timely audit by internal auditor and the statutory

auditor appointed by the Management.

UGC funds are deposited in a separate bank account. The utilization of these funds is ensured through financial auditing at the end of each financial year. Fees received from students is deposited directly in account and used for development of the college, non-grant faculty and staff salaries. It is ensured transparent by proper audit. Physical and Academic facilities are augmented for students.

Library services and Sports services are strengthened. Laboratories are augmented and IT infrastructure is increased. Number of seminars, conference, workshops and webinars are organized. Guest lectures, field trips, industrial visits are organized for students for their curricular and extracurricular development.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-155.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

For quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell (IQAC) on 20 June, 2013. Since, then it has played functional role in quality related activities in the college. It has suggested a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college.

To cope up with the changing world scenario IQAC has always advocated use of ICT in almost every process of the college. The IQAC has motivated its faculty members to adapt as per changing technological scenario. IQAC has promoted teaching and support staff to undergo training for capacity building. Teachers and students use various e-resources for the effective teaching-learning experience.

In the Beginning of the Academic year 2020-21 our University has

given the guideline for the commencement of classes from that time the college faculties conducted the classes in online mode. For the online mode classes, various faculties had adopted ICT based teaching learning techniques.

Institution provides every facility required to accelerate and strengthen the learning process in order to make the system more ICT enabled effective teaching learning process in COVID-19 period because offline classes were closed due to pandemic. IQAC and the faculties took it as a challenge and tried to do justice with academic duties.

As per the guideline of our university our college has taken the initiative to take online classes of the student in the academic year 2020-21 through the Zoom meeting, Google Meet , WhatsApp, YouTube, Google Classroom, Emails and some faculty members has created their own E-content videos of teaching in Laptop or mobile. So our college has adopted the ICT based learning mostly for the student of our college and student are very much satisfied.

Besides these activities, IQAC has following strategies for the institutionalization of the quality assurance in college:

- IQAC plays an important role in inculcating research culture in the college.
- IQAC encourages faculty members to publish scholarly articles in the journals of repute.
- The college has recognized research supervisors in various subjects and research scholars have completed Ph.D. under their guidance.
- IQAC is committed to promote research ethics and research aptitude.
- Alumni Association and IQAC have organized Webinar on "Intellectual Property Rights" during lockdown
- Follow up of College Perspective plan
- Preparation of Academic Calendar and formation of college level committees.
- IQAC conducts periodically meetings.
- Timely submission of AQAR 2019-20.
- IQAC shouldered the responsibility of Designing and updating of college website.
- Framing of Handbook of college for discipline rules.
- Organization of Convocation Programme at college on 09/01/2020.

- IQAC has organized following quality related seminars/workshops:

Sr. No.

Department

Title of Webinar

Level

Dates of Organization

Number of Participants

1.

History

Chatrapati Shivaji Mahareajanche Vyaktimatva Aani
Shivrajyabhishekache Mahatve

National

06/06/2021

64

2.

Environmental Science

Need of Eco system Restoration

National

06/06/2021

50

3.

Zoology

Challenges in Biodiversity

National

04/06/2021

90

4.

English

Unmasking Colonial Paradigms

International

30/06/2021

305

5.

Geography

Disaster Management

National

04/12/2020

91

6.

Economics

Impact of Lockdown Policy on India

National

19/06/2021

57

7.

Marathi

Marathi Bhasha Abhivvyaktiche sashakt Madhyam

State

30.01.2021

25

8.

Physical Education

Role of Yogic Science

National

21.06.2021

41

9.

Botany

10.

Physics

Gamma Ray Interaction Studies with Matter

National

12/06/

2021

84

11.

Alumni Association & IQAC

Intellectual Property Rights (IPR)

National

13/08/2020

139

12.

Alumni Association & IQAC

Faculty Development Programme (FDP)

College Level

15/08/21

17

- Submission of AQARs for academic year 2018-19 and 2019-20 in online mode.
- Continuation of a Project under National Ambient Monitoring Programme (NAMP) aided by Maharashtra Pollution Control Board for two years funding with 19.48 lacs.
- Promotion of teaching faculties under Career Advancement Scheme (CAS).

Sr. No.

Name of Faculty

Promoted to Grade

01

Dr. Shinde A. T.

Professor Academic level 14 (Professor Grade)

02

Dr. Paikrao S. S.

Professor Academic level 14 (Professor Grade)

03

Dr. Waghmare N. K.

Professor Academic level 14 (Professor Grade)

04

Dr. Jagtap S. W.

Professor Academic level 14 (Professor Grade)

05

Dr. Ghayal B. L.

Professor Academic level 14 (Professor Grade)

06

Dr. Deshmukh S. B.

Professor Academic level 14 (Professor Grade)

07

Dr. Metkar R. G.

Assistant Professor Academic level 12

08

Dr. Pastapure B. N.

Assistant Professor Academic level 12

09

Dr. Maske V. B.

Assistant Professor Academic level 12

10

Dr. Tugaonkar S. G.

Assistant Professor Academic level 12

11

Dr. Kadam D. B.

Assistant Professor Academic level 12

File Description	Documents
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-83.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Indira Gandhi Sr. College, CIDCO, NANDED IQAC Meetings IQAC Meeting: 31 Date : 26th June, 2020 Venue: ICT Hall Time: 1.00 p.m. Friday All the IQAC members are requested to attend the thirtieth meeting of IQAC scheduled on 26 June, 2020 in the ICT Hall at 1.00 p.m. it will be a Faculty Meeting with IQAC. The Agenda of the meeting will be as follows: Agenda: 1. Discussion on confirmation of minutes of the twenty-ninth meeting as meeting thirtieth was a single agenda meeting. 2. Discussion on appointment of NAAC Coordinator. 3. Discussion on submission of AQARs for academic year 2018-19 and 2019-20. 4. Discussion on following the SOPs issued by the Govt. authorities regarding COVID-19 and Work From Home. 5. Submission of annual committee reports to IQAC. 6. Discussion on Annual Planning for academic year 2020-21. 7. Discussion on organization of Convocation Programme. 8. Discussion on e-content development by

faculties. 9. Any other business with the permission of the chairman. Kindly make it convenient to attend the meeting on the date and time specified above. Dr. Mirza S. B. Coordinator, IQAC

Copy to: 1. Dr. R. P. Mali Chairperson (Principal) 2. Dr. Jagtap S.W. Member 3. Dr. Saudagar F.M. Member 4. Dr. Waghmare N. K. Member 5. Mrs. Rathod B. A. Member 6. Dr. Lokhande M. V. Member 7. Mr. Deshmukh S. B. Member (Librarian) 8. Dr. Pawale R. G. Member 9. Dr. Kadam D. B. Member 10. Shri. Wadwale J. B. Member (Senior Adm. Official Member) 11. Shri. Thete A. G. Member (Senior Adm. Official Member) 12. Dr. B.S. Dhengle Invitee Member (Employer) 13. Adv. Udayraoji Nimbalkar Member (Industry) Indira Gandhi Sr. College, CIDCO, Nanded IQAC Meetings 14. Dr. Raosaheb Shendarkar Member (Management Representative) 15. Dr. Lalita Shinde Member Local Society (Member of an NGO & Social Activist) 16. Mr. Bais A. R. Invited Member Alumni Association Indira Gandhi Sr. College, CIDCO, Nanded IQAC Meetings

