



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Indira Gandhi (Sr) College

- Name of the Head of the institution

Prof. Dr. R. P. Mali

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

- Mobile no

9823546255

- Registered e-mail

rpmali62@gmail.com

- Alternate e-mail

igcollegenanded@gmail.com

- Address

ND-42, Shankar Nagar, CIDCO, New Nanded

- City/Town

Nanded

- State/UT

Maharashtra

- Pin Code

431603

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Urban

- Financial Status

- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University, Nanded**
- Name of the IQAC Coordinator **Dr. Mirza Sultan Baig**
- Phone No.
- Alternate phone No. **7020519469**
- Mobile **9766088758**
- IQAC e-mail address **iqacigc@gmail.com**
- Alternate Email address **igcollegenanded@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://igcollegenanded.org/assets/uploads/file-166.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://srtmun.ac.in/images/Data2022/AcademicCircular/AcademicCalendarForAcademicYear202122.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.62	2015	03/03/2015	02/03/2020

6. Date of Establishment of IQAC

03/06/2013

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Environment Science	National Ambient Monitoring Project (NAMP)	Maharashtra Pollution Control Board (MPCB)	2019	1976000/-
Dept. of Chemistry	Minor Research Project	Swami Ramanand Teerth Marathwada University, Nanded	2020	25000/-

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Academic Audit by Affiliating University

Organized Online webinar / workshop on awareness of Intellectual Property Rights (IPR)

Green Audit by Out sourcing agency

Deployment of Perspective Plan

Started M. Sc. Zoology and M. A. Marathi

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic Audit by Affiliating University	College went through Academic Audit by affiliating university and scored B Grade
Organized Online webinar / workshop on awareness of Intellectual Property Rights (IPR)	College successfully organized online workshop on IPR on 23/05/2022 and 171 participants registered
Green Audit by Out sourcing agency	College is certified by SABS India for Energy Audit, Environment Audit and Green Audit
Deployment of Perspective Plan	IIQAC continuously takes efforts to deploy the Perspective Plan
Started M. Sc. Zoology and M. A. Marathi	The college has started M.Sc. Zoology and M. A. Marathi from this academic year 2021-22

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Indira Gandhi (Sr) College
• Name of the Head of the institution	Prof. Dr. R. P. Mali
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Mobile no	9823546255
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• Alternate e-mail	igcollegenanded@gmail.com
• Address	ND-42, Shankar Nagar, CIDCO, New Nanded
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• if yes, whether it is uploaded in the Institutional website Web link:	https://srtmun.ac.in/images/Data2022/AcademicCircular/AcademicCalendarForAcademicYear202122.pdf

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NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
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Year	Date of Submission
2022	29/12/2022

15. Multidisciplinary / interdisciplinary

The Vision of National Education Policy is to enhance the quality of education, to develop human resources in our nation as global citizens and this is well taken by the college. The college has always strived for a multidisciplinary approach in it's academic as well as co-curricular activities. A workshop on the road map of NEP education have also been organized by the

institution for the faculty members. In order to provide a holistic academic growth among the students , the college has already started and is running seven different Add-on courses (Value added courses). This gives freedom to the students to choose their preferred options from the range of courses offered by the institution.

The institution is affiliated to SRTMUN, it has to follow the guidelines prepared and provided by the affiliating university. As and when the university provides a curriculum to implement the multidisciplinary/ interdisciplinary structure of New Education Policy, the college will abide by it. The college provides an effective learning platform for the students by broadening the horizons of education beyond their subject knowledge while offering CBCS courses in all programmes as provided by the affiliating university. Although the college has opportunity to implement multidisciplinary/interdisciplinary courses, the college is proactively working towards implementation of the suggestions given in the NEP.

16.Academic bank of credits (ABC):

Academic Bank of Credits

Academic Bank of Credits has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data are held and academic awards are stored. Credits awarded to a student for one program from an institution may be transferred / redeemed by another institution upon students consent" Credit transfer is the key to successful study mobility.

The Institution has taken initiative to create ABC account of all the students under the guidance of teachers. Teachers have guided to students about how to create ABC ID with demonstration. The Aadhar number and linked mobile number are essential to create ABC ID. The students have created their ABC account on the website www.abc.gov.in through Digilocker. The students have submitted their ABC ID to the concerned teacher and the enlisted their names with ABC ID . The list of ABC ID submitted to the university. Most of the students of this institute have their ABC ID for the award or transfer of academic credit.

17.Skill development:

The institution is already conducting the skill courses as designed by the affiliating university from Semester III to Semester VI in various programs. Skill enhancement in students is ensured through various interventions like , the college is running seven skill based certificate courses in different disciplines to improve the employability of the students .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation and promotion of India's cultural wealth is very important and should be considered as high priority for the economic as well as cultural development of the country . In this view , one week workshop had been conducted in the college on 'Modilipi' by the Department of History. The college has been offering the programmes of B.A. and M.A. in regional language Marathi , which is one of the prominent Indian languages.

Various value added courses are offered on Indian Knowledge systems, Languages , culture and values, like 'Marathi BhashikNavnirmittiVaSambhashanKaushalya' and 'Hindi Kaushalya Vikas' Various cultural events are regularly organized on Indian Knowledge systems, Languages , culture and values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has adopted outcome based learning for all it's programmes, as per the directives of the affiliating university. Learning outcomes have been appropriately defined at Programme level as well as Course level. The academic planning is designed and delivered appropriately to facilitate the attainment of the stated learning outcomes. The outcomes may be assessed and monitored and attainment analysis may be done to further improve the academic quality action plan , for further implementation of NEP - 2020. The process mentioned above may be strengthened further and attainment levels will be monitored continuously and closely to modify the teaching and evaluation process. The institution is well prepared to fulfil the objectives and achieve the target as per the curriculum prescribed by the affiliating university.

20.Distance education/online education:

During the Covid -19 pandemic, online classes were conducted very effectively by all the faculties in all programs. The teachers have been engaged in using different online means for teaching and evaluation process and creating e-content. . The institution was involved in using the digital platforms like Zoom meeting ,

Google Meet for engaging classes, conducting conferences and meetings. The college has successfully performed it's academic as well as administrative duties throughout the lockdown period. So the institution is well prepared in this regard. This can be considered as the new normal, which is envisaged in New Education Policy as well. This experience is potentially sufficient to offer vocational courses through open and distance learning (ODL) and distance or online education in view of NEP 2020.

Extended Profile

1. Programme

1.1

04

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1

791

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

528

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

214

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	22
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	35
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	67700/-
4.3 Total number of computers on campus for academic purposes	53

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum designed by Swami Ramanand Teerth Marathwada University, Nanded. Academic calendar of the university is followed by the college at the commencement of every academic year. All the departments strictly adhere to academic calendar which includes lecture hours, topics to be taught. As per the guideline of university, "Time-Table Committee" frames the time table so that each subject should get requisite number of periods. The heads of the department distribute the syllabus among the faculties of department. The heads of the departments

consolidated the individual's programmes in consultation with the members of the department. College provides Daily Teaching Report (DTR) to the faculty members to chalk out their teaching plans for the term. Department-wise review meetings are conducted frequently. The Principal conducts the regular meeting with heads of the departments and other faculty members in order to get feedback from various departments and to discuss, plan and implement important issues pertaining to academic, co-curricular and extra-curricular activity. B.A. and B. Sc III curriculum are revised in this academic year. The IQAC consistently gives suggestions for the College Teaching- Learning programmes in order to ensure effective pedagogy.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.igcollegenanded.org/assets/uploads/file-191.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has set-up an independent Internal Examination Cell under the guidance of the Principal and in consultation with IQAC, is entrusted with the responsibility, planning, organizing and conducting internal exams promptly to implement and institutionalize the evaluation programme of the University. Students are informed well in advance regarding the internal exam pattern and process by circulating notices in the class. Additionally, monthly tests, seminars, group discussions etc are conducted and home assignments are given to students. Answer papers are shown to the students and common mistakes are discussed with the respective student in person. The internal assessment process gives an opportunity to students for their perfect preparation for the final exams. Students' behaviour and their academic growth are constantly observed by the teachers. In the internal exams, students answer sheets are discussed and conveyed about the scope of improvement. Model answer sheets are displayed on notice boards. Students are also encouraged for independent learning. Students are provided with necessary reading material from concerned teachers and departmental libraries. The teacher tries to communicate students their academics and their behavioural shortcomings to make them good citizens of the nation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://srtmun.ac.in/images/Data2022/AcademicCircular/AcademicCalendarForAcademicYear202122.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

159

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Department of Geography celebrates Ozone Day and Geography Day every year and give awareness on various environmental issues and poster presentation was organised. The college has declared its campus as plastic free campus. Geography department arranged Guest lecture on environment awareness.

The Department of Environmental Science creates environmental awareness among students. It is mandatory for all Students of B.A. and B.Sc. III year to study one paper of Environmental Studies.

Various lectures are organized to create awareness about Human values. Human rights are taught in the syllabus of social sciences.

College has established Women Counselling Cell, Women Welfare Committee and Anti-Sexual Harassment Cell to ensure girls protection and empowerment. Birth and commemoration days of great national legends, scientists are organized and lectures of well-known persons are arranged for student's guidance.

