



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	INDIRA GANDHI (SR.) COLLEGE
Name of the head of the Institution	Dr. R. P. Mali
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02462227426
Mobile no.	9823546255
Registered Email	rpmali62@gmail.com
Alternate Email	igcollegenanded@gmail.com
Address	ND-42, Shankar Nagar, CIDCO, New Nanded
City/Town	Nanded
State/UT	Maharashtra
Pincode	431603

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state

Name of the IQAC co-ordinator/Director	Dr. Mirza Sultan Baig
Phone no/Alternate Phone no.	02462227426
Mobile no.	7020519469
Registered Email	sultanmirza123@gmail.com
Alternate Email	igcollegenanded@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://igcollegenanded.org/page/annual-reports-iqac-and-naac
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://igcollegenanded.org/page/academic-calendar-iqac-and-naac

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.62	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	13-Jun-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Organization of one day national workshop in collaboration with SRTM University, Nanded entitled	14-Jan-2019	57
NSS organized Blood Donation Camp in collaboration with Alumni Association.	25-Jan-2019	20
Organization of One Day State Level Workshop under Faculty Development Programme entitled	25-Feb-	51

	2019 01	
Organization One Day Regional Seminar Entitled	26- Feb- 2019 01	110
Organization on One Week Workshop entitled	07- Dec- 2018 6	56
Active involvement of Alumni Association. Organized e-Wachan Katta and Poetry Recitation Programme on the occasion of Marathi Bhasha Pandharwada.	12- Jan- 2019 01	65
Use of ICT in Teaching-Learning & Evaluation & Learning Management System (LMS) and introduce a separate committee for effective implementation.	21- Sep- 2018 01	77

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**8. Provide the list of funds by Central/ State Government-
UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Total sanctioned Minor Research Projects (MRP =07)	MRP	UGC & SRTM University, Nanded	2018 730	809500

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**9. Whether composition of IQAC
as per latest NAAC guidelines:**

Yes

Upload latest notification of
formation of IQAC

[View File](#)

**10. Number of IQAC meetings
held during the year :**

5

The minutes of IQAC meeting and
compliances to the decisions have
been uploaded on the institutional
website

Yes

Upload the minutes of meeting and

[View File](#)