Minutes of the Meeting 31 The thirty first meeting of IQAC was held on 26 June, 2020 in the ICT Hall at 1.00 p.m under the chairmanship of Principal Dr. R. P. Mali. Following members were present for the meeting. 1. Dr. R. P. Mali Chairperson (Principal) 2. Dr. Jagtap S.W. Member 3. Dr. Saudagar F.M. Member 4. Dr. Waghmare N. K. Member 5. Mrs. Rathod B. A. Member 6. Dr. Lokhande M. V. Member 7. Mr. Deshmukh S. B. Member (Librarian) 8. Dr. Pawale R. G. Member 9. Dr. Kadam D. B. Member 10. Shri. Wadwale J. B. Member (Senior Adm. Official Member) 11. Shri. Thete A. G. Member (Senior Adm. Official Member) 12. Dr. Lalita Shinde Member Local Society (Member of an NGO & Social Activist) 13. Mr. Bais A. R. Invited Member Alumni Association 14. Dr. Mirza S. B. Director / Coordinator IQAC

Minutes: Minutes of the thirty first meeting are as follows: 1. Minutes of the twenty ninth meeting were put forward by Dr. Mirza S. B, the Coordinator IQAC as thirtieth meeting was a single agenda meet. All the members applauded and approved the minutes. After it, the session was open for the discussion on agenda of thirty first meeting. 2. Principal Dr. R. P. Mali informed that after a discussion and feedback from faculties, he proposed Dr. R. G. Pawale (Head Dept. of Environmental Science) as Coordinator of NAAC Steering Committee. All the members approved his name unanimously. Dr. Pawale R. G. responded positively and showed his readiness to head the new responsibility. He thanked the principal and faculties for showing confidence in him. 3. Dr. Mali R.P. informed that the NAAC Steering Committee is preparing AQARs for the academic year 2018-19 and 2019-20. The responsibilities have been assigned to respective criterion coordinators to submit the data to IQAC in time. 4. Principal Dr. Mali R.P. informed that the Central and State Governments have issued SOPs and guidelines regarding pandemic COVID-19. He stated that as a responsible institute, its our duty to follow all the SOPs and follow the rules of Lockdown. He

Indira Gandhi Sr. College, CIDCO, NANDED IQAC Meetings enunciate to convince the people in society to take all precautions to avoid COVID-19 such as wear a mask, keep physical distancing and use of sanitizer. He encouraged faculties to work from home and keep the updated record of the work. He is satisfied about the work so far done from home. 5. Dr. Mirza S. B., Coordinator, IQAC informed that almost all the college level committee reports have been submitted to IQAC. He solicited those who had not submitted the reports to submit at the earliest. 6. Principal Dr. Mali R. P. informed that the UGC and the affiliating university has prolonged the academic year due to pandemic COVID-19. He asked for the implementation of academic planning as per the guidelines issued by Ministry of Education, UGC and affiliating university. He asked faculties to use ICT teaching aids and stressed on use of Online teaching. All the teaching faculties also responded him positively. 7. Dr. Jagtap S. W. informed that Convocation Programme is successfully organized at college level. Total 138 students (B. A. = 80, B. Sc.=54 and M. A.(Geog)= 04) were conferred their respective degrees. Hon'ble Shri D. P. Savant Sir, Dr. Vaijayanta Patil (Dean, Interdisciplinary faculty) and Dr. Ravi N. Sarode (Director, Board of Examinations and Evaluation) and Dr. Ramesh Kadam (Principal, Rajiv Gandhi College, Mudkhed) graced the occasion. 8. Dr Mali R. P. informed that during pandemic college faculties have done online work promptly and developed e-content which is very appreciable thing. Dr. Jagtap S. W., Dr. Lokhande M. V., Dr. Shinde A. T., Dr. Solunke, Dr. Kadam D. B. and Dr. Mirza S. B. have created YouTube channel. All the faculties applauded it. 9. With the permission of the chairman, Dr. Saudagar F. M. congratulated Principal Dr. R. P. Mali for issuing Salary Slips to all employees. The meeting ended with the vote of thanks by Dr. Jagtap S. W. -Sd/- -Sd/- Coordinator, IQAC Chairperson, IQAC Indira Gandhi Sr. College, CIDCO, NANDED IQAC Meetings IQAC Meeting: 32 Date : 03rd November, 2020 Venue: ICT Hall Time: 12.00 p.m. Tuesday All the IQAC members are requested to attend the thirtieth meeting of IQAC scheduled on 03 November, 2020 in the ICT Hall at 1.00 p.m. It will be a Faculty Meeting with IQAC. The Agenda of the meeting will be as follows: Agenda: 10. Discussion on confirmation of minutes of the last meeting. 11. Discussion on submission of AQARs for academic year 2018-19 and 2019-20. 12. Discussion on ICT based teaching and maintenance of Daily Teaching Record (DTR). 13. Discussion on organization of webinars due to pandemic. 14. Discussion on enrollment of Alumni Association. 15. Discussion on activating language lab. 16. Any other business with the permission of the chairman. Kindly make it convenient to attend the meeting on the date and time specified above. Dr. Mirza S. B. Coordinator, IQAC Copy to: 17. Dr. R. P. Mali Chairperson (Principal) 18. Dr. Jagtap S.W. Member 19. Dr. Saudagar F.M. Member

20. Dr. Waghmare N. K. Member 21. Mrs. Rathod B. A. Member 22. Dr. Lokhande M. V. Member 23. Mr. Deshmukh S. B. Member (Librarian) 24. Dr. Pawale R. G. Member 25. Dr. Kadam D. B. Member 26. Shri. Wadwale J. B. Member (Senior Adm. Official Member) 27. Shri. Thete A. G. Member (Senior Adm. Official Member) 28. Dr. B.S. Dhengle Invitee Member (Employer) 29. Adv. Udayraoji Nimbalkar Member (Industry) 30. Dr. Raosaheb Shendarkar Member (Management Representative) Indira Gandhi Sr. College, CIDCO, NANDED IQAC Meetings 31. Dr. Lalita Shinde Member Local Society (Member of an NGO & Social Activist) 32. Mr. Bais A. R. Invited Member Alumni Association Indira Gandhi Sr. College, CIDCO, NANDED IQAC Meetings Minutes of the Meeting 32 The thirty second meeting of IQAC was held on 03 November, 2020 in the ICT Hall at 12.00 p.m under the chairmanship of Principal Dr. R. P. Mali. Following members were present for the meeting. 15. Dr. R. P. Mali Chairperson (Principal) 16. Dr. Jagtap S.W. Member 17. Dr. Saudagar F.M. Member 18. Dr. Waghmare N. K. Member 19. Mrs. Rathod B. A. Member 20. Dr. Lokhande M. V. Member 21. Mr. Deshmukh S. B. Member (Librarian) 22. Dr. Pawale R. G. Member 23. Dr. Kadam D. B. Member 24. Shri. Wadwale J. B. Member (Senior Adm. Official Member) 25. Shri. Thete A. G. Member (Senior Adm. Official Member) 26. Dr. Lalita Shinde Member Local Society (Member of an NGO & Social Activist) 27. Mr. Bais A. R. Invited Member Alumni Association 28. Dr. Mirza S. B. Director / Coordinator IQAC Minutes: Minutes of the thirty second meeting are as follows: 10. Minutes of the thirty first meeting were put forward by Dr. Mirza S. B, the Coordinator IQAC. All the members unanimously approved the minutes. After it, the session was open for the discussion on agenda of thirty second meeting. 11. Dr. Mirza S. B., Director, IQAC informed that NAAC has extended the deadline of online submission of AQAR wide its letter no. NAAC/GH/F.2.76/AQAR/2020 dated 07 Oct. 2020. The extension is upto 31 May, 2021. He also informed that the newly framed NAAC Steering Committee is collecting data for AQARs for academic years 2018-19 and 2019-20. 12. Dr. Mali R.P. directed the faculties to continue online teaching alongwith offline teaching. He directed to upload the teaching material on different platforms like Zoom, GoogleMeet, WhatsApp Group, Telegram, Email, YouTube Channels etc. for timely availability of notes to students. He also directed to keep the Daily Teaching Report (DTR) and submit it by the end of every month. 13. Principal Dr. Mali R.P. directed to the faculties to continue co-curricular activities like organizing and participating in academic events. He encouraged faculties to organize Indira Gandhi Sr. College, CIDCO, NANDED IQAC Meetings Webinars so as to develop their academic skills. Faculties responded positively to his suggestion. Dr. Tugaonkar (Head Dept. of Botany) and Dr. Waghmare N. K.(Head Dept. of Geography) showed readiness to conduct webinars whereas Dr. Bais U. E and Dr. Lokhande M. V. (Dept.