The Value Oriented curricula of the humanities give the students opportunities of self-development and lead to their awareness of self-respect, their potentialities, sincerity, honesty and hard work. The College NSS team promote awareness on youth for conservation of Natural Resources and actively participated in University Level Camp. Constitutional awareness Programme was organised to focus on issues like Human Values, Professional ethics, gender, various social, moral, ethical principles and ways of life.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

116

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.igcollegenanded.org/assets/uploads/file-175.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.igcollegenanded.org/assets/uploads/file-175.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year**2.1.1.1 - Number of students admitted during the year****791**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****576**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For Slow Learners:

- Additional teaching is taken by the faculty wherever necessary.
- The students who are failed are advised to apply for supplementary examination.
- College provides sufficient facilities for Information Communication Technology (ICT) aided / based teaching for slow learners.
- Independent cabin for Micro-level interface discussion for slow learner student in the college.
- Provides personal attention during the teaching and practicals.
- Additional Learning material is provided to slow learners.
- Separate guidance in their mother tongue for hard part of the curriculum and re- explanations of the difficult concepts for better understanding.

- Regular Practice of solving previous questions papers.
- Providing question banks based on the university question papers.
- Displaying wallpapers in the college: wallpapers are prepared and published by advanced learners
- For Advanced Learners:
 - Several Opportunities for participating seminar /workshop /conferences.
 - Participation in debate and elocution competitions.
 - Library offers assistance to the advance learners through reference books.
 - Special attention and guidance is provided to advanced learners by the teachers through one to one interaction.
 - College provided additional 'Scholar's Book Card' to advanced learners which make them possible to avail facility of additional books and learning amenities from college library as well as open access in library.
-

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-168.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
791	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Participatory Learning Methods:

- All the departments in the college organize seminars, Group Discussion for effective teaching.
- The students are motivated to make the wallpapers by collecting the information.
- College conducted seminars, exhibition, debate, speech competition, presentation, group discussion, study tours of Botany, Chemistry, Microbiology, Zoology, Environmental Science, History, and Geography subjects for their relevant subject learning through practical experiences and outreach activities. This helps to create scientific temper among the students.
- On the occasion of International Science Day college has conducted specially programme for the student of science faculty Science Day On 28th Feb every year.
- On-sight Learning-
- Extracurricular activities including NSS camp, Sports events, Social gathering, Blood donation camp, AIDS awareness
- Experimental Learning:
- Colleges organize elocution, debate, essay competition frequently in college and encourage them to participating in such activities.
- Teachers frequently use the ICT such as LCD projector, Internet Material, Interactive Board etc. Also some of them show the films, documentaries which are based on the syllabus. The college library has video CDs about competitive exams.
- Problem solving methodologies:
- Department of Economics, Zoology, Mathematics, Physics in this subject there is content of problem solving methodology as per the syllabus of the university.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.igcollegenanded.org/assets/uploads/file-219.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the Beginning of the Academic year 2021-22 our University has

given the guideline for the commencement of classes since that time we conducted the classes for student on online and offline mode. So the online mode classes various faculty has adopted the techniques which are very much acquired in ICT Based Learning Methods.

Institution provides every facility required to accelerate and strengthen the learning process in order to make the system more ICT enabled effective teaching learning process. in during the period of 2021-2022.

As per the guideline of our university our college has taken the initiative to take offline and online classes of the student in the academic year 2021-22 through the Zoom meeting, Google Meet , whats app, YouTube, Google Classroom, Emails, kahoot Quiz and some faculty members has created their own E-content videos of teaching approved from Board of Studies and uploaded in university website. So our college has adopted the ICT based learning mostly for the student of our college and student are very much satisfied. All the faculty members are taking classes in offline mode as per the Time table provided by the college.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

334

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has formed Internal Evaluation Committee for the better performance of the students in the examination. The committee consists of 4 members. It applies transparent mechanism. Every year the committee makes the planning at the end of each Semester during the academic year to implement it in the next year.

The committee prepares the time table of presemester and displays it on the notice board to communicate to the students. The answer-books duly answered by the teachers are shown and discussed with the students.

The college conducts unit Test and presemester Examination. On the basis of the collection of result from every Department. Internal Exam committee prepares the consolidated result and display.

Moreover, the result analysis is discussed in the IQAC meeting every year.

In the Academic Year 2021-22 the teaching was conducted in offline and online mode. Its notice was circulated to all the faculty members in our college by email. So all Departments of college prepared their question paper as per the university guidelines and conducted exam. The unit test and pre-sementer marks obtained by the candidate are recorded in the internal exam register.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.igcollegenanded.org/assets/uploads/file-169.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution conducts the university examination of B.A, B.Sc. M.Sc. and M.A as per the Time table set by the university.

Grievances:

If a student has grievance regarding exam related issue, the mechanism to resolve the grievance is as follows:

The Director of CAP of the college who, along with other duties, looks after grievances regarding the examination.

A student has to apply for the photocopy/ Xerox from Director, Board of Examination and Evaluation, of the affiliating university through the Principal.

After receiving the photo copy, if a student feels assured about his/her improvement in marks. He has to apply for revaluation to the University exam Department .

Grievances regarding exams are solved at university level as answer sheets of these classes are assessed at university level. If a student has any complaint regarding the answer sheet, he/she has to follow the procedure of university. After following the procedure, grievances of students are solved by the university.

Internal Evaluation:

As far as grievances related Internal Examination, there is no complaint till date. In case of home assignments, seminars, Unit Test, Presemester Examination regarding marks and assessment of answer sheet.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.igcollegenanded.org/assets/uploads/file-171.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The following steps are taken by the institution's mechanism is as follows:

All the programme is offered by the institution the Programme Outcomes, Programme Specific Outcomes and Course Outcomes are displayed on the college website.

Admission Committee communicates and counsels importance of the programme and subject importance So as to aware students about the programme, Programme Outcomes, Programme Specific Outcomes and Course Outcomes to the students during the time of admission which are displayed in the college corridor, staff common room and in the library of the college.

POs, PSOs and COs are verbally communicated to the students in the class rooms at the beginning of the academic year.

All the faculty members have created Whats'app group and they communicate POs, PSOs and COs through Whats'app groups or Google classroom.

The institution undertakes various curricular, co-curricular and extra-curricular activities and through these activities the institution tries to communicate universally accepted outcomes such as communication skills, life skills, problem solving creativity and innovation along with enhancement of human values etc.

POs, PSOs and COs are communicated to Students parents and alumni at the time of their meetings and also display in college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.igcollegenanded.org/assets/uploads/file-172.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is very keen about teaching-learning process to achieve the outcomes. Following activities conducted reflect program outcomes.

- The academic results indicate that the programme and course outcomes.
- The results are discussed with the head of department by IQAC wherein student success rate is calculated which is treated as programme outcome. In the detail interpretation of results helps to furthermore, planning for the

improvement so as to increase programme / course outcome rate.

- This is also helpful for improvising the teaching and learning processes.

The college has the following mechanism to analyze programme and course outcome.

- Subject wise analysis of the result, internal assessment, and an internal examination is conducted and interpreted .This data is helpful for understanding the areas of academic strength and weakness of students.
- After analysis and interpretation, counseling the students for improvement.
- This mechanism will help to make the student centric and learner oriented education, for the weak learner's arrangement of extra classes
- Participation in Youth festival and cultural programmes.
- Students' participation in college magazine.
- Many students are the recipients of various scholarships.
- Few students qualified competitive and SET Examinations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.igcollegenanded.org/assets/uploads/file-220.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

173

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.igcollegenanded.org/assets/uploads/file-174.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.igcollegenanded.org/assets/uploads/file-175.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

501850/-

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.igcollegenanded.org/assets/uploads/file-211.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an Ecosystem for Innovations including Central Instrumentation Facility Center (CIFC) for Research Activities initiatives for creation and Transferring the Knowledge. Institutes also have fully equipped ICT Hall and Language Lab for ICT Based Learning Teaching. Institute conducts Induction Programme for students including knowledge based Lecture Series of different faculties. Along with above activities institute also establish regular internal monitoring of progress of students for which institute conducting monthly Unit Tests, Tutorials, Assignments, Field Visit and Pre-Semester Examination Under Indira Quality Enhancement Programme (IQEP). Institute also provides free Internet Facility for the students in the Library. An institute also has a study room along with Computer and Internet Facility for the students. Institute regularly arranges Seminars and Group Discussions of the Students for encouraging and building of confidence on the stage for the students. Institute

has Carrier Guidance and Placement Cell through which arranging motivational speech of different academicians and other personalities who have achieved a great position in society.

Institute have received fund from Maharashtra Pollution Control Board under the Collaboration with the institute under the Head of Operation and Maintenance of ambient Air Quality monitoring Stations under NAMP at Nanded Region for the Research Project.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-212.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

18

File Description	Documents
URL to the research page on HEI website	http://www.igcollegenanded.org/assets/uploads/file-213.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

39

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Mission "Kavoch Kundal"

Under mission "Kavoch Kundal" vaccination drive was organised in the college in collaboration with the health department of Nanded Waghala City Corporation On 28 October 2021. Considering it very important and a prime responsibility to guide and encourage the student to get vaccinated. The Student of the college actively participate and accordingly about 90 student and parents were vaccinated under this vaccination drive.