action taken report					
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	<p style="text-align: center;">No</p>				
12. Significant contributions made by IQAC during the current year(maximum five bullets)					
<p>1. The IQAC initiated college to sign MoU with Information Technology and Management College, Nanded and Yeshwant Mahavidyalaya, Nanded. 2. IQAC submitted proposal of B. Voc Courses 3. IQAC organized following academic activities: a) One Day National Workshop under Faculty Development Programme (FDP) entitled "Effective Teaching Models Using ICT with Learning Management System" on 21 Sept., 2018. In collaboration with Dept. of Mathematics Computer Science, IQAC and SRTM University, Nanded. b) One Day National Workshop in collaboration with SRTM University, Nanded entitled "Revised Accreditation Framework of NAAC Institutionalization of IQAC" organized on 14 January, 2019. c) NSS organized Blood Donation Camp on 25/01/2019 in collaboration with Alumni Association. d) Organization of One Day State Level Workshop under Faculty Development Programme entitled "SPSS R Software for Handling of Research Statistical Data Analysis" on 25/02/2019. e) Organization One Day Regional Seminar Entitled "Deprivation of Marathwada: Irrigation and Educational Backlog" on 26 Feb., 2019. 4. IQAC submitted AQARs for 201617 and 201718. 5. IQAC played key role in starting of new Add On and Certificate Courses 6. IQAC initiated Dept. of Geography to organize One Week Workshop entitled "SET,NET JRF Preparation in Geography As Per New Pattern" for aspiring students to become Assistant Professor.</p>					
<p style="text-align: center;">View File</p>					
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year					
<table border="1"> <thead> <tr> <th data-bbox="115 1549 493 1608">Plan of Action</th> <th data-bbox="501 1549 1513 1608">Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td data-bbox="115 1608 493 2007"> Signing MoU Submit proposal of B. Voc Courses in- a. Fashion Designing and Management b. Software Development and System Administration Organization of </td> <td data-bbox="501 1608 1513 2007"> Achievement / Outcomes The college has signed MoU with Institute of Technology and Management, Nanded and Yeshwant Mahavidyalaya, Nanded. The college has successfully submitted the proposal to start B. Voc courses in Fashion Designing and Management and Software Development and System Administration The college conducted Faculty Sensitization and Development Programme using ICT and one day workshop to promote nonaccredited colleges to face NAAC. Alumni Association </td> </tr> </tbody> </table>	Plan of Action	Achivements/Outcomes	Signing MoU Submit proposal of B. Voc Courses in- a. Fashion Designing and Management b. Software Development and System Administration Organization of	Achievement / Outcomes The college has signed MoU with Institute of Technology and Management, Nanded and Yeshwant Mahavidyalaya, Nanded. The college has successfully submitted the proposal to start B. Voc courses in Fashion Designing and Management and Software Development and System Administration The college conducted Faculty Sensitization and Development Programme using ICT and one day workshop to promote nonaccredited colleges to face NAAC. Alumni Association	
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<p>Quality related workshops by IQAC:</p> <p>a. under Faculty Sensitization and Development Programme using ICT</p> <p>b. Promote nonaccredited colleges to face NAAC. Active involvement of Alumni Association. Add On/ Certificate Course/ Value Added Courses introduced in the college.</p> <p>Organization on One Week Workshop entitled "SET,NET JRF Preparation in Geography As Per New Pattern" for aspiring students to become Assistant Professor.</p> <p>submission of AQAR for academic year 201617 and 201718</p> <p>Organization of academic events seminar, conference, workshop etc.</p> <p>organization of two national workshops: Use of ICT in TeachingLearning Evaluation Learning Management System (LMS) and introduce a separate committee for effective implementation.</p> <p>Upgradation of faculties by</p>	<p>Organized eWachan Katta and Poetry Recitation Programme on the occasion of Marathi Bhasha Pandharwada on 12/01/2019 in collaboration with Dept. of Marathi. After initiative of IQAC, four Certificate Courses in History, Zoology, and Botany (2) and seven Add On Courses (Value Added Courses) in Marathi, Hindi, English, Political Science, Geography, Sociology and Economics are started. After approval in IQAC, Dept. of Geography of the college organized One Week Workshop in collaboration with S.R.T.M. University, Nanded entitled "SET, NET JRF Preparation in Geography As Per New Pattern" On 07 Dec. 2018 to 12 Dec. 2018. AQAR for academic year 201617 and 201718 were kept in IQAC meeting, discussed, approved and submitted to NAAC through email.</p> <p>a. NSS organized Blood Donation Camp on 25/01/2019 in collaboration with Alumni Association.</p> <p>b. Organization of One Day State Level Workshop under Faculty Development Programme entitled "SPSS R Software for Handling of Research Statistical Data Analysis" on 25/02/2019.</p> <p>c. Organization One Day Regional Seminar Entitled "Deprivation of Marathwada: Irrigation and Educational Backlog" on 26 Feb., 2019. The IQAC organized two academic events: A). One Day National Workshop under Faculty Development Programme (FDP) entitled "Effective Teaching Models Using ICT with Learning Management System" on 21 Sept., 2018. In collaboration with Dept. of Mathematics, Computer Science, IQAC and SRTM University, Nanded. B). One Day National Workshop in collaboration with SRTM University, Nanded entitled "Revised Accreditation Framework of NAAC Institutionalization of IQAC" organized on 14 January, 2019. The college is focused on use of ICT in TeachingLearning Evaluation and Learning Management System (LMS). The college organized one day workshop to sensitize faculties regarding use of ICT. A committee is formed to promote and encourage faculties to enroll in NPTEL, MOOCS, SWAYAM Courses for their Career Advancement Scheme and upgradation of knowledge.</p>
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enrollment in
NPTEL,MOOCs,
SWAYAM Courses.

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14. Whether AQAR was placed
before statutory body ?