of Zoology) showed readiness to conduct online quiz. 14. Dr. Mali R. P. enunciated on active involvement of Alumni Association and enrollment of more alumni. Dr. Jagtap S. W. and Dr. Tugaonkar suggested that they plan to open a bank account so that the monetary contribution of Alumni Association will be kept transparent. Mr. Amar Bais and other members of IQAC unanimously approved it. 15. Principal Dr. Mali R. P. informed that the Language lab and Computer labs can be utilized for recording of teaching videos. He assured that in future language lab will be fully active. All the teaching faculties also responded him positively. 16. No matter was discussed apart from the given agenda. The meeting ended with the vote of thanks by Prof. A. T. Shinde. -Sd/- -Sd/- Coordinator, IQAC

Chairperson, IQAC Indira Gandhi Sr. College, CIDCO, NANDED IQAC Meetings IQAC Meeting: 33 Date : 20th January, 2021 Venue: ICT Hall Time: 12.00 p.m. Monday All the IQAC members are requested to attend the thirty third meeting of IQAC scheduled on 20th January, 2021 in the ICT Hall at 12.00 p.m. The Agenda of the meeting will be as follows: Agenda: 17. Discussion on confirmation of minutes of the last meeting. 18. Discussion on submission of AQARs for academic year 2018-19 and 2019-20. 19. Discussion on ICT based teaching and maintenance of Daily Teaching Record (DTR). 20. Discussion on successful organization of webinars, e-workshop, seminar, conference etc. by the college. 21. Discussion on formation of Documentation Committee and change of Public Relation Committee coordinator. 22. Discussion on lack of non-teaching staff in college. 23. Discussion on replacement of IQAC member Shri Thete A. G. 24. Any other business with the permission of the chairman. Kindly make it convenient to attend the meeting on the date and time specified above. Dr. Mirza S. B. Coordinator, IQAC Copy to: 33. Dr. R. P. Mali Chairperson (Principal) 34. Dr. Jagtap S.W. Member 35. Dr. Saudagar F.M. Member 36. Dr. Waghmare N. K. Member 37. Mrs. Rathod B. A. Member 38. Dr. Lokhande M. V. Member 39. Mr. Deshmukh S. B. Member (Librarian) 40. Dr. Pawale R. G. Member 41. Dr. Kadam D. B. Member 42. Shri. Wadwale J. B. Member (Senior Adm. Official Member) 43. Dr. B.S. Dhengle Invitee Member (Employer) Indira Gandhi Sr. College, CIDCO, NANDED IQAC Meetings 44. Adv. Udayraoji Nimbalkar Member (Industry) 45. Dr. Raosaheb Shendarkar Member (Management Representative) 46. Dr. Lalita Shinde Member Local Society (Member of an NGO & Social Activist) 47. Mr. Bais A. R. Invited Member Alumni Association Indira Gandhi Sr. College, CIDCO, NANDED IQAC Meetings Minutes of the Meeting 33 The thirty third meeting of IQAC was held on on 20th January, 2021 in the ICT Hall at 12.00 p.m under the chairmanship of Principal Dr. R. P. Mali. Following members were present for the meeting. 29. Dr. R. P. Mali Chairperson (Principal) 30. Dr. Jagtap S.W. Member 31. Dr. Saudagar F.M. Member 32. Dr. Waghmare N. K. Member 33. Mrs. Rathod B. A. Member 34. Dr. Lokhande

M. V. Member 35. Mr. Deshmukh S. B. Member (Librarian) 36. Dr. Pawale R. G. Member 37. Dr. Kadam D. B. Member 38. Shri. Wadwale J. B. Member (Senior Adm. Official Member) 39. Dr. Lalita Shinde Member Local Society (Member of an NGO & Social Activist) 40. Mr. Bais A. R. Invited Member Alumni Association 41. Dr. Mirza S. B. Director / Coordinator IQAC Minutes: Minutes of the thirty third meeting are as follows: 17. Minutes of the thirty second meeting were read by Dr. Mirza S. B, the Coordinator IQAC. All the members unanimously approved the minutes. After it, the session was open for the discussion on agenda of thirty third meeting. 18. Dr. Mirza S. B., Director, IQAC informed that NAAC has extended the deadline of online submission of AQAR wide its letter no. NAAC/GH/F.2.76/AQAR/2020 dated 07 Oct. 2020. The extension is upto 31 May, 2021. He also informed that the newly framed NAAC Steering Committee is collecting data for AQARs for academic years 2018-19 and 2019-20. The college website is to be upgraded. The college is seeking an efficient web designer to upgrade the website. As soon as the website is designed, the AQARs will be uploaded. 19. Dr. Mali R.P. directed the faculties to continue online teaching alongwith offline teaching. He directed to upload the teaching material on different platforms like WhatsApp Group, Email, YouTube Channels etc. for timely availability of notes to Indira Gandhi Sr. College, CIDCO, NANDED IQAC Meetings students. He also directed to keep the Daily Teaching Report (DTR) and submit it by the end of every month. The SSBE Society has asked to submit the online teaching record. 20. Principal Dr. Mali R.P. congratulated Dr. Tugaonkar (Head Dept. of Botany) and Dr. Waghmare N. K. (Head Dept. of Geography) for successful conduction of webinars. Dr. Tugaonkar organized national level webinar on "Intellectual Property Rights and Patent Drafting" on 13/08/2020. Total 139 participants attended the event. Dept. of Geography organized one day national webinar entitled "Disaster Management" on dated 04 Dec., 2020. Total 199 participants attended the event. Dept. of Geography also celebrated Geography Day and organized an online lecture on "Earth Conservation" on 14/He also appreciated the efforts taken by Dr. Bais U. E and Dr. Lokhande M. V. (Dept. of Zoology) for conducting online quiz. 21. Dr. Pawale R. G. has requested to form Documentation Committee and nominate Dr. R.G. Metkar as its Coordinator for his assistance in NAAC related activities. His demand is approved unanimously. Dr. R. G. Pawale thanked the Principal and team IQAC. In the same way Prof. Vibhute S.N and Dr. Pastapure B. N. have replaced Dr. R. G. Pawale from Public Relation and Publicity Committee. 22. Mr. Wadwale J.B. raised the point that he is facing difficulties in office work as there is lack of non-teaching staff in college. Moreover, Shri Thete A. G. (Senior Clerk) is transferred to Yeshwant Mahavidyalaya, Nanded on 30/11/2020. Prin. Dr. Mali R. P. directed to forward a letter of

request to the SSBE Society for providing some nonteaching staff.