Corona Awareness Campaigning

As per the IQAC department directions the NSS department of college has arranged a programme on Corona Awareness Campaigning in nearby selected villages like varkhed, Bhanpura, Vanegaon, Takalgaon, Dhakni in District Nanded, when our team visited the selected village then it came to notice that there has been need of awareness among the people about the Corona disease. Also in these village during the time of disease nearly 100 people including men and children return to the village from Mumbai, Pune and other places. For safety reason these peoples are quarantine in school of Zilla Parishad and also in field for 15 days. They were provided with food, sanitizer water, mask and where taken care of.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-214.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

84

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Indira Gandhi Senior College is run under Shri Sharda Bhavan Education Society Nanded. This College is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The College has a beautiful campus. It has available seven acres land. College has located in a heart of city has two story building. In this building one Principal chamber, spacious college office, one Internal Quality Assurance Cell (IQAC) is available. College has separate well equipped ICT hall having LCD projector, computer systems, internet and wi-fi facility, with interactive white board. The college faculties take lecture with help of ICT facility. College has sixteen classrooms for teaching-learning, two spacious seminar halls having LCD projectors. One well

equipped language lab is available for language students.

One Central Instruments Facility Cell (CIFC) is available for practical's for science faculty students. College has sixteen well equipped classrooms for teaching - learning. One separate computer lab with internet connectivity. There are sixteen computer systems available in the computer lab. Nine laboratories are available for Science practical purpose. The lab is well equipped having sufficient space and light. The college has separate cabin for all head of department and faculty. The college has separate library building. Central library is fully automated using e-Granthalaya 3.0 library automation software. The central library has 8115 number of books and 12 journals in various subjects. College library is avail facility of e-books and e-journals with the help of Inflibnet N-LIST Center, Gandhi Nagar, Gujrat.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-70.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College motivates students to participate in all types of competition at college, university and state level, in dance, music etc. The literary competition in Marathi, Hindi and English are conducted at college level through Spandan (Marathi), Sanjot (Hindi) and Beacon (English) literary associations. College has established linkages with Nehru Yuva Kendra, Nanded to strive for multidimensional personality of students. Every year our college team take active participation in inter college youth festival programme. For college team one male and one female coach as well as supporting staff deployed for this event.

The College has been providing very good sports environment to enhance Sportsmanship in students, which is very important in confidence building of students to maintain good physical strength and overall personality development. Many students have participated in number of University, inter- University, State level, National level tournaments in almost all types of events. The college has signed MoU with Maharashtra State Government regarding Sports facilities. Under this MoU, various sports

activities are engaged by the District Sports Officer and the affiliating university. The college has been given sports kit to the participant students. In the college Khokho, Volley Ball, Malkhamb, ground games (Athletics) Kabbadi are playing on college campus. In the indoor facilities there are Table Tennis, Badminton, Fencing, Judo and Taekwondo games are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-71.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-152.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

67700/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is fully automated with using e-Granthalaya 3.0 integrated library management system. This e-Granthalaya 3.0 software is prepared by National Informatics Center (NIC), New Delhi. It is open source (Free of cost) software. Library is fully automated in different modules i.e., admin, cataloguing, circulation, serials, budget, OPAC, reports etc. In admin module there is a facility of master data, users details and data backup. The next module is cataloguing, with the help of this module retrospective conversion of all purchased reading materials. Bar code is generated in this module.

Another module is circulation there is provision of create membership of users for issue and receive books. With the help of this module, we create bar coded identity cards for students and teaching staff. Next module is circulation, we issue and receive the books with the help of this module. Transaction reports provision is available in this module. We can see how many books are issued and returned on a particular date. Online Public Access Catalogue (OPAC) facility is available for searching of book which are available in the library. Next module is reports, there is provision of generate all kinds of library reports.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nlist.inflibnet.ac.in/collegeadmin/vdashboard.php

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

38268/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

130

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college upgraded its websites initially with more space and dynamic in nature.The college hastwo internet connections for

office and library department in the college. In the central library of college there is facility of wi-fi to students and teachers. Enough computers are available in the college i.e.53.Each department has provided a personal computer for their routine work. e-Granthalaya 3.0 library automation software use for book management and INFLIBNET for e-resources for faculties and students.The college librarian made arrangement for user id and password to faculty and students for access of e-resources.The college librarian also taken user orientation program for students and teachers for how to use of N-LIST consortia.

There is a general computer lab with 16 computers.It is regularly updated with hardware and software.The entire campus and central library are covered under CCTV surveillance. There are nine laboratories available with well-equipped for practical purpose for science students.One ICT Hall with LCD projector, computer system with internet connectivity and interactive board for teaching learning process. Teachers have been using this ICT hall.One language lab is available for language students with ten computer systems with internet connectivity.The college is available biometric machine for attendance for teaching and non-teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-73.pdf

4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

67700/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a policy of internal maintenance system through a committee. The committee gets work done either by giving yearly maintenance contract or by way of subcontracting. The committee is as follows:

1. Dr. R.P.Mali (Principal)-Chairman
2. Dr.N.K.Waghmare (Professor)-Member
3. Dr.G.S.Patil (Associate Professor)-Member
4. Dr.S.G.Tugaonkar (Assistant Professor)-Member
5. Dr.S.B.Deshmukh (Librarian)-Member
6. Dr.B.L.Ghayal (Director of Physical Education & Sports)-Member

7. Mr.J.B.Wadwale (Office Superintendent)-Member

The committee of college management has selected one qualified Engineer, who looks after the infrastructure maintenance. In addition to this the management hires the professional architects for the care and upkeep the infrastructure on paid service basis.

The committee works collect requirements from the HODs of the different subjects and forward proposal to principal. Principal has power if the maintenance is less than Rs.10000/- for repair, if charges are more, it is forwarded to management for permission. The Head of the department make essential arrangement for the repairs of instruments. If any work of repair of library department, college librarian calls the meeting of Library Advisory Committee, after meeting of library committee forward the minutes of meeting to respected Principal for these work. The maintenance of sports departments, Director of Physical Education and Sports forward the proposal to college principal through this committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-74.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

558

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

558

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	http://www.igcollegenanded.org/assets/uploads/file-204.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

228

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

228

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

55

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per Maharashtra Public University Act, 2016, the general election of student council is withheld as per the direction of university. The students are also nominated on different college committee on their expertise like Equal Opportunity Cell, Anti-Sexual Harassment Cell, Anti-Ragging Committee, "Dnyadhara", the College Magazine Committee, Internal Complaint Committee and IQAC.

Broadly, student representation on different college committees is found as follows:

1. Equal Opportunity Cell:

Mr. Sultan Shaikh, Mr. Vitthal Darbastwar, Ms. Vaibhavi Maske and Ms. Supriya Rathod.

1. Anti-Ragging Committee :

The Students Ms. Daivashala R . Demewar(B.A. Second Year) and Ms. Sparshika R. Metkar (B.Sc. Third Year)

1. Prevention of Sexual Harassment Committee:

Miss Sanika Dhawade and Ms. Sparshika R. Metkar

1. "Dnyadhara", the College Magazine Committee:

Student Representation on Editorial Board :

Marathi: Mr. Devanshu Pandit. Ms. Varsharani Jagtap,

Hindi: Ms. Gitanaqli Jogdand, Mr. Sharad Londhe, Ms. Pathan Summaya,

English: Ms. Neha Tarte, Ms. Saraswati Bharkade, Mr. Avinash Ghate and Mr. Rahul Warkare.

1. College Internal Compliant Committee (ICC):

Ms. Sparshika R. Metkar (B.Sc. Third Year), Ms. Dipali Shankar Giri (B.A. Third Year) and Ms. Shaikh Masira (M.A. Second Year).

1. Moreover, principal nominate two students on IQAC.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-209.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Indira Gandhi Sr. College, CIDCO, Nanded recognized good communication and a track of Alumnus of the college. The number of our alumni have been remarkable and doing well in walks of life in the society. The formal association of the alumni in the college is established, the ex-students have been very helpful in contributing to the overall growth of the institution by sharing their experiences and guiding the students whenever needed. The consistent and quality relationship could be beneficial to the students and the college. An alumni association formed and is given below.

President

Amarsingh Rajpalsingh Bais

Secretary

Swati Diliprao Kothule

Members:

Rahul Raghoba Waghmare

Avinash Manikrao Chamkure

Maharudra Digambar Kharane

Madhav Ganpatrao Wadje

Prakash Gangadharrao Hambarde

Balaji Bhanudasrao Bokare

Somesh Arunrao Kokadwar

Sudhir Baliram Bisnoi

Sanjay Ramrao Rathod

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-210.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The Vision for College is 'to achieve academic excellence, promote research and strive for multidimensional personality of student keeping pace with time' which means:

"Certainly, there is no purifier in this world like Knowledge."

Goals:

The college believes in the vision 'to achieve academic excellence, promote research and strive for multidimensional personality of student keeping pace with time'.

Mission:

- To uplift the weaker sections and women through education
- To nourish the spirit of devotion, dedication and sacrifice
- To inculcate tenderness, humanism and tolerance
- To strengthen faith in secularism and democratic values
- 'Quality with Equity'.

The college has its firm belief in the philosophy of welfare of down trodden society and the Dalit people. His vision prompted the society to start senior college at CIDCO. It has earned reputation as one of the active institutions in the field of education throughout region. It has been successfully observing its traditions and value orientations in spite of various difficulties and hardships. Democratic functioning, secular approach, quality with equity, balancing modernity with tradition, blending the present with the future are some of the important aspects of the college. It contributes to the society in respect of value added co-curricular and extra-curricular activities. The college believes in shaping of students who can stand in the global competition.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-78.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participative Management:

1. As a part of participatory management, 03 college teachers and 01 from non-teaching staff are included in College Development Committee (CDC) as per Maharashtra Public University Act 2016 to exercise their rights at all levels.
2. Heads of the departments consolidate academic calendars and supervise their implementation. A very important and notable part of the departmental autonomy is that teachers are free to take initiative in organizing different activities like inviting guest lectures, organization of seminars/conference/workshops/symposium, recommending books

for library as well as arranging tours and excursions.