Yes

Name of Statutory Body

Meeting Date

College Development Committee
(CDC)

29-Aug-2020

15. Whether NAAC/or any other
accredited body(s) visited IQAC
or interacted with it to assess the
functioning ?

No

16. Whether institutional data
submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

16-Jan-2019

17. Does the Institution have
Management Information System
?

Yes

If yes, give a brief description and a
list of modules currently operational
(maximum 500 words)

The college is keen in smooth running of the college. It has Management Information System (MIS) of Higher Educational Institution under Directorate of Higher Education Maharashtra State (<https://dhemis.maharashtra.gov.in/>). The required information is filled in regularly by Institution. List of Modules: Staffing Information: • General details of the Office/Institute • Details Of Courses Conducted In The Institution • Details of Institute Courses Divisions and Grants • Total Approved Seats • Details of Approved Seats, Designation Wise • Details of Approved Seats Subject Wise • Details of Employee, Employee-wise • Salary details of employee, employee-wise Academic Information: • Details of Research

Activities In The Institution Ph. D •
 Details of M. Phil Students • Details of
 Student Enrollment In Different Courses •
 Details of The Minority Students
 Enrollment • Details of The Physically
 Handicapped Students Enrollment
 Educational and Allied Facilities •
 Details of Hostel Facility • Details of
 Scholarship Availing Students • Details
 of Availability Of Physical Education
 Facilities • Details of Library • Details
 of Physically Handicapped Students And
 Expenditure Thereon OutTurn • Details
 of Examination Results Financial
 Information • Breakup of Fees Received •
 Expenditure Status of Plans/ NonPlan
 Scheme

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

Indira Gandhi (Sr.) College is currently following the academic calendar per the circular of S.R.T.M. University, Nanded. Keeping the goals and objectives to impart holistic education for B.A, B.Sc. and M.A (Geography) the beginning of the academic year Principal and IQAC conduct meeting with teaching staff and students for effective implementation and complete curriculum. The time table committee frames time table which includes First term and Second term, internal examination and Vacation. They conduct departmental meeting to implement the time table and regarding load distribution, teaching methodologies, planning and execution of assignments, seminars, projects, tests (MCQ's, problem solving, quiz, conduction of practical, study tours, field visits, industrial tours, guest lecturers etc. Teaching faculties prepare their annual teaching plan according to the need some extra periods are also engaged on Sunday holiday. The faculties maintain academic diary and it is regularly monitored by HODs and Principal. The college has three BOS member in the sub Environmental Science, Geography and Physical Education and have contributed in design and development of curriculum at University level. The Principal promotes faculties to organise and attend seminar, symposia, conferences and workshops. Test, tutorials, workshop, projects, counselling, career guidance etc are conducted throughout the year. The changes of syllabi made by university, the college gets required number of books and research journals in the library. As per the curriculum, all the laboratory materials, books, periodical, magazines and journals are provided by the college. College organizes the field visits, conferences, seminars, workshops, guest lectures and study tours to ensure the effective implementation for the curriculum.

following methods are adopted for effective delivery of the curriculum. • Chalk and blackboard method • ICT enabled teaching- learning method. • Use of software • Use of scientific models and charts for effective lecture • Circulation of class notes by teachers. • Group discussion among students during the class. • Micro-teaching and seminars by students to curriculum. Departmental and central library with highly developed infrastructure like OPAC, INFLIBNET N-List, book bank scheme, syllabus, Question papers, Proper and adequate instrumentation facility is given to students for their practical classes; there is also central instrumentation facility for students. Some teachers registered for NPTEL Online Courses which credits are approved by S.R.T.M. University, Nanded. The college has started four certificate Courses in History, Zoology each and in Botany and English courses. Seven Value Added Course (Add On Courses) in Hindi, Marathi, Economics, Sociology, Political Science and Geography are also started.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Dev
Relevance of Gandhian Thoughts in Current Era	Nil	17/12/2018	90	Nil	Dev
Ornamental Fish Farming	Nil	17/12/2018	90	Employability	
Use of Traditional Knowledge in Modern Medicine	Nil	17/12/2018	90	Entrepreneurship	
Sericulture: Silk Worm Forming and Silk Production	Nil	17/12/2018	90	Employability	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	00	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date implemented CBCS/Elective System
BA	English, Hindi, Marathi, Economics, Geography, History, Sociology, Pol.Sci, Public Admin. Physical Edu	25/06/2021