23. Principal Dr. Mali R. P. informed that Shri Thete A. G. {IQAC Member (Senior Adm. Official Member)} is transferred to Yeshwant Mahavidyalaya, Nanded. He proposed Hambarde Prakash to replace his vacant seat as he is technically literate with ICT aids. All the members unanimously approved his name.

24. No matter was discussed apart from the given agenda. The meeting ended with the vote of thanks by Dr. Deshmukh S. B. -Sd/- -Sd/- Coordinator, IQAC Chairperson, IQAC Indira Gandhi Sr. College, CIDCO, NANDED IQAC Meetings

IQAC Meeting: 34 Date : 05th February, 2021 Venue: ICT Hall Time: 12.00 p.m. Wednesday All the IQAC members are requested to attend the thirty fourth meeting of IQAC scheduled on 05 February, 2021 in the ICT Hall at 12.00 p.m. The Agenda of the meeting will be as follows:

Agenda:

25. Discussion on confirmation of minutes of the last meeting.
26. Discussion on upgradation and website design.
27. Discussion on submission of AQARs for academic year 2018-19 and 2019-20.
28. Discussion on continuation of classes in online mode.
29. Discussion on submission of online teaching record to SSBEs.
30. Discussion on timely financial audit of college.
31. Discussion on conduction of university exam Winter, 2020.
32. Any other business with the permission of the chairman. Kindly make it convenient to attend the meeting on the date and time specified above.

Dr. Mirza S. B. Coordinator, IQAC Copy to:

48. Dr. R. P. Mali Chairperson (Principal)
49. Dr. Jagtap S.W. Member
50. Dr. Saudagar F.M. Member
51. Dr. Waghmare N. K. Member
52. Mrs. Rathod B. A. Member
53. Dr. Lokhande M. V. Member
54. Mr. Deshmukh S. B. Member (Librarian)
55. Dr. Pawale R. G. Member
56. Dr. Kadam D. B. Member
57. Shri. Wadwale J. B. Member (Senior Adm. Official Member)
58. Shri. Hambarde P. G. Member (Senior Adm. Official Member)
59. Dr. B.S. Dhengle Invitee Member (Employer)
60. Adv. Udayraoji Nimbalkar Member (Industry)
61. Dr. Raosaheb Shendarkar Member (Management Representative) Indira Gandhi Sr. College, CIDCO, NANDED IQAC Meetings
62. Dr. Lalita Shinde Member Local Society (Member of an NGO & Social Activist)
63. Mr. Bais A. R. Invited Member Alumni Association Indira Gandhi Sr. College, CIDCO, NANDED IQAC Meetings

Minutes of the Meeting 34 The thirty fourth meeting of IQAC was held on 05 February, 2021 in the ICT Hall at 12.00 p.m under the chairmanship of Principal Dr. R. P. Mali. Following members were present for the meeting.

42. Dr. R. P. Mali Chairperson (Principal)
43. Dr. Jagtap S.W. Member
44. Dr. Saudagar F.M. Member
45. Dr. Waghmare N. K. Member
46. Mrs. Rathod B. A. Member
47. Dr. Lokhande M. V. Member
48. Mr. Deshmukh S. B. Member (Librarian)
49. Dr. Pawale R. G. Member
50. Dr. Kadam D. B. Member
51. Shri. Wadwale J. B. Member (Senior Adm. Official Member)
52. Shri. Hambarde P. G. Member (Senior Adm. Official Member)
53. Dr. Lalita Shinde Member Local Society (Member of an NGO & Social Activist)
54. Mr. Bais A. R. Invited Member Alumni Association
- 55.

Dr. Mirza S. B. Director / Coordinator IQAC Minutes: Minutes of the thirty fourth meeting are as follows: 25. Minutes of the thirty third meeting were read by Dr. Mirza S. B, the Coordinator IQAC. All the members unanimously approved the minutes. After it, the session was open for the discussion on agenda of thirty fourth meeting. 26. Dr. Pawale R. G. informed that the college website is not working properly and it needs upgradation and to be designed. Dr. Mali R.P. directed to look for the software engineer and technical staff and do the needful to make it functional. 27. Dr. Mirza S. B., Director, IQAC informed that NAAC Steering Committee is collecting data for AQARs for academic years 2018-19 and 2019-20. He presented both the AQARs before the staff and asked for any corrections. Few minor corrections were done and approved by the IQAC team. Dr. Mali R. P. stated that almost all data is collected and we are waiting for upgradation of website. 28. Dr. Mali R.P. directed the faculties to continue online teaching alongwith offline teaching. The cases of COVID-19 are increasing day by day in Nanded under Second Wave; the District Magistrate is likely to impose Lockdown. We need to be ready for online teaching again. All the members unanimously approved online teaching. Indira Gandhi Sr. College, CIDCO, NANDED IQAC Meetings 29. Principal Dr. Mali R.P. congratulated the staff members for keeping updated record of online teaching. He was satisfied for timely submission of record to SSSBE Society. 30. Principal Dr. R. P. Mali directed Mr. Wadwale J. B. to go through the financial audit procedure and submit the record in time so as to ensure transparency in financial matters. 31. Principal Dr. R. P. Mali took briefing of the status of Winter Exam, 2020 from Dr. Kadam D. B. He informed that the exams were delayed due to the pandemic and the college is ready to conduct exams in both offline and online mode as and when the affiliating university notifies about the exams. 32. No matter was discussed apart from the given agenda. The meeting ended with the vote of thanks by Dr. Pawale R. G. -Sd/- -Sd/- Coordinator, IQAC Chairperson, IQAC Indira Gandhi Sr. College, CIDCO, NANDED IQAC Meetings IQAC Meeting: 35 Date : 01st May, 2021 Venue: Online (Zoom Platform) Time: 11.00 a.m. Saturday All the IQAC members are requested to attend the thirty fifth meeting (Online Mode on Zoom Platform) of IQAC scheduled on 01 May, 2021 at 11.00 a.m. The meeting will be with Teaching Faculties. The meeting will start after condolence to Dr. Gitte K. B. (Asst. Prof. of Hindi) who passed away due to COVID-19. The Agenda of the meeting will be as follows: Agenda: 33. Discussion on confirmation of minutes of the last meeting. 34. Discussion on upgradation and website design. 35. Discussion on submission of AQARs for academic year 2018-19 and 2019-20. 36. Discussion on continuation of classes in online mode. 37. Discussion on college level annual committee reports to IQAC. 38. Discussion on preparation of Departmental Profile. 39.