3. Coordinator of IQAC & NAAC committees, the Librarian, the Director of Physical Education, the NSS Programme Officer and the Co-Ordinator of Cultural activities have subordinating advisory committees which are free to plan and take appropriate decisions in consultation with the Principal. Suggestion and directions from management on various issues are communicated and implemented through the Principal. He also assigns specific duties to various academic and administrative bodies of the college.

Also regular meetings of IQAC, Student Councils, Parent -Teacher and Parent- Teacher- Management are also conducted for the feedback, lacunas and suggestions from the students for better implementation.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-79.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is working on following Perspective Plan:

- Offer a wide range of academic options, course combinations and different certificate, diploma courses at UG and PG level
- Offer inclusive education
- Start Certificate and Add-On Courses.
- Organize seminars, conferences, workshops and FDPs
- Identification of slow learners and advanced learners and guidance accordingly
- Promote research oriented activities
- Encourage Faculty and students to undertake research activities
- The college will sign more MOUs
- The college will strengthen NSS unit.
- College will strengthen ICT Infrastructure and Learning

Resources, Library, NSS, and Career Guidance and Placement Cell.

- Classroom shall be renovated and equipped with ICT aids.
- Renovation and creations of new laboratories.
- Fixing of Paver blocks in pathways and parking area.
- The college shall organize and encourage the sports events
- IQAC shall organize Intellectual Property Rights (IPR) related events and programmes for quality research culture.
- The college shall organize at least 2 gender equity promotion programs per year.
- Increase use of solar energy and LEDs
- Installation of rainwater harvesting system
- Implement green practices for sustenance of environment
- Provide facilities to differently abled students
(Divyangjan)

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-148.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college strictly follows all the norms specified by government and affiliating university regarding the recruitment/appointment of the permanent faculty members for the courses on grant-in-aid. Following is the procedure followed by the college for recruitments.

- The college calculates the workload for each subject on the basis of student's strength.
- Efforts are made by the college to fulfill all the norms and conditions for appointment i.e. getting sanction to post from Joint Director, setting roster approved, obtaining no objection from Joint Director/Director, getting sanction to the draft of advertisements from the university etc.
- The post is advertised in State/ National newspapers.
- The eligible candidates who have applied for the post are called for interview.
- The Candidates are interviewed and selected by duly

constituted university committee, consisting of Vice-Chancellor nominee, three subject experts nominated by the university, one government nominee, Principal, HOD, Management President or Secretary.

- For self financing UG courses core staff is appointed by the management as per University norms.
- All these selections are made purely on the basis of merit, and higher qualification. Few staff members are from out of Marathwada region. As a result, the college has 100% qualified faculty.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-80.pdf
Link to Organogram of the institution webpage	http://www.igcollegenanded.org/assets/uploads/file-163.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has maintained a very healthy atmosphere. Full freedom of conscience, thought and action is provided within the framework of the code of conduct. Keen vigilance is kept on teaching and

nonteaching faculties. It is carefully observed that the staff gets all the job related rights and facilities in natural course and without any hindrances. This helps them to enjoy job satisfaction.

There are many staff welfare schemes like Group Saving Linked Insurance Scheme (GSLI) and insurance for students. Staff training takes place periodically. The college recruits faculty members and staff based on the guidelines provided by the university. Effective system of appraisal of performance of teachers is run. Guest lectures enhance their confidence, morale and capacities.

Similarly, under the welfare policy, the college has started Group Saving Link Insurance (GSLI) for the staff. The teaching and non-teaching faculty members are member of Co-operative Credit Society for providing loans to the needy employees. The teachers are also provided with the medical reimbursement. Provident Fund Facility is made available to all the employees who are allowed to withdraw partial amount for their family needs.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-178.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Based Appraisal System is implemented as per the guidelines from UGC. The information given by the teachers in the self appraisal forms PBAS (Performance Based Appraisal System) is scrutinized by the head of the respective department, a scrutiny committee and then the information is reassessed by the Principal in the light of the remark of the head of the department, committee and then confirmed. The PBAS covers all information about the Teaching evaluation, research, training, co-curricular and extension activities, improvement in qualification and the information about organization & participation in seminars, workshops and conferences.

The Principal puts his remark of appreciation and other suggestions and communicates to the respective teachers through Letters of Appreciation and Letters regarding Confidential Reports (CR). The self appraisal form contains the information regarding research, co-curricular, extra-curricular activities, seminars, conferences attended, papers/books published. It indicates the level of performance of a teacher which is useful for further improvement.

The performance of the teacher is also discussed and judged by the management in its College Development Committee (CDC) and Governing Body meeting. On the basis of the performance throughout the academic year different committees and allotted duties, Letters of Appreciation or suggestions are issued to the concerned teacher.

File Description	Documents
Paste link for additional information	https://srtmun.ac.in/images/OldCirculars/RevisedFormatsPBAS2016171.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial resources of the college are managed in a very effective and full proof manner. There is fully computerized accounts department in the college. Double entry system is followed to maintain the accounts of the college. The following

three types of accounts are created:

- Receipts & Payment Accounts.
- Income & Expenditure Accounts.
- Balance Sheets

Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheques. Only duly authorized persons can operate through the bank. For effective check on the accounts the two tier system is followed; the internal and the external audit. Internal audit is done perpetually. The internal audit committee consists of bursar, head Clerk and the internal auditor. The external audit is done by the statutory Chartered Accountant before the session comes to an end.

The expenditure incurred against grant is assessed by the Administrative Officer (AO) and Senior Auditor (SA) of Joint Director of Higher Education, Maharashtra Govt. (Nanded Region) and grant is settled. The last audit by the statutory Chartered Accountant was performed on 24.08.2022. There are no major or minor audit objections from both auditors.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-179.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Shri Sharda Bhavan Education Society has a centralized system of purchase for all colleges under its guardianship. The Purchase Committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors. All purchases are done through a tender system. Each and every transaction is supported by the vouchers. Purchase Committee works on the details of the budgetary plan. Priority is given to the most essential requirement.

.All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through Cheques/ Electronic mode. Only authorized persons by management can operate the transaction through the bank.

The utilization of the sanctioned budget is monitored by LMC / CDC and Construction Committee of the institution and transparency is maintained by timely audit by internal auditor and the statutory auditor appointed by the Management.

UGC funds are deposited in a separate bank account. Fees received from students is deposited directly in account and used for development of the college, non-grant faculty and staff salaries. It is ensured transparent by proper audit. Physical and Academic facilities are augmented for students.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-180.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

For quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell (IQAC) on 20 June, 2013. Since, then it has played functional role in quality related activities in the college. It has suggested a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college.

1. Academic Audit by Affiliating University
2. Organized Online webinar / workshop on awareness of Intellectual Property Rights (IPR)
3. Green Audit by Out sourcing agency
4. Deployment of Perspective Plan
5. Started M. Sc. Zoology and M. A. Marathi
6. College organized different conferences, seminars and workshops
7. College is Certified with ISO 9001:2015

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yes, the college reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvements in various activities. IQAC plays significant role in introducing and implementing new policies

related to quality education. It conducts, at least, four meetings annually to discuss all the topics of college and student welfare. It proposes starting of new academic ventures and research related activities.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-181.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Equity is the fundamental principle of our institution. Being an academic institute, we appreciate, encourage and implement such equity in our day-to-day practices. Our institution is preferentially known for such equal opportunities to all in various manners, that might be the reason in the institute girls

strength is more than the boys.

In our institute , awareness about gender equity is inculcated among the students by organizing various programmes in the academic year 2021-22 as well.

"Women's Counsellor Cell" had arranged a guest talk on 08/01/2022 at 11.00 a.m. on the subject "Empowering girls for a bigger tomorrow". The chief guest and speaker for the programme was Dr. Pratima Bandewar Madam, Narayanrao Chavan Law College, Nanded. The President for the programme was Dr. R. P. Mali , Principal, Indira Gandhi Sr. College, Nanded. In this programme , 84 girl students were present and discussed and participated enthusiastically.

"Anti-Sexual Harassment Cell" of Indira Gandhi Sr. College , Nanded had also arranged a programme on the same day i.e. 08/01/2022 at 11.00 a.m. on the subject "Realizing Women's Rights" . The chief guest and speaker for the programme was Mrs. Jayshree Pawde Madam, Mayor, Nanded Waghala City Municipal Corporation , Nanded.

File Description	Documents
Annual gender sensitization action plan	http://www.igcollegenanded.org/assets/uploads/file-184.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.igcollegenanded.org/assets/uploads/file-185.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

Nearly each human leaves behind some kind of waste.

IndiraGandhi(Sr.) College also generates a variety of wastes, that includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The class Four workers in each floor collect, clean, segregate and compile the waste in the dustbins provided at each floor. The floor dustbins are emptied in movable dustbins are provided for each block and is taken to the dumping composting pit.

Hazardous chemicals and radioactive waste management

Chemical and biological waste generated from chemistry and biological departments is separately sorted and the biological waste is dumped in pit, where as chemical waste is disposed of separately to avoid health hazards.