BSc	Physics, Mathematics, Chemistry, Computer Science, Electronics, Environmental Science, Botany, Zoology, Microbiology	25/06,
MA	Geography	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	77	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students
Marathi bhashikKaushalyavikas	17/12/2018	10
Hindi Kaushalyavikas	17/12/2018	3
Skill for Employability	17/12/2018	5
Political Journalism	17/12/2018	31
Social Counselling	17/12/2018	83
Cashless Transactions	17/12/2018	7
Disater Management	17/12/2018	15

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proj Internships
Nil	NIL	Nil

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the ins (maximum 500 words)

Feedback Obtained

The questionnaires are framed by college feedback committee under the of IQAC. Students are suggested to give their suggestions, complains t suggestion box placed by the Grievance Redressal Committee. The feedba

received from the students are scrutinized by IQAC and suggestions for improvement are implemented in the institute. Alumni association of the college has conducted alumni meetings and collects feedback from, which is discussed in the IQAC and action taken plan is implemented as per the suggestions. Teachers gave feedback in the staff meetings and through respective committees. Principal, IQAC Coordinator, Staff Secretary and teachers have discussed the various problems related to teaching learning curricular, co-curricular and extracurricular activities which are considered for future planning and development. Anti-ragging committee monitors the ragging activities of the students and feedback of students reported to the principal. Principal and society member encourage the teachers for the publication of research paper in reputed journals. Institute also encourages faculty to organize conferences, seminars, workshops and guest lectures. Departments of the college maintain the detail records of internal examination, theory and practical assessment projects, project reports, attendance of the students etc. The proposals given by the different committees and departments are discussed with the Governing body of the college for necessary action. Strong points of the college are also taken into consideration for future progression.

Highlights of Overall Feedback Analysis:-

74 Teachers believed that the course prescribed to students is very good. 70 students believed that their teachers are 'Good' academically, where as 30 teachers are 'Good'. 43 of learning batch (students) rank programme of study as 'Very Good'. 30 students rank as 'Good'. 100 students believed in friendly relation. 80 students took admission in college for useful knowledge and skills. College teachers are friendly, intellectual, stimulating and atmosphere in college is disciplined. 75 students are of opinion that college timing is convenient. 100 Alumni are interested to visit college as and when college invite them. 90 parents find teachers staff accessible for communication. 100 parents find their ward physically secure in campus. 100 parents believe that monthly unit-test and pre semester exam enrich their ward's learning capacity. 90 parents believe hard and soft skill of their ward is upgraded in college.

Recommendations from Students, Parents and Alumni:-

On the basis of proforma third of 'Overall rating of programme' 6.6 students commended to start Hostel facilities in college campus. Alumni Anand Shipparkar suggested to start M.Sc. Mathematics and Statistics. Provide essential instruments in labs. Improvement in infrastructural facilities. Increase number of books in library. Plant more trees in campus. Increase number of computers in college.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	5
MA	II	60	15	
MA	I	60	23	
BSc	III	120	53	
BSc	II	120	62	

BSc	I	120	117	
BA	III	120	113	
BA	II	120	98	
BA	I	220	215	

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers per student (UG)
2018	658	38	25	Nil	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources used
25	25	5	2	1	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, we have student mentoring system in our institution. The institute monitor and evaluate the teaching Learning. The college has well institutionalized system to monitor and evaluate the teaching-learning process. This system utilized following ways and means in this direction. 1. The and Head of the department physically supervise punctuality and regularity of classes conducted college has formed various committees under IQAC to monitor and evaluation i.e. Planning and Monitoring Committee, Parent-Teacher Interface Group, Internal Exam Committee, Students' Attendance, Student Feedback, Students-Principal Interaction Committee, etc. 3. Teachers prepares annual teaching plan at the beginning of every academic year. College provides academic diary called DTR (Daily Teaching Record) each teacher it is mandatory to maintain the DTR regularly as per the teaching plan and its execution analysis of DTR is monitored by concerned committee and principal regularly and suggests improvement necessary. 4. The principal, teaching and non-teaching staff personally pay attention and ensure discipline on the campus. 5. The follow up is taken by the Principal whether the teachers use modern educational tools along with conventional such as computers, Software, LCD projector, OHP, Charts, Specimens, Models and Smart boards etc. 6. Teachers attempt to evaluate the students by using interactive teaching and discussion method of teaching. 7. Internal Examination Committee prepares plan and conducting tutorials, internal examinations and pre-semester examinations as per the university exam pattern and evaluation also done by this way of assessment. 8. Student's Feedback Committee provides 'Teacher Evaluation', 'Course Evaluation', 'Students Feedback' and 'Parents Feedback' forms randomly to :