Discussion on submission of PBAS for 2020-21. 40. Discussion on ISO Certification of the college. 41. Discussion on Academic Audit of the college during academic year 2021-2022. 42. Any other business with the permission of the chairman. Kindly make it convenient to attend the meeting on the date and time specified above. Dr. Mirza S. B. Coordinator, IQAC Copy to: 64. Dr. R. P. Mali Chairperson (Principal) 65. Dr. Jagtap S.W. Member 66. Dr. Saudagar F.M. Member 67. Dr. Waghmare N. K. Member 68. Mrs. Rathod B. A. Member 69. Dr. Lokhande M. V. Member 70. Mr. Deshmukh S. B. Member (Librarian) 71. Dr. Pawale R. G. Member 72. Dr. Kadam D. B. Member 73. Shri. Wadwale J. B. Member (Senior Adm. Official Member) 74. Shri. Hambarde P. G. Member (Senior Adm. Official Member) Indira Gandhi Sr. College, CIDCO, NANDED IQAC Meetings 75. Dr. B.S. Dhengle Invitee Member (Employer) 76. Adv. Udayraoji Nimbalkar Member (Industry) 77. Dr. Raosaheb Shendarkar Member (Management Representative) 78. Dr. Lalita Shinde Member Local Society (Member of an NGO & Social Activist) 79. Mr. Bais A. R. Invited Member Alumni Association Indira Gandhi Sr. College, CIDCO, NANDED IQAC Meetings

Minutes of the Meeting 35 The thirty fifth meeting of IQAC was held on 01 May, 2021 (Online Mode) at 11.00 a.m under the chairmanship of Principal Dr. R. P. Mali. At the outset of the meeting Dr. Patil G. S. (Member, CDC) informed that Dr. Mrs. Gitte K. B. (Asst. Prof. Dept. of Hindi) has passed away due to COVID-19 on 23/04/2021. It was a shock for the staff to listen the sad news of demise of such a young, talented, hardworking, and academic faculty. All the staff members paid homage to her departed soul by standing still for two minutes and prayed for her heavenly abode. Following IQAC members were present for the meeting. 56. Dr. R. P. Mali Chairperson (Principal) 57. Dr. Jagtap S.W. Member 58. Dr. Saudagar F.M. Member 59. Dr. Waghmare N. K. Member 60. Mrs. Rathod B. A. Member 61. Dr. Lokhande M. V. Member 62. Mr. Deshmukh S. B. Member (Librarian) 63. Dr. Pawale R. G. Member 64. Dr. Kadam D. B. Member 65. Shri. Wadwale J. B. Member (Senior Adm. Official Member) 66. Shri. Hambarde P. G. Member (Senior Adm. Official Member) 67. Dr. Lalita Shinde Member Local Society (Member of an NGO & Social Activist) 68. Mr. Bais A. R. Invited Member Alumni Association 69. Dr. Mirza S. B. Director / Coordinator IQAC

Minutes: Minutes of the thirty fifth meeting are as follows: 33. Minutes of the thirty fourth meeting were read by Dr. Mirza S. B, the Coordinator IQAC. All the members unanimously approved the minutes. After it, the session was open for the discussion on agenda of thirty fifth meeting. 34. Dr. Pawale R. G. informed that redesigning of the college website is given to outsourcing agency and it will be functional very soon. Dr. Mali R.P. directed to the faculties to submit the required information to be displayed on website and do the needful to make it attractive. 35. Dr. Mirza S. B., Director, IQAC informed that NAAC Steering

Committee is collecting data for AQARs for academic years 2018-19 and 2019-20. Almost all data is collected and waiting for upgradation of website. He added that the last date of submission of Indira Gandhi Sr. College, CIDCO, Nanded IQAC Meetings AQARs is 31/05/2021. He added that as soon as the website is designed the data will be uploaded on website and AQARs will be submitted. 36. Dr. Mali R.P. directed the faculties to continue online teaching during Lockdown period. The cases of COVID-19 are increasing day by day in Nanded under Second Wave; the District Magistrate and State Govt. has imposed Lockdown. 37. Dr. Mirza S. B. directed the faculties to submit the annual college level committee reports to IQAC as it is needed for AQAR purpose as well. 38. Prin. Dr. Mali R. P. directed to prepare and submit Departmental Profile for NAAC accreditation purpose and to display on website. He also asked faculties for submission of any highlighting departmental activity to be flashed on website. 39. Principal Dr. R. P. Mali directed all faculties to prepare and submit PBAS proforma to the concerned committee coordinator for updated records. 40. Principal Dr. R. P. Mali solicited faculties that the college needs to be ISO Certified. So for this purpose a committee under the chairmanship of Dr. Jagtap S. W. is to be framed and college should be certified with ISO. All the members unanimously applauded. 41. Principal Dr. R. P. Mali and Dr. Mirza S. B. informed that the college needs to go through Academic Audit by the university and External Peers. It is planned to be done during academic year 2021-22. A committee will be framed under the chairmanship of Dr. Jagtap S. W. and the further procedure will be finalized in coming meetings. All members approved it unanimously. 42. No matter was discussed apart from the given agenda. The meeting ended with the vote of thanks by Dr. Pawale R. G. -Sd/- -Sd/- Coordinator, IQAC Chairperson, IQAC Indira Gandhi Sr. College, CIDCO, Nanded IQAC Meetings IQAC Meeting: 36 Date : 05th June, 2021 Venue: Principal's Cabin Time: 11.00 a.m. Saturday All the IQAC members are requested to attend the thirty sixth meeting of IQAC scheduled on 05 June, 2021 at 11.00 a.m. in Principal's Cabin. The Agenda of the meeting will be as follows: Agenda: 43. Discussion on confirmation of minutes of the last meeting. 44. Discussion on submission of AQARs for academic year 2018-19 and 2019-20. 45. Discussion on continuation of classes in online mode and maintenance of teaching record. 46. Discussion on 'Dnyandhara', the college magazine. 47. Discussion on organization of webinars. 48. Any other business with the permission of the chairman. Kindly make it convenient to attend the meeting on the date and time specified above. Dr. Mirza S. B. Coordinator, IQAC Copy to: 80. Dr. R. P. Mali Chairperson (Principal) 81. Dr. Jagtap S.W. Member 82. Dr. Saudagar F.M. Member 83. Dr. Waghmare N. K. Member 84. Mrs. Rathod B. A. Member 85. Dr. Lokhande M. V. Member 86. Dr. Deshmukh S. B. Member

(Librarian) 87. Dr. Pawale R. G. Member 88. Dr. Kadam D. B. Member 89. Shri. Wadwale J. B. Member (Senior Adm. Official Member) 90. Shri. Hambarde P. G. Member (Senior Adm. Official Member) 91. Dr. B.S. Dhengle Invitee Member (Employer) 92. Adv. Udayraoji Nimbalkar Member (Industry) 93. Dr. Raosaheb Shendarkar Member (Management Representative) 94. Dr. Lalita Shinde Member Local Society (Member of an NGO & Social Activist) 95. Mr. Bais A. R. Invited Member Alumni Association Indira Gandhi Sr. College, CIDCO, NANEED IQAC