E-Waste:

. The e-waste management is an inevitable process due to advancement in technology. The older computers are removed and experience "stumble down" or reuse in the departments or labs. The computers that are out of commission are used for parts. and then finally the waste materials were treated as scrap and given to an outside agency "Pacific Incorporation, Nanded" who is operating e-waste properly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like (1) Women's day (2)

Yoga day,

There are different grievance redressal cells in the institute like Student grievance redressal cell, Anti-ragging cell which deal with grievances without considering anyone's racial or cultural background.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Faculties of various departments have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students of have enthusiastically participated in various programs like:

a. Academic programs like Webinar, Expert talks, etc which have enriched the awareness about these aspects.

b. Various activities like poster Presentation on World science Day.

c. Organizing Gender equity and women empowerment

3. Constitutional Obligations:

College has organized student centric activities like Speech & poster Presentation in science day celebration which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.igcollegenanded.org/assets/uploads/file-186.pdf
Any other relevant information	http://www.igcollegenanded.org/assets/uploads/file-186.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Department of National Service Scheme (NSS), Indira Gandhi Senior College has decided to start this academic year from 15 June 2020 to 30 Aug 2022 as per the annual program. Here are giving a detailed account of various activities implemented during the year. Besides, the importance of various national and international days was conveyed to the students through various activities. Therefore, by increasing the knowledge of the students, they were nurtured through this medium as a responsible

citizen of the country. Volunteers participated in various activities at the district level, mainly through Shramdan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No.1:

Title of the practice : Student-Principal Interaction:

Aim : The goal of this practice is to strengthen the teaching and learning process by way of providing facility asked or need by the students.

Objectives: The main objectives are that student should be active learner and he should not be a mute follower and college should upgrade teaching learning processes & enhance with the infrastructural facilities in the campus as per students need.

Best Practice No.2:

Title of the practice :Student's Centric Activities

Aim : The goal of this practice is to overall development of students and to make environment in campus to participate students in various co-curricular and Extracurricular activities.

Objectives: The main objectives are to ensure the students participation in various activities and should be competent in co-curricular and Extracurricular activities .

To promote this practice in college, the institute has taken some measures for their more involvement & their participation in

sports, cultural activities, for encouragement of reading habit, for their communal responsibility. Under this practice college run three activities by involving the entire students.

File Description	Documents
Best practices in the Institutional website	http://www.igcollegenanded.org/assets/uploads/file-187.pdf
Any other relevant information	http://www.igcollegenanded.org/assets/uploads/file-188.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The prime objective of the college is to mould and empower students in the pursuit of knowledge, values and social responsibility and help them achieve excellence in various fields, thereby also preparing them to face global challenges.

The college has established its distinctive approach towards the society, about current and global issues like CORONA and AIDS Awareness. We aware our students about these issues first and then through NSS programme. Total five villages we select where awareness was needed and peoples were suffering with CORONA infection and also where was travelling history. College has arranged AIDS Awareness & HIV testing programme in campus 25 students where willingly tested their HIV test .

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum designed by Swami Ramanand Teerth Marathwada University, Nanded. Academic calendar of the university is followed by the college at the commencement of every academic year. All the departments strictly adhere to academic calendar which includes lecture hours, topics to be taught. As per the guideline of university, "Time-Table Committee" frames the time table so that each subject should get requisite number of periods. The heads of the department distribute the syllabus among the faculties of department. The heads of the departments consolidated the individual's programmes in consultation with the members of the department. College provides Daily Teaching Report (DTR) to the faculty members to chalk out their teaching plans for the term. Department-wise review meetings are conducted frequently. The Principal conducts the regular meeting with heads of the departments and other faculty members in order to get feedback from various departments and to discuss, plan and implement important issues pertaining to academic, co-curricular and extra-curricular activity. B.A. and B. Sc III curriculum are revised in this academic year. The IQAC consistently gives suggestions for the College Teaching- Learning programmes in order to ensure effective pedagogy.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.igcollegenanded.org/assets/uploads/file-191.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has set-up an independent Internal Examination Cell under the guidance of the Principal and in consultation with IQAC, is entrusted with the responsibility, planning, organizing and conducting internal exams promptly to implement

and institutionalize the evaluation programme of the University. Students are informed well in advance regarding the internal exam pattern and process by circulating notices in the class. Additionally, monthly tests, seminars, group discussions etc are conducted and home assignments are given to students. Answer papers are shown to the students and common mistakes are discussed with the respective student in person. The internal assessment process gives an opportunity to students for their perfect preparation for the final exams. Students' behaviour and their academic growth are constantly observed by the teachers. In the internal exams, students answer sheets are discussed and conveyed about the scope of improvement. Model answer sheets are displayed on notice boards. Students are also encouraged for independent learning. Students are provided with necessary reading material from concerned teachers and departmental libraries. The teacher tries to communicate students their academics and their behavioural shortcomings to make them good citizens of the nation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://srtmun.ac.in/images/Data2022/AcademicCircular/AcademicCalendarForAcademicYear202122.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

159

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Department of Geography celebrates Ozone Day and Geography Day every year and give awareness on various environmental issues and poster presentation was organised. The college has declared its campus as plastic free campus. Geography department arranged Guest lecture on environment awareness.

The Department of Environmental Science creates environmental awareness among students. It is mandatory for all Students of B.A. and B.Sc. III year to study one paper of Environmental Studies.

Various lectures are organized to create awareness about Human values. Human rights are taught in the syllabus of social sciences.

College has established Women Counselling Cell, Women Welfare Committee and, Anti-Sexual Harassment Cell to ensure girls protection and empowerment. Birth and commemoration days of great national legends, scientists are organized and lectures of well-known persons are arranged for student's guidance.

The Value Oriented curricula of the humanities give the students opportunities of self-development and lead to their awareness of self-respect, their potentialities, sincerity, honesty and hard work. The College NSS team promote awareness on youth for conservation of Natural Resources and actively participated in University Level Camp. Constitutional awareness Programme was organised to focus on issues like Human Values, Professional ethics, gender, various social, moral, ethical principles and ways of life.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

116

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above
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institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.igcollegenanded.org/assets/uploads/file-175.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.igcollegenanded.org/assets/uploads/file-175.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

791

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

576

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For Slow Learners:

- Additional teaching is taken by the faculty wherever necessary.
- The students who are failed are advised to apply for supplementary examination.
- College provides sufficient facilities for Information Communication Technology (ICT) aided / based teaching for slow learners.
- Independent cabin for Micro-level interface discussion for slow learner student in the college.
- Provides personal attention during the teaching and practicals.
- Additional Learning material is provided to slow learners.
- Separate guidance in their mother tongue for hard part of the curriculum and re- explanations of the difficult concepts for better understanding.
- Regular Practice of solving previous questions papers.
- Providing question banks based on the university question papers.
- Displaying wallpapers in the college: wallpapers are prepared and published by advanced learners

- For Advanced Learners:

- Several Opportunities for participating seminar /workshop /conferences.
- Participation in debate and elocution competitions.
- Library offers assistance to the advance learners through reference books.

- Special attention and guidance is provided to advanced learners by the teachers through one to one interaction.
- College provided additional 'Scholar's Book Card' to advanced learners which make them possible to avail facility of additional books and learning amenities from college library as well as open access in library.
-

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-168.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
791	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Participatory Learning Methods:

- All the departments in the college organize seminars, Group Discussion for effective teaching.
- The students are motivated to make the wallpapers by collecting the information.
- College conducted seminars, exhibition, debate, speech competition, presentation, group discussion, study tours of Botany, Chemistry, Microbiology, Zoology, Environmental Science, History, and Geography subjects for their relevant subject learning through practical experiences and outreach activities. This helps to create scientific temper among the students.
- On the occasion of International Science Day college has conducted specially programme for the student of science faculty Science Day On 28th Feb every year.

- On-sight Learning-
- Extracurricular activities including NSS camp, Sports events, Social gathering, Blood donation camp, AIDS awareness
- Experimental Learning:
- Colleges organize elocution, debate, essay competition frequently in college and encourage them to participating in such activities.
- Teachers frequently use the ICT such as LCD projector, Internet Material, Interactive Board etc. Also some of them show the films, documentaries which are based on the syllabus. The college library has video CDs about competitive exams.
- Problem solving methodologies:
- Department of Economics, Zoology, Mathematics, Physics in this subject there is content of problem solving methodology as per the syllabus of the university.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.igcollegenanded.org/assets/uploads/file-219.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the Beginning of the Academic year 2021-22 our University has given the guideline for the commencement of classes since that time we conducted the classes for student on online and offline mode. So the online mode classes various faculty has adopted the techniques which are very much acquired in ICT Based Learning Methods.

Institution provides every facility required to accelerate and strengthen the learning process in order to make the system more ICT enabled effective teaching learning process. in during the period of 2021-2022.

As per the guideline of our university our college has taken the initiative to take offline and online classes of the student in the academic year 2021-22 through the Zoom meeting,

Google Meet , whats app, YouTube, Google Classroom, Emails, kahoot Quiz and some faculty members has created their own E-content videos of teaching approved from Board of Studies and uploaded in university website. So our college has adopted the ICT based learning mostly for the student of our college and student are very much satisfied. All the faculty members are taking classes in offline mode as per the Time table provided by the college.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

334

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has formed Internal Evaluation Committee for the better performance of the students in the examination. The committee consists of 4 members. It applies transparent mechanism. Every year the committee makes the planning at the end of each Semester during the academic year to implement it in the next year.