different classes. Students freely fill up their opinions about teacher, college and course. Fee Committee collects and analyses these feedback forms and prepare final report. Principal reviews and suggests improvement to concerned teacher, if necessary. 9. The college organizes the “Pr Students Interaction” on every Eve of Independence Day i.e. 14 August to discuss the problem difficulties faced by the students while learning. Principal firmly takes action on the suggestion cc student regarding teachers, college and infrastructure etc. 10. Admission and Result Committee ev overall performance by Analyzing university examination results. 11. The result is discussed in t Management Committee meeting and actions are taken accordingly. 12. The college appreciat felicitates the faculties in Faculty meetings, and gives Letters of Appreciation. Their achievem highlighted in college magazine “Dnyandhara”.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Me
696	25	1 : 2

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of fa P
35	25	10	Nil	N

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellow received from Govern recognized bodie
2019	Dr. Deshmukh V. R.	Assistant Professor	Indian Institute of Studies, Shimla (

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration c during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of re semester-end/ year- end e
BA	I	Sem II	15/03/2019	14/06/2019
BA	II	Sem IV	15/03/2019	07/06/2019
BA	III	Sem VI	16/03/2019	29/05/2019
BSc	I	Sem. II	15/03/2019	21/06/2019
BSc	II	Sem IV	15/03/2019	10/06/2019
BSc	III	Sem VI	16/03/2019	11/07/2019
MA	I	Sem II	24/04/2019	08/06/2019
MA	II yr	Sem IV	24/04/2019	08/06/2019

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

Our college is affiliated to Swami Ramanand Teerth Marathwada University Nanded and In Every academic year we have internal Examination Department which works under the guidance of Indira Quality Enhancement Programme. Internal Examination Dept maintain a register to fill up the records of Tutorial, seminar and pre-semester exam of every semester so the Record the idea of student progress in each subject. Monthly unit test, seminar tutorial are conducted by each faculty. And Before the university semester examination we conduct pre-semester exam of each subject and prepare result of the student and compare that result with the university exam same semester. The result can give the idea to faculty members to bring special reforms which are needed to student. Internal Examination cell under the guidance of college established "Indira Quality Enhancement Programme" - (IQEP) on 14th July 2004 with the view to prepare for Quality Assessment of the college by NAAC. As per the direction of UGC, IQEP established on 15th June, 2013 to monitor smooth Functioning of all curricular and extra-curricular activities run By the College. College to fill up this knowledge gap through arranging Extra lectures of core subject before starting actual syllabus of the subject, which helps to concrete base of subject and to understand the basic concepts regarding course. By the instruction of Internal evaluation system the college adopted strategies to bridge the knowledge gap are:-

1. Advanced and learners are identified by each department and academic care of the student taken.
2. "Computer Literacy Programme" is organized for the students them familiar with computer operating and internet use.
3. Monthly unit tutorials, preparatory and internal examinations are Conducted.
4. A activity such as formal 'Students-Principal Interaction' is Arranged problems faced by students and actions are taken to Solve these problems. Separate guidance in their mother tongue for hard part of the Curriculum re-explanations of the difficult concepts.
6. Encouragement to participate group discussion and different Activities.
7. Practice of solving previous questions papers.
8. The advanced learners are encouraged to appear various Competitive Examinations College provides them reference books Journals and periodicals. Extra books are issued through "Book Bank Scheme" along with regular books.
9. Meritorious students from B.A. and B.Sc. faculty of each Class are offered college scholarships and endowment.
10. Department-wise association of students (Economics, Geography, Sociology, Marathi, English, Hindi and Mathematics) are formed which arrange various activities throughout the academic year i.e. Seminars, exhibition, discussion, study tours, wallpapers and Organization of guest lectures concerned subject College is cautious about multidimensional growth of Students and actively engaged in various activities related to strategies adopted by college.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (words)