Meetings Minutes of the Meeting 36 The thirty sixth meeting of IQAC was held on 05 June, 2021 at 11.00 a.m. in Principal's Cabin under the chairmanship of Principal Dr. R. P. Mali. Following members were present for the meeting. 1. Dr. R. P. Mali Chairperson 2. Dr. Jagtap S.W. Member 3. Dr. Saudagar F.M. Member 4. Dr. Waghmare N. K. Member 5. Mrs. Rathod B. A. Member 6. Dr. Lokhande M. V. Member 7. Dr. Deshmukh S. B. Member 8. Dr. Pawale R. G. Member 9. Dr. Kadam D. B. Member 10. Shri. Wadwale J. B. Member 11. Shri. Hambarde P. G. Member 12. Mr. Bais A. R. Invited Member Alumni Association 13. Dr. Mirza S. B. Coordinator

Minutes: Minutes of the thirty sixth meeting are as follows: 43. Minutes of the thirty fifth meeting were read by Dr. Mirza S. B, the Coordinator IQAC. All the members unanimously approved the minutes. After it, the session was open for the discussion on agenda of thirty fourth meeting. 44. Dr. Mali R. P informed that the AQARs for the two academic years 2018-19 and 2019-20 are ready for submission and will be submitted to NAAC after common staff reading for discussion and correction. 45. Dr. Mali R. P. expected that all the teaching staff members are punctual in maintenance of online teaching record as the exams are expected to be conducted by the affiliating university. 46. Dr. Mali R.P. informed that this year the college magazine Dnyandhara is focused on 'Medical Education' in the COVID scenario and will be released on 14th July, 2021 on the Birth Anniversary of Founding President Dr. Shankarraoji Chavan Sir. Dr. Vibhute S. N. is the coordinator of college magazine this year. 47. Principal Dr. Mali R.P. congratulated the staff members for organizing webinars. Dept. of Zoology, Environmental Science, History, Botany, Physics, Economics, Physical Education, English, Alumni Association etc. were planning to organize webinars during the academic year. 48. No matter was discussed apart from the given agenda. Indira Gandhi Sr. College, CIDCO, NANEED IQAC Meetings The meeting ended with the vote of thanks by Dr. Pawale R. G. -Sd/- -Sd/- Coordinator, IQAC Chairperson, IQAC

File Description	Documents
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-84.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://igcollegenanded.org/assets/uploads/file-85.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:

Objectives of Gender Equity:

1. To aware students about the concepts of Gender Equity
2. To organize various programmes to bring gender sensitization among students

3. To develop the mind set of students about Gender Equity

Equity is the fundamental principle of our constitution. Being an academic institute we appreciate, encourage and implement such equity in our day to day practices. Our institution is preferentially known for such equal opportunities to all in various manners, that might be the reason in the institute girl's strength is more than the boys.

In our institute Gender Equity is shown through organizing various programs in the academic year 2020-2021 on the occasion of 'International Women's Day' Women Counselor Cell' had arranged a programme on 08/03/2021 at 10.00 a.m. on the subject "Women Empowerment" The chief guest and speaker for the programme was Mrs. Suchitra Bhagat, who is working as a counsellor in 'Women's Counseling and Welfare Centre', Office of Superintendent of Police, Nanded. The President for the programme was Dr.R. P. Mali, Principal, Indira Gandhi Sr. College, and Nanded. In this programme 50 students were present and discussed on this matter with gues.6 boys students were also present for the programme.

'Women Counselor Cell' of Indira Gandhi Sr. College , Nanded had arranged a programme on 18/03/2021 at 10.00 a.m. on the subject "Prohibition of Child Marriage" jointly with 'Anti-Sexual Harassment Cell' on the occasion of 'International Women's Day'. The chief guest and speaker for the programme was Mrs. Laxmi Puranshettwar, who is retired lecturer, Shri Shivaji Jr. College, Nanded. The presence of Dr. Lalita Shinde, retired lecturer, Indira Gandhi Jr. College, Nanded as well as social worker and ex-corporate also graced the programme. The President for the programme was Dr. R. P. Mali, Principal, Indira Gandhi Sr. College, Nanded. In this programme 50 students were present and discussed on this matter with gues.6 boys students were also present for the programme.

Annual gender sensitization action plan taken in the year 2020-2021

Name of the Programme

Date

No. of Participants

International Women's Day

Topic "Women Empowerment"

08/03/2021

50

"Prohibition of Child Marriage"

18/03/2021

50

Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities -

Safety and Security

- Well-trained and vigilant security guards stationed across the campus.
- Security checkpoints at all campus entries and exits.
- College Discipline Committee ladies representative also who monitors activities of students regularly.
- Strict implementation of Anti-Ragging rules.
- Awareness campaigns on women safety and gender sensitivity through street plays, rallies and camps by NSS student volunteers.
- The Institute is the preferred destination of parents for education of their girls as evidenced by the Stakeholder Feedback. .

Counseling •

- Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems.
- Grievance Redressal Committees for staff and students

Other Initiatives :

- Additional initiatives ensure active participation of students in co-curricular activities including sports as it is a compulsory core course in all UG programmes and also at intra-faculty, inter- faculty and inter-university level.

File Description	Documents
Annual gender sensitization action plan	http://www.igcollegenanded.org/assets/uploads/file-150.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.igcollegenanded.org/assets/uploads/file-153.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

- Solid Waste Management:**

Green Audit is an examination of what an institute is doing to prevent its day today institutional activities from harming the environment.

Response:

Introduction

Colleges and Universities have wide-ranging impact on the world in the region of them, both negative and positive. Colleges are also in a unique position as educational institutions to be leaders in pursuing environmentally sustainable solutions. Indira Gandhi (Sr.) College expresses its promises to sustainability in many ways. It

has taken a number of positive steps to reduce its adverse environmental impact. But many areas remain in which substantial improvements can be made. This report serves to highlight the environmental impact. College have many activities and to make recommendations for improving the College's environmental sustainability. The formation of this report was prepared by Head, Department of Environmental Science from the same institute along with the help of Experts in Environmental Science of the region. The primary benefit of Environmental Audit is an increase in the ability to compare our findings to those with other colleges. We maintained many of their indicators.

Green Audit is focused on the basis of six indicators, covering an extremely wide range of environmental impacts. For each indicator, we establish a benchmark to evaluate the College overall performance.. We then examine the performance of the College on each of these indicators, and offer recommendations about how the College can reduce its environmental impact within each indicator. We hope that this report will provide an accurate snapshot of Indira Gandhi (Sr.) College. Environmental Impact at this point in time, and that it will aid the College in prioritizing positive steps it can take to improve overall sustainability. We intend this document to be revisited periodically and updated, many of people helped us in our efforts to gather the information presented in this report.

Solid Waste Generation and Recycling

Goal: Minimize the impacts of solid waste use by improving the environmental characteristics and by lowering total use.