The committee prepares the time table of presemester and displays it on the notice board to communicate to the students. The answer-books duly answered by the teachers are shown and discussed with the students.

The college conducts unit Test and presemester Examination. On the basis of the collection of result from every Department. Internal Exam committee prepares the consolidated result and display.

Moreover, the result analysis is discussed in the IQAC meeting every year.

In the Academic Year 2021-22 the teaching was conducted in offline and online mode. Its notice was circulated to all the faculty members in our college by email. So all Departments of college prepared their question paper as per the university guidelines and conducted exam. The unit test and pre-sementer marks obtained by the candidate are recorded in the internal exam register.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.igcollegenanded.org/assets/uploads/file-169.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution conducts the university examination of B.A, B.Sc. M.Sc. and M.A as per the Time table set by the university.

Grievances:

If a student has grievance regarding exam related issue, the mechanism to resolve the grievance is as follows:

The Director of CAP of the college who, along with other duties, looks after grievances regarding the examination.

A student has to apply for the photocopy/ Xerox from Director, Board of Examination and Evaluation, of the affiliating university through the Principal.

After receiving the photo copy, if a student feels assured about his/her improvement in marks. He has to apply for revaluation to the University exam Department .

Grievances regarding exams are solved at university level as answer sheets of these classes are assessed at university level. If a student has any complaint regarding the answer sheet, he/she has to follow the procedure of university. After following the procedure, grievances of students are solved by the university.

Internal Evaluation:

As far as grievances related Internal Examination, there is no complaint till date. In case of home assignments, seminars, Unit Test, Presemester Examination regarding marks and assessment of answer sheet.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.igcollegenanded.org/assets/uploads/file-171.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The following steps are taken by the institution's mechanism is as follows:

All the programme is offered by the institution the Programme Outcomes, Programme Specific Outcomes and Course Outcomes are displayed on the college website.

Admission Committee communicates and counsels importance of the programme and subject importance So as to aware students about the programme, Programme Outcomes, Programme Specific Outcomes and Course Outcomes to the students during the time of admission which are displayed in the college corridor, staff common room and in the library of the college.

POs, PSOs and COs are verbally communicated to the students in the class rooms at the beginning of the academic year.

All the faculty members have created Whats'app group and they communicate POs, PSOs and COs through Whats'app groups or Google classroom.

The institution undertakes various curricular, co-curricular and extra-curricular activities and through these activities the institution tries to communicate universally accepted outcomes such as communication skills, life skills, problem solving creativity and innovation along with enhancement of human values etc.

POs, PSOs and COs are communicated to Students parents and alumni at the time of their meetings and also display in college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.igcollegenanded.org/assets/uploads/file-172.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is very keen about teaching-learning process to achieve the outcomes. Following activities conducted reflect program outcomes.

- The academic results indicate that the programme and course outcomes.
- The results are discussed with the head of department by

IQAC wherein student success rate is calculated which is treated as programme outcome. In the detail interpretation of results helps to furthermore, planning for the improvement so as to increase programme / course outcome rate.

- This is also helpful for improvising the teaching and learning processes.

The college has the following mechanism to analyze programme and course outcome.

- Subject wise analysis of the result, internal assessment, and an internal examination is conducted and interpreted .This data is helpful for understanding the areas of academic strength and weakness of students.
- After analysis and interpretation, counseling the students for improvement.
- This mechanism will help to make the student centric and learner oriented education, for the weak learner's arrangement of extra classes
- Participation in Youth festival and cultural programmes.
- Students' participation in college magazine.
- Many students are the recipients of various scholarships.
- Few students qualified competitive and SET Examinations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.igcollegenanded.org/assets/uploads/file-220.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

173

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.igcollegenanded.org/assets/uploads/file-174.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.igcollegenanded.org/assets/uploads/file-175.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

501850/-

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

18

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.igcollegenanded.org/assets/uploads/file-211.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an Ecosystem for Innovations including Central Instrumentation Facility Center (CIFC) for Research Activities initiatives for creation and Transferring the Knowledge. Institutes also have fully equipped ICT Hall and Language Lab for ICT Based Learning Teaching. Institute conducts Induction Programme for students including knowledge based Lecture Series of different faculties. Along with above activities institute also establish regular internal monitoring of progress of students for which institute conducting monthly Unit Tests, Tutorials, Assignments, Field Visit and Pre-Semester Examination Under Indira Quality Enhancement Programme (IQEP). Institute also provides free Internet Facility for the students in the Library. An institute also has a study room along with Computer and Internet Facility for the students. Institute regularly arranges Seminars and Group Discussions of

the Students for encouraging and building of confidence on the stage for the students. Institute has Carrier Guidance and Placement Cell through which arranging motivational speech of different academicians and other personalities who have achieved a great position in society.

Institute have received fund from Maharashtra Pollution Control Board under the Collaboration with the institute under the Head of Operation and Maintenance of ambient Air Quality monitoring Stations under NAMP at Nanded Region for the Research Project.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-212.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

18

File Description	Documents
URL to the research page on HEI website	http://www.igcollegenanded.org/assets/uploads/file-213.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

39

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Mission "Kavoch Kundal"

Under mission "Kavoch Kundal" vaccination drive was organised in the college in collaboration with the health department of Nanded Waghala City Corporation On 28 October 2021. Considering it very important and a prime responsibility to guide and encourage the student to get vaccinated. The Student of the college actively participate and accordingly about 90 student and parents were vaccinated under this vaccination drive.

Corona Awareness Campaigning

As per the IQAC department directions the NSS department of college has arranged a programme on Corona Awareness Campaigning in nearby selected villages like varkhed, Bhanpura, Vanegaon, Takalgaon, Dhakni in District Nanded, when our team visited the selected village then it came to notice that there has been need of awareness among the people about the Corona disease. Also in these village during the time of disease nearly 100 people including men and children return to the village from Mumbai, Pune and other places. For safety reason these peoples are quarantine in school of Zilla Parishad and also in field for 15 days. They were provided with food, sanitizer water, mask and where taken care of.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-214.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

84

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Indira Gandhi Senior College is run under Shri Sharda Bhavan Education Society Nanded. This College is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The College has a beautiful campus. It has available seven acres land. College has located in a heart of city has two story building. In this building one Principal chamber, spacious college office, one Internal Quality Assurance Cell (IQAC) is available. College has separate well equipped ICT hall having LCD projector, computer systems, internet and wi-fi facility, with interactive white board. The college faculties take lecture with help of ICT facility. College has sixteen classrooms for teaching-learning, two spacious seminar halls having LCD projectors. One

well equipped language lab is available for language students.

One Central Instruments Facility Cell (CIFC) is available for practical's for science faculty students. College has sixteen well equipped classrooms for teaching - learning. One separate computer lab with internet connectivity. There are sixteen computer systems available in the computer lab. Nine laboratories are available for Science practical purpose. The lab is well equipped having sufficient space and light. The college has separate cabin for all head of department and faculty. The college has separate library building. Central library is fully automated using e-Granthalaya 3.0 library automation software. The central library has 8115 number of books and 12 journals in various subjects. College library is avail facility of e-books and e-journals with the help of Inflibnet N-LIST Center, Gandhi Nagar, Gujrat.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-70.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College motivates students to participate in all types of competition at college, university and state level, in dance, music etc. The literary competition in Marathi, Hindi and English are conducted at college level through Spandan (Marathi), Sanjot (Hindi) and Beacon (English) literary associations. College has established linkages with Nehru Yuva Kendra, Nanded to strive for multidimensional personality of students. Every year our college team take active participation in inter college youth festival programme. For college team one male and one female coach as well as supporting staff deployed for this event.

The College has been providing very good sports environment to enhance Sportsmanship in students, which is very important in confidence building of students to maintain good physical strength and overall personality development. Many students have participated in number of University, inter- University, State level, National level tournaments in almost all types of

events. The college has signed MoU with Maharashtra State Government regarding Sports facilities. Under this MoU, various sports activities are engaged by the District Sports Officer and the affiliating university. The college has been given sports kit to the participant students. In the college Khokho, Volley Ball, Malkhamb, ground games (Athletics) Kabbadi are playing on college campus. In the indoor facilities there are Table Tennis, Badminton, Fencing, Judo and Taekwondo games are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-71.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-152.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

67700/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is fully automated with using e-Granthalaya 3.0 integrated library management system. This e-Granthalaya 3.0 software is prepared by National Informatics Center (NIC), New Delhi. It is open source (Free of cost) software. Library is fully automated in different modules i.e., admin, cataloguing, circulation, serials, budget, OPAC, reports etc. In admin module there is a facility of master data, users details and data backup. The next module is cataloguing, with the help of this module retrospective conversion of all purchased reading materials. Bar code is generated in this module.

Another module is circulation there is provision of create membership of users for issue and receive books. With the help of this module, we create bar coded identity cards for students and teaching staff. Next module is circulation, we issue and receive the books with the help of this module. Transaction reports provision is available in this module. We can see how many books are issued and returned on a particular date. Online Public Access Catalogue (OPAC) facility is available for searching of book which are available in the library. Next module is reports, there is provision of generate all kinds of library reports.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nlist.inflibnet.ac.in/collegeadmin/vdashboard.php

4.2.2 - The institution has subscription for

A. Any 4 or more of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

38268/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

130

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college upgraded its websites initially with more space and dynamic in nature. The college has two internet connections for office and library department in the college. In the central library of college there is facility of wi-fi to students and teachers. Enough computers are available in the college i.e. 53. Each department has provided a personal computer for their routine work. e-Granthalaya 3.0 library automation software use for book management and INFLIBNET for e-resources for faculties and students. The college librarian made arrangement for user id and password to faculty and students for access of e-resources. The college librarian also taken user orientation program for students and teachers for how to use of N-LIST consortia.