2.5.3 Academic calendar prepared and adhered for conduct of examination and other related matters. Academic calendar Details: 1. In the beginning each academic year college follows the academic calendar prepared by the university level and by this way college prepare the prospectus of the

particular year. The college Annual Academic Calender is displayed at page of prospectus. 2. Following points are there in the prospect. 3. term and Second term of the each academic year there are following poi focused by the college and staff. 4. Registration and admission 5. Commencement of classes 6. Academic awareness week 7. Constitution of council and various committees 8. Student's academic activities like s group discussion, poster presentation, quiz etc. 9. Academic activitie faculties like organising workshop, seminar, conference, symposium etc Student council Inauguration 11. Monthly Test : there will be a test i last week of month 12. Internal exam for B.A , B.sc and M.A classes. 1 Completion of first term portion 14. Internal exam II and presemester of all Subjects. 15. SRTMU Examination Diwali vacation and summer vaca after the University Examination. In the admission process The college wide variety of means to ensure publicity and transparency i.e. throug Prospectus, website, advertisements through news paper media, notice b admission committee, arrangement of PRO (Public Relation, Publicity Information Officer) and oral publicity by students. Admission Committ the commencements of each academic year, college forms the "Admission Counseling Committee" which helps to supervise Admission seekers about admission procedure, available courses and job prospective. College be in quality, therefore admissions are given strictly according to first first serve basis and rules regulation regarding various reservations strictly followed. Transparency is ensured by displaying the list of s applicants according to their marks and reservations category. The col accepts the fees which are determined by the university and government College has appointed PRO (Public Relation, Publicity Information Offi look after grievances and solves problems. College Principal is also a full time to students. He redresses their issues and problems very effectively. The College has arrangements of both UG (for B.A. and B.S PG (For M.A. Geography) courses. The admission is provided to these de coursers on the basis of previous qualifying examinations. The college strictly follows the reservations policies of the University and gover about admission. College gives preference to such students who have ex in sports and extra-curricular activities. The minimum and maximum per of marks at entry level for UG programme are 35 and for PG programme i The students admitted in the college are as per the university guideli College Prospectus:- Every year college publishes prospectus which pro the all detailed information regarding college in general and admissio process in particular. The prospectus contains the information about a amenities in the college, courses offered, course details, admission p fee structure, list of required documents, eligibility criteria, subje

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered institution are stated and displayed in website of the institution (to provide the weblink)

<http://igcollegenanded.org/assets/uploads/file-16.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year

			examination	examination
Nil	MA	II	12	12
Nil	BSc	III	51	32
Nil	BA	III	112	78

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<http://igcollegenanded.org/assets/uploads/file-53.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount during
Minor Projects	730	Western Regional Office, UGC, Pune	1044000	74
Projects sponsored by the University	730	Swami Ramanand Teerth Marathwada University, Nanded	101000	6

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.	
"SET, NET JRF Preparation in Geography As Per New Pattern"	Geography	07
"SPSS AND R-software for Handling of Research Statistical Data Analysis"	Economics, IQAC	25
"Deprivation of Marathwada : Irrigation and Educational Backlog"	Economics, Marathi, Alumni Association	26
"Effective Teaching Models Using ICT with Learning Management System"	Mathematics, Computer Science, IQAC	21
"Revised Accreditation Framework of NAAC Institutionalization of IQAC (RAFNII-2019)"	IQAC	14

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
NIL	NIL	NIL	Nil

[View File](#)**3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year**

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Comn
NIL	NIL	NIL	NIL	NIL	Nil

[View File](#)**3.3 - Research Publications and Awards****3.3.1 - Incentive to the teachers who receive recognition/awards**

State	National	International
00	00	00

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	3
Environmental Science	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fact
International	Geography	8	5.58
International	Zoology	1	5.50
International	English	2	4.20
International	Marathi	2	4.19
International	Chemistry	3	5.11
International	Botany	1	5.50
International	Environmental Science	1	5.87
International	History	1	6.26
International	Sociology	2	5.13
International	Political Science	3	5.43