Benchmark:

- There should be in place a policy for the handling and disposal of solid waste and hazardous materials.
- Determine the solid waste management infrastructure in campus.
- Nearly everything humans do leaves behind some kind of waste. IndiraGandhi(Sr.) College alsogenerates a variety of wastes, from municipal solid wastes, to electronic wastes , institutionalwasteto landscape wastes. The college does a good job of ensuring that hazardous materials are disposed of properly, and over the years has increased its use of environmental friendly. So the college has given its top priority to dispose of the waste material in scientific manner. Chemical and biological waste generated from chemistry and biological departments is separately sorted and the biological waste is dumped in pit, where as chemical waste is

disposed of separately to avoid health hazards. Some small amounts of chemicals can escape down the sink when glassware is cleaned, but not much. All chemicals are labeled with handling and disposal instructions to insure proper use and disposal in the labs. The institute is a degree college. The amount of chemicals used in the labs is minimum which reduces chances of incident, injury, spills, and reduces the amount of chemicals that must be cleaned up and disposed of. Perhaps this is the only institute in this region, where solid waste material is never burnt; instead it is collected and sorted the biodegradable material from the non degradable (The production of non-degradable material is very negligible because we educate the students not to use plastic bags, carry bags at least in the campus, result the production is negligible) Two pits are constructed to use alternatively at the south side of the campus near lavatory. The size of pits are 5x4 x3feet which is standard size designed on the basis of production of solid waste material in campus. The material is dumped in the pit which is specially designed for decomposition. It is properly treated (i.e. microbial culture, moisture and air maintained) and decomposed and is used as manure for gardening. Many a times students use to bring their Tiffin's at college. Each one the waste food materials are sincerely dumping in the pits. The pits are always covered with net which restrict the production of insects and mosquitoes

- E-Waste:

E-waste can be described as consumer and business electronic equipment that is near or at the end of its useful life. E -waste makes up about 5% of all municipal solid waste worldwide but is much more hazardous than other waste because electronics contain cadmium, lead, mercury, and polychlorinated biphenyls (PCBs) that can damage human health and the environment. The e-waste management is an inevitable process due to advancement in technology. The older computers are removed and experience "stumble down" or reuse in the departments or labs. The computers that are out of commission are used for parts. and then finally the waste materials were treated as scrap and given to an outside agency "Pacific Incorporation, Nanded" who is operating e-waste properly.

Solid waste is grouped into four categories. Trash, paper/cardboard, co-mingled recyclables & Yard Waste

Source: Rock County Disposal

Name of the waste material

Total production in

2017-2018

Total production in 2018-2019

Total production in 2019-2020

Total production in 2020-2021

Trash /Biodegradable

25 kg/year

20 kg/year

25 kg/year

25 kg/year

Paper/Cardboard/ Biodegradable/refuges

300 kg/ year

100 kg/ year

100 kg/ year

100 kg/ year

Co-Mingled (cans, bottles & plastic) Non-Bio degradable

Strictly banned in the college campus

Minute production

Strictly banned in the college campus

Minute production

Strictly banned in the college campus

Minute production

Strictly banned in the college campus

Minute production

Yard Waste

50 kg/year

40 kg/year

35 kg/year

25 kg/year

Recommendation:

- Waste management is a fundamental piece of the "greening" process. Recycling and reducing are concepts and tasks that everyone can understand and participate in it.
- In order to help reduce the large amount of post-consumer food waste, the College should provide better labeling and more self-service options and work to educate students about food waste...
- It is simple daily decisions and small changes that can make a notable difference in our environment. Raising awareness and participation in the greening process,

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://igcollegenanded.org/assets/uploads/file-87.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

A. Any 4 or all of the above

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like (1) Women's day (2) Yoga Day,

There are different grievance redressal cells in the institute like Student grievance redressal cell, Anti-ragging cell which deal with grievances without considering anyone's racial or cultural background.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional,

linguistic, communal socioeconomic and other diversities.

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File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland.

Vision, Mission, Goals, and Objectives of the institute:

The College has always taken various direct and indirect steps to acquaint the students about the college Vision, Mission, Goals and Objectives of the institute.

The College celebrates the Independence Day & Republic Day, Maharashtra day, Marathwada Mukti Din (Marathwada Freedom Struggle) with great pomp and vigour. Department of Sports and NSS organizes and celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals.

1. Fundamental Duties and Rights of Indian Citizens:

The Faculties of various departments have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students of have enthusiastically participated in various programs like:

a. Academic programs like Webinar, Expert talks, etc which have enriched the awareness about these aspects.

b. Various activities like Poster Presentation on World Science Day.

c. Organizing Gender equity and women empowerment

3. Constitutional Obligations:

College has organized student centric activities like Speech & poster Presentation in science day celebration which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

List of various activities conducted in the Institute for inculcating values for being responsible citizens as reflected in the Constitution of India are given below:

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Department of National Service Scheme (NSS), Indira Gandhi Senior College is assigned to celebrate national and international commemorative days, events and festivals. Here are giving a detailed account of various activities implemented during the year. 01 April, 2020 to 30 Aug 2021. Besides, the importance of various national and international days was conveyed to the students through various activities. Therefore, by increasing the knowledge of the students, they were nurtured through this medium as a responsible citizen of the country. Volunteers participated in various activities at the district level, mainly through Shramdan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college found out that the routine practices are not enough to upgrade the quality of teaching-learning process, upgrading & enhancing the infrastructural facilities in the campus are needed. In connection of this institute run some activity which greatly

helped institute to upgrade . Institute run this activity as a best practices of the college these are

Best Practice No.1:

Title of the practice : Student-Principal Interaction:

Aim : The goal of this practice is to strengthen the teaching and learning process by way of providing facility asked or need by the students.

Objectives: The main objectives are that student should be active learner and he should not be a mute follower and college should upgrade teaching learning processes & enhance with the infrastructural facilities in the campus as per students need .

This activity is introduced in the college through the pioneering initiation of then Principal Dr. G. N. Shinde and implemented from the academic year 2005-06. Principal conducts interaction session with students regularly on every 14th August i.e. on the Eve of Independence Day. But due to COVID-19 pandemic period as per guidelines given by the Govt, it was not possible to conduct on 14th August but we manage it on 10 July 2021 in online mode . The notice regarding this activity was also circulated online , to ensure their maximum attendance. In this online interactions 76 students were actively participated .

Each interaction begins with the review of last year's demands, suggestions and their execution. The Principal informs the students about the actions taken regarding the implementation of rules and regulations in the college, library and general discipline in premises. At the same time he gives details about the facilities available for the students for their curricular, co-curricular and extra-curricular activities. This facility is a step towards collecting feedback of the performance of the college. The programme is meant for Principal, co-ordinator of the committee and students only, whereas other teaching and non-teaching members were not allowed to participate in the meeting to ensure the confidentiality of the meeting. It is with the perspective that students will hesitate to tell before teachers. According to their suggestions (recorded by coordinator in meet) principal discussed with the members of management council and coordinator of committee , implements in college, this practice is really useful for upgradation of college.

Best Practice No.2:

Title of the practice : Student's Centric Activities

Aim : The goal of this practice is to overall development of students and to make environment in campus to participate students in various co-curricular and Extracurricular activities.

Objectives: The main objectives are to ensure the students participation in various activities and should be competent in co-curricular and Extracurricular activities .

. To promote this practice in college, the institute has taken some measures for their more involvement & their participation in sports, cultural activities, for encouragement of reading habit, for their communal responsibility. Under this practice college run three activities by involving the entire students. These activities are as follows.

- Vachan Katta:

Vachan Katta was started by Marathi Department in 2015-2016. Dr. Sanjay Jagtap, Guide and Head of the Department of Marathi and his colleague Dr. Shankar Vibhute, is Coordinator of this innovative programme have taken initiative to compile books in this regard from time to time. Large number of students are taking interest every year in this activity . Today there are more than two hundred books available in this activity. But due to COVID-19 pandemic period exchange of books were limited . The exchange of books are maintain in register One students take one books per week. Then the book is discussed in the class. This makes other students eager to read the book. Art and Science Graduate students of the branch have participated in this initiative.