There is a general computer lab with 16 computers. It is regularly updated with hardware and software. The entire campus and central library are covered under CCTV surveillance. There are nine laboratories available with well-equipped for practical purpose for science students. One ICT Hall with LCD projector, computer system with internet connectivity and interactive board for teaching learning process. Teachers have been using this ICT hall. One language lab is available for language students with ten computer systems with internet connectivity. The college is available biometric machine for attendance for teaching and non-teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-73.pdf

4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

67700/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a policy of internal maintenance system through a committee. The committee gets work done either by giving yearly maintenance contract or by way of subcontracting. The committee is as follows:

1. Dr. R.P.Mali (Principal)-Chairman
2. Dr.N.K.Waghmare (Professor)-Member
3. Dr.G.S.Patil (Associate Professor)-Member
4. Dr.S.G.Tugaonkar (Assistant Professor)-Member
5. Dr.S.B.Deshmukh (Librarian)-Member

6. Dr.B.L.Ghayal (Director of Physical Education & Sports)-Member

7. Mr.J.B.Wadwale (Office Superintendent)-Member

The committee of college management has selected one qualified Engineer, who looks after the infrastructure maintenance. In addition to this the management hires the professional architects for the care and upkeep the infrastructure on paid service basis.

The committee works collect requirements from the HODs of the different subjects and forward proposal to principal. Principal has power if the maintenance is less than Rs.10000/- for repair, if charges are more, it is forwarded to management for permission. The Head of the department make essential arrangement for the repairs of instruments. If any work of repair of library department, college librarian calls the meeting of Library Advisory Committee, after meeting of library committee forward the minutes of meeting to respected Principal for these work. The maintenance of sports departments, Director of Physical Education and Sports forward the proposal to college principal through this committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-74.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

558

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

558

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	http://www.igcollegenanded.org/assets/uploads/file-204.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

228

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

228

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

55

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per Maharashtra Public University Act, 2016, the general election of student council is withheld as per the direction of university. The students are also nominated on different college committee on their expertise like Equal Opportunity Cell, Anti-Sexual Harassment Cell, Anti-Ragging Committee, "Dnyadhara", the College Magazine Committee, Internal Complaint Committee and IQAC.

Broadly, student representation on different college committees is found as follows:

1. Equal Opportunity Cell:

Mr. Sultan Shaikh, Mr. Vitthal Darbastwar, Ms. Vaibhavi Maske and

Ms. Supriya Rathod.

1. Anti-Ragging Committee :

The Students Ms. Daivashala R . Demewar(B.A. Second Year) and Ms. Sparshika R. Metkar (B.Sc. Third Year)

1. Prevention of Sexual Harassment Committee:

Miss Sanika Dhawade and Ms. Sparshika R. Metkar

1. "Dnyadhara", the College Magazine Committee:

Student Representation on Editorial Board :

Marathi: Mr. Devanshu Pandit. Ms. Varsharani Jagtap,

Hindi: Ms. Gitanaqli Jogdand, Mr. Sharad Londhe, Ms. Pathan Summaya,

English: Ms. Neha Tarte, Ms. Saraswati Bharkade, Mr. Avinash Ghate and Mr. Rahul Warkare.

1. College Internal Compliant Committee (ICC):

Ms. Sparshika R. Metkar (B.Sc. Third Year), Ms. Dipali Shankar Giri (B.A. Third Year) and Ms. Shaikh Masira (M.A. Second Year).

1. Moreover, principal nominate two students on IQAC.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-209.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Indira Gandhi Sr. College, CIDCO, Nanded recognized good communication and a track of Alumnus of the college. The number of our alumni have been remarkable and doing well in walks of life in the society. The formal association of the alumni in the college is established, the ex-students have been very helpful in contributing to the overall growth of the institution by sharing their experiences and guiding the students whenever needed. The consistent and quality relationship could be beneficial to the students and the college. An alumni association formed and is given below.

President

Amarsingh Rajpalsingh Bais

Secretary

Swati Diliprao Kothule

Members:

Rahul Raghoba Waghmare

Avinash Manikrao Chamkure

Maharudra Digambar Kharane

Madhav Ganpatrao Wadje

Prakash Gangadharrao Hambarde

Balaji Bhanudasrao Bokare

Somesh Arunrao Kokadwar

Sudhir Baliram Bisnoi

Sanjay Ramrao Rathod

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-210.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The Vision for College is **^ ^u fg Kkusu ln`"ka ifo=feg fo|rs**** which means:

"Certainly, there is no purifier in this world like Knowledge."

Goals:

The college believes in the vision 'to achieve academic excellence, promote research and strive for multidimensional personality of student keeping pace with time'.

Mission:

- To uplift the weaker sections and women through education
- To nourish the spirit of devotion, dedication and sacrifice
- To inculcate tenderness, humanism and tolerance
- To strengthen faith in secularism and democratic values
- 'Quality with Equity'.

The college has its firm belief in the philosophy of welfare of down trodden society and the Dalit people. His vision prompted the society to start senior college at CIDCO. It has earned reputation as one of the active institutions in the field of education throughout region. It has been successfully observing its traditions and value orientations in spite of various difficulties and hardships. Democratic functioning, secular approach, quality with equity, balancing modernity with tradition, blending the present with the future are some of the important aspects of the college. It contributes to the society in respect of value added co-curricular and extra-curricular activities. The college believes in shaping of students who can stand in the global competition.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-78.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participative Management:

1. As a part of participatory management, 03 college teachers and 01 from non-teaching staff are included in College Development Committee (CDC) as per Maharashtra Public University Act 2016 to exercise their rights at all levels.
2. Heads of the departments consolidate academic calendars and supervise their implementation. A very important and notable part of the departmental autonomy is that teachers are free to take initiative in organizing

different activities like inviting guest lectures, organization of seminars/conference/workshops/symposium, recommending books for library as well as arranging tours and excursions.

3. Coordinator of IQAC & NAAC committees, the Librarian, the Director of Physical Education, the NSS Programme Officer and the Co-Ordinator of Cultural activities have subordinating advisory committees which are free to plan and take appropriate decisions in consultation with the Principal. Suggestion and directions from management on various issues are communicated and implemented through the Principal. He also assigns specific duties to various academic and administrative bodies of the college.

Also regular meetings of IQAC, Student Councils, Parent-Teacher and Parent-Teacher-Management are also conducted for the feedback, lacunas and suggestions from the students for better implementation.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-79.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is working on following Perspective Plan:

- Offer a wide range of academic options, course combinations and different certificate, diploma courses at UG and PG level
- Offer inclusive education
- Start Certificate and Add-On Courses.
- Organize seminars, conferences, workshops and FDPs
- Identification of slow learners and advanced learners and guidance accordingly
- Promote research oriented activities
- Encourage Faculty and students to undertake research activities

- The college will sign more MOUs
- The college will strengthen NSS unit.
- College will strengthen ICT Infrastructure and Learning Resources, Library, NSS, and Career Guidance and Placement Cell.
- Classroom shall be renovated and equipped with ICT aids.
- Renovation and creations of new laboratories.
- Fixing of Paver blocks in pathways and parking area.
- The college shall organize and encourage the sports events
- IQAC shall organize Intellectual Property Rights (IPR) related events and programmes for quality research culture.
- The college shall organize at least 2 gender equity promotion programs per year.
- Increase use of solar energy and LEDs
- Installation of rainwater harvesting system
- Implement green practices for sustenance of environment
- Provide facilities to differently abled students (Divyangjan)

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-148.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college strictly follows all the norms specified by government and affiliating university regarding the recruitment/appointment of the permanent faculty members for the courses on grant-in-aid. Following is the procedure followed by the college for recruitments.

- The college calculates the workload for each subject on the basis of student's strength.
- Efforts are made by the college to fulfill all the norms and conditions for appointment i.e. getting sanction to post from Joint Director, setting roaster approved, obtaining no objection from Joint Director/Director,

getting sanction to the draft of advertisements from the university etc.

- The post is advertised in State/ National newspapers.
- The eligible candidates who have applied for the post are called for interview.
- The Candidates are interviewed and selected by duly constituted university committee, consisting of Vice-Chancellor nominee, three subject experts nominated by the university, one government nominee, Principal, HOD, Management President or Secretary.
- For self financing UG courses core staff is appointed by the management as per University norms.
- All these selections are made purely on the basis of merit, and higher qualification. Few staff members are from out of Marathwada region. As a result, the college has 100% qualified faculty.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-80.pdf
Link to Organogram of the institution webpage	http://www.igcollegenanded.org/assets/uploads/file-163.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has maintained a very healthy atmosphere. Full freedom of conscience, thought and action is provided within the framework of the code of conduct. Keen vigilance is kept on teaching and nonteaching faculties. It is carefully observed that the staff gets all the job related rights and facilities in natural course and without any hindrances. This helps them to enjoy job satisfaction.

There are many staff welfare schemes like Group Saving Linked Insurance Scheme (GSLI) and insurance for students. Staff training takes place periodically. The college recruits faculty members and staff based on the guidelines provided by the university. Effective system of appraisal of performance of teachers is run. Guest lectures enhance their confidence, morale and capacities.

Similarly, under the welfare policy, the college has started Group Saving Link Insurance (GSLI) for the staff. The teaching and non-teaching faculty members are member of Co-operative Credit Society for providing loans to the needy employees. The teachers are also provided with the medical reimbursement. Provident Fund Facility is made available to all the employees who are allowed to withdraw partial amount for their family needs.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-178.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Based Appraisal System is implemented as per the guidelines from UGC. The information given by the teachers in the self appraisal forms PBAS (Performance Based Appraisal System) is scrutinized by the head of the respective department, a scrutiny committee and then the information is reassessed by the Principal in the light of the remark of the head of the department, committee and then confirmed. The PBAS covers all information about the Teaching evaluation, research, training, co-curricular and extension activities, improvement in qualification and the information about organization & participation in seminars, workshops and conferences.

The Principal puts his remark of appreciation and other suggestions and communicates to the respective teachers through Letters of Appreciation and Letters regarding Confidential Reports (CR). The self appraisal form contains the information regarding research, co-curricular, extra-curricular activities, seminars, conferences attended, papers/books published. It indicates the level of performance of a teacher which is useful for further improvement.

The performance of the teacher is also discussed and judged by the management in its College Development Committee (CDC) and Governing Body meeting. On the basis of the performance throughout the academic year different committees and allotted duties, Letters of Appreciation or suggestions are issued to the concerned teacher.

File Description	Documents
Paste link for additional information	https://srtmun.ac.in/images/OldCirculars/RevisedFormatsPBAS2016171.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial resources of the college are managed in a very effective and full proof manner. There is fully computerized accounts department in the college. Double entry system is followed to maintain the accounts of the college. The following three types of accounts are created:

- Receipts & Payment Accounts.
- Income & Expenditure Accounts.
- Balance Sheets

Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheques. Only duly authorized persons can operate through the bank. For effective check on the accounts the two tier system is followed; the internal and the external audit. Internal audit is done perpetually. The internal audit committee consists of bursar, head Clerk and the internal auditor. The external audit is done by the statutory Chartered Accountant before the session comes to an end.

The expenditure incurred against grant is assessed by the Administrative Officer (AO) and Senior Auditor (SA) of Joint Director of Higher Education, Maharashtra Govt. (Nanded Region) and grant is settled. The last audit by the statutory Chartered Accountant was performed on 24.08.2022. There are no major or minor audit objections from both auditors.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-179.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Shri Sharda Bhavan Education Society has a centralized system of purchase for all colleges under its guardianship. The Purchase Committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors. All purchases are done through a tender system. Each and every transaction is supported by the vouchers. Purchase Committee works on the details of the budgetary plan. Priority is given to the most essential requirement.

.All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through Cheques/ Electronic mode. Only authorized persons by management can operate the transaction through the bank.

The utilization of the sanctioned budget is monitored by LMC / CDC and Construction Committee of the institution and transparency is maintained by timely audit by internal auditor

and the statutory auditor appointed by the Management.

UGC funds are deposited in a separate bank account. Fees received from students is deposited directly in account and used for development of the college, non-grant faculty and staff salaries. It is ensured transparent by proper audit. Physical and Academic facilities are augmented for students.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-180.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

For quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell (IQAC) on 20 June, 2013. Since, then it has played functional role in quality related activities in the college. It has suggested a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college.

1. Academic Audit by Affiliating University
2. Organized Online webinar / workshop on awareness of Intellectual Property Rights (IPR)
3. Green Audit by Out sourcing agency
4. Deployment of Perspective Plan
5. Started M. Sc. Zoology and M. A. Marathi
6. College organized different conferences, seminars and workshops
7. College is Certified with ISO 9001:2015

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yes, the college reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvements in various activities. IQAC plays significant role in introducing and implementing new policies related to quality education. It conducts, at least, four meetings annually to discuss all the topics of college and student welfare. It proposes starting of new academic ventures and research related activities.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-181.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Equity is the fundamental principle of our institution. Being an academic institute, we appreciate, encourage and implement such equity in our day-to-day practices. Our institution is preferentially known for such equal opportunities to all in various manners, that might be the reason in the institute girls strength is more than the boys.

In our institute , awareness about gender equity is inculcated among the students by organizing various programmes in the academic year 2021-22 as well.

"Women's Counsellor Cell" had arranged a guest talk on 08/01/2022 at 11.00 a.m. on the subject "Empowering girls for a bigger tomorrow". The chief guest and speaker for the programme was Dr. Pratima Bandewar Madam, Narayanrao Chavan Law College, Nanded. The President for the programme was Dr. R. P. Mali , Principal, Indira Gandhi Sr. College, Nanded. In this programme , 84 girl students were present and discussed and participated enthusiastically.

"Anti-Sexual Harassment Cell" of Indira Gandhi Sr. College , Nanded had also arranged a programme on the same day i.e. 08/01/2022 at 11.00 a.m. on the subject "Realizing Women's Rights" . The chief guest and speaker for the programme was Mrs. Jayshree Pawde Madam, Mayor, Nanded Waghala City Municipal Corporation , Nanded.

File Description	Documents
Annual gender sensitization action plan	http://www.igcollegenanded.org/assets/uploads/file-184.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.igcollegenanded.org/assets/uploads/file-185.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

C. Any 2 of the above

conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

Nearly each human leaves behind some kind of waste. IndiraGandhi(Sr.) College also generates a variety of wastes, that includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The class Four workers in each floor collect, clean, segregate and compile the waste in the dustbins provided at each floor. The floor dustbins are emptied in movable dustbins are provided for each block and is taken to the dumping composting pit.

Hazardous chemicals and radioactive waste management

Chemical and biological waste generated from chemistry and biological departments is separately sorted and the biological waste is dumped in pit, where as chemical waste is disposed of separately to avoid health hazards.

E-Waste:

. The e-waste management is an inevitable process due to advancement in technology. The older computers are removed and experience "stumble down" or reuse in the departments or labs. The computers that are out of commission are used for parts. and then finally the waste materials were treated as scrap and given to an outside agency "Pacific Incorporation, Nanded" who is operating e-waste properly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like (1) Women's day (2) Yoga day,

There are different grievance redressal cells in the institute like Student grievance redressal cell, Anti-ragging cell which deal with grievances without considering anyone's racial or cultural background.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Faculties of various departments have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students of have enthusiastically participated in various programs like:

a. Academic programs like Webinar, Expert talks, etc which have enriched the awareness about these aspects.

b. Various activities like poster Presentation on World science Day.

c. Organizing Gender equity and women empowerment

3. Constitutional Obligations:

College has organized student centric activities like Speech & poster Presentation in science day celebration which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.igcollegenanded.org/assets/uploads/file-186.pdf
Any other relevant information	http://www.igcollegenanded.org/assets/uploads/file-186.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Department of National Service Scheme (NSS), Indira Gandhi Senior College has decided to start this academic year from 15 June 2020 to 30 Aug 2022 as per the annual program. Here are giving a detailed account of various activities implemented during the year. Besides, the importance of various national and international days was conveyed to the students through various activities. Therefore, by increasing the knowledge of the students, they were nurtured through this medium as a responsible citizen of the country. Volunteers participated in various activities at the district level, mainly through Shramdan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No.1:

Title of the practice : Student-Principal Interaction:

Aim : The goal of this practice is to strengthen the teaching and learning process by way of providing facility asked or need by the students.

Objectives: The main objectives are that student should be active learner and he should not be a mute follower and college should upgrade teaching learning processes & enhance with the infrastructural facilities in the campus as per students need.

Best Practice No.2:

Title of the practice :Student's Centric Activities

Aim : The goal of this practice is to overall development of

students and to make environment in campus to participate students in various co-curricular and Extracurricular activities.

Objectives: The main objectives are to ensure the students participation in various activities and should be competent in co-curricular and Extracurricular activities .

To promote this practice in college, the institute has taken some measures for their more involvement & their participation in sports, cultural activities, for encouragement of reading habit, for their communal responsibility. Under this practice college run three activities by involving the entire students.

File Description	Documents
Best practices in the Institutional website	http://www.igcollegenanded.org/assets/uploads/file-187.pdf
Any other relevant information	http://www.igcollegenanded.org/assets/uploads/file-188.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The prime objective of the college is to mould and empower students in the pursuit of knowledge, values and social responsibility and help them achieve excellence in various fields, thereby also preparing them to face global challenges.

The college has established its distinctive approach towards the society, about current and global issues like CORONA and AIDS Awareness. We aware our students about these issues first and then through NSS programme. Total five villages we select where awareness was needed and peoples were suffering with CORONA infection and also where was travelling history. College has arranged AIDS Awareness & HIV testing programme in campus 25 students where willingly tested their HIV test .

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plan of Action for Next Academic Year : In view of core values of NAAC the Future Plan for the year 2022-2023 is detailed in the following manners.

1. Encourage to faculties to apply for major or minor research project to different funding agencies.
2. Planned to organize Syllabus workshops.
3. Will focus on collaboration with industries or other institutions.
4. To enhance to use more e-learning sources or to Work on ICT facilities.
5. Research center for P.G. Courses (Geography & Zoology).
6. Planned for more plantation and campus beautification .