- Science Day Celebrations:

To make students active participation in Science field the department of Science and Humanities conducts various events, in different subjects .The principal aim of the celebration is to discuss all the issues and implement new technologies for the development in the field of science and to give an opportunity to the scientifically minded citizens in the country and to encourage the students as well as popularize the Science and Technology.

The theme for World Science Day for Peace & Development 2020 is "Science for and with Society". At the time when the world is suffering from COVID-19 pandemic, the focus of the day is on "Science for and with Society in dealing with the global pandemic".

- **Scholarship and Prizes:**

The college is always in an endeavor to awake the slumbered talent among the students. As a part of this practice, our college has been always encouraging the students by honoring their involvement in reading habit, sports curiosity, cultural activities, social work, etc. for strengthening and improving their quality. In any institute students play an important role in assuring quality of education imparted by the college. Students actively participate in academic, co-curricular and extra-curricular activities. The college took efforts to boost them by felicitating with awards and attaining success. The college offers cash prizes, awards and scholarships for securing highest marks in University examination amongst college students as curricular activities. The prime purpose is to encourage the students to pass out with merit. In addition to this college honour the students with awards for curricular, co-curricular & extra-curricular activities for those students having more potential in activities in fields of Cultural, N. S. S. , Sports and Library honored with Best Cultural Person Awards, Best NSS Volunteer Award, Best Sports Person Awards and Best Library User Awards respectively. For the academic year 2020-2021 due to COVID-19 pandemic it was not possible to run the college ,hence above activities were not possible practically so we have given awards on the basis of last two year performance of the students.

- **Best Cultural Person Awards:**

To participate in various cultural activities, to develop their inner voices, unseen potential there is provision of Cultural Person Awards and to strengthen their social responsibility, participation in social work.

For academic year 2020-2021 Ms. Anisha Dilip Dodake ,B. A. Third Year student won Best Cultural Award.

- **Best NSS Volunteer Awards:**

To enlighten the students about social responsibility NSS camps and NSS activities proved better solution. The college selected the site for social activities like cleaning the village by cleaning drainage line, cleaning streets, plantations. In this practice those volunteer participate in more no. of activities will be honoured with best NSS volunteer award. For academic year 2020-2021 Mr. Ghogare Akash Bhimrao, B. Sc. Third Year student won NSS Volunteer Award

- **Best Sports Person Awards. :**

At the same time the institute planned to promote students in sports participation, strengthening their physical fitness, involvement in various games. The students who catalog their participation in various games are honored with best sport person awards. For academic year 2020-2021 Mr. Manoj Ramesh Rao Misale, B. Sc. Second Year student won Best Sports Person Award

- **Best Library User Awards.**

The college planned to honour the students with awards to those who spend his or her extra time in college library for reading, referring and using internet facility will be honoured with best library user award.

For academic year 2020-2021 Ms. Anisha Dilip Dodake, B. A. Third Year student won Best Library user Award.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response: During pandemic college has conducted awareness programme for students and nearby society. Programme was designed as per the guidelines issued by the government. Honourable Principal Dr. R.P. Mali has taken initiative to execute the programme. At the very first, we used to aware the students by placing the banner at the front side of college showing 'COVID-19 Etiquette'. Our staff members visited to the Contentment Zone and counseled the family members of the patients. Seven Staff members were deputed by the District Collector as Counseling Officer to report the lock down situation and counsel the patient's family and neighbours in Cantonment Zone for one and half months. These staff promptly visited the allotted contentment zone. Honourable District Collector also appreciated the staff members by giving certificates of appreciation and recognition for performing duty for social cause in pandemic. During this pandemic, one of the faculty members (Dr. Gitte K. B.) lost her life.

College has also taken initiative to aware the students about vaccination. A vaccination programme was organized by National Service Scheme (NSS) and IQAC cell in collaboration with Nanded-Waghala City Municipal Corporation (NWMC) Health Department, Regional Office-4 CIDCO, Nanded on the occasion of Independence Day.

This Programme was conducted in two sessions:

Session- I

The Principal of the College, Dr. R.P. Mali was present as the Chairperson of the program. Hon'ble Dr. Raosaheb Shendarkar, Treasurer of Shri Sharda Bhavan Education Society's was the Inaugurator of the program. Medical Officer Dr. Abdul Hameed was Chief Guest of the program. Expressing his presidential address, Dr. Mali R.P. said that it was imperative for the youth to get vaccinated. He also appealed to vaccinate your family along with you and provide these shield. In the inaugural speech of the program, the treasurer of the organization Dr. Raosaheb Shendarkar said that Indira Gandhi Senior College has always been taking initiative for such various social activities Medical Officer Dr. Abdul Hameed said that your health is in your hands. If you do it unnecessarily, your health could be in danger. All our medical teams work day and night to participate in the vaccination campaign. He appealed to the youth to participate in this campaign and get vaccinated. He also appealed to the youth and the society to get rid of the misconceptions about vaccination and get rid of covid-19 vaccine. The program was hosted by National Service Scheme Program Officer Dr. Bhagwat Pastapure. N.S.S.A.P.O. Dr.Vishal Maske presents vote of thanks.

Session II

The students started enrolling after the first misunderstanding among the students about vaccination of covid-19. About 86 students had registered for the program. Vaccination was started at 12:00 in the morning. All the students started the vaccination program following all the rules of covid-19.

Covishield was administered by 27 males and 26 females respectively, while 06 females and 11 males were vaccinated with covaxin. In addition, parents of some students were involved. At this time total 70 students are benefited from the vaccination campaign. The entire team of the health department worked hard for the completion of the vaccination campaign "Mission Youth Health" camp. Raosaheb Shendarkar also graced the occasion by attending and inaugurating the program. Dr. Abdul Hameed as well as Medical Officers, Devidas

Bhure, Jayshree Daregave, Shital Lokhande, Akash Shinde successfully completed the Mission Youth Health Camp. At this time Dr. Mirza Sultan Baig, Dr. Namdev Waghmare, Dr. Sanjay Jagtap, Dr. A. T. Shinde, Dr. Paikrao, Dr. Shankar Vibhute, Dr. Ghayal, Dr. Pawale, Dr. Tugavkar, Dr. Metkar, Dr. Salunkhe, Dr. Bais, Dr. Lokhande, Mrs Rathod B. A, Dr. Patil G. S, Dr. Saudagar F. M, Dr. Kadam D. B, Mr. Balaji Jadhav, Mr. Brahmananda Boivare, Mr. Sandhya Adhav, Mr. Satwa Metkar as well as office staff Mr. Wadwale, Mr. Hambarde, Mr. Bhimrao Talikute, Mr. Dahale, Mr. Puyad, Mr. Pawar, Mr. Sanjay Kalgavkar, Mr. Sanjay Yalsatwad, Mohammad Atik were present and worked hard for the success of the program. Thank you to all the students who were present.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plan of Action for Next Academic Year : In view of core values of NAAC the Future Plan for the year 2021-2022 is detailed in the following manners.

- Encourage to faculties to apply for Major / Minor Research Project to different funding agencies.
- Planned to organize Syllabus workshops.
- Will focus on collaboration with industries or other institutions.
- To enhance to use more e-learning sources or to Work on ICT facilities.
- Research center for P.G. Courses (Geography).
- Planned for more plantation and campus beautification .