[View File](#)**3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/Internation Conference Proceedings per Teacher during the year**

Department	Number of Publicatio
Geography	2
Marathi	2
Hindi	3
Physical Education Sports	1

[View File](#)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication
Synthesis and Evaluation of Antimicrobial, Antioxidant Activities of Pyridopyrazolo Pyrimido Pyrimido Benzothiazole Derivatives	D.B. Kadam., A.V. Pawade, S.P. Vartale	Journal of Applicable Chemistry	2019	0	yes
Fooder and feeding practices of cattle in Mohal, District - Solapur (India)	M.V.Lokhande, M. R. Petkar	International Journal of Ajanta	2019	0	yes
Status of Library Automation of College with Potential for Excellence Libraries in Maharashtra	S.B.Deshmukh, J.N. Kulkarni	Journal of Emerging Technologies an Innovative Research	2019	0	yes
Studies on kinetics of oxidation of some benzaleddehydes by isoquiline bromochromate in aqueous acetic acid medium	S.V.Khansole	Journal of Emerging Technologies and Innovative Research (JETIR) UGC Approved (Journal No: 63975)	2018	0	yes
A simple and convenient method for iodination of some aromatic compound by pyridinium iodochloride	S.V.Khansole	JETIR	2019	0	yes

[View File](#)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the p
00	00	00	Nil	Nil	Nil	00

[View File](#)

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	Nil	32	5
Presented papers	1	13	2
Resource persons	Nil	2	2

[View File](#)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co-operatives and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Social Service SPECIAL YEARLY Camp at Varkhed, Dist. Nanded worked as coordinator 2018-19 Report of NSS in Dnyandhara 2018-19	Swami Ramanand Teerth Marathwada University, Nanded.	2	
Blood Donation Camp	NSS, Alumni Of students Faculty with Maharashtra State Blood Transfusion Council. (SSCMC.V Nanded)	2	

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognised organisations during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil

[View File](#)

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the	Organising	Name of the	Number of teachers	Number of students
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scheme	unit/Agency/collaborating agency	activity	participated in such activities	participated in such activities
Anti-Sexual harassment cell	Indira Gandhi College Sr. College, CIDCO, Nanded	Gender Awareness and equality	2	5

[View File](#)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support	
00	00	00	

[View File](#)

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shared research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
00	00	00	Nil	Nil

[View File](#)

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students participated under the MoU
School of Earth Sciences, S.R.T.M. University, Nanded	Nil	Research, Project, Field Visit, Guest Lecture	
Institute of Technology and Management, Nanded	01/07/2018	Partnership for successful implementation of B. Voc. course, develop skilled human resource, design curriculum, placement service, training,	
Yeshwant Mahavidyalaya, Nanded	02/07/2018	Partnership for successful implementation of B. Voc. course, develop skilled human resource, design curriculum, placement service, training,	

[View File](#)

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
250000	249250

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing

[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of acquisition
e-Granthalaya	Fully	3.0	2018

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6466	1819731	51	12750	6517	
Reference Books	441	Nil	500	Nil	941	
e-Books	Nil	Nil	3135000	5959	3135000	
Journals	13	8091	Nil	794	13	
e-Journals	6000	5950	Nil	Nil	6000	
Digital Database	Nil	Nil	Nil	Nil	Nil	
CD & Video	118	11542	2	350	120	
Library Automation	Nil	Nil	Nil	Nil	Nil	
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	
Others (specify)	22	Nil	1	Nil	23	

[View File](#)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch of content
Dr. Deshmukh V. R.	Vicharshalaka	YouTube	10/09/2018
Dr. Deshmukh V. R.	Pandit Nehru- Indira Gandhi	YouTube	01/09/2018
Dr. Deshmukh	Kavita	YouTube	26/02/2019

V. R.	Kusumagrajanchaya		
Dr. Deshmukh V. R.	Smaran Vidanche	YouTube	22/12/201
Dr. Deshmukh V. R.	Indira Vachan Katta	YouTube	30/08/201

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GB)
Existing	50	16	2	7	3	3	19	2
Added	0	0	0	0	0	0	0	0
Total	50	16	2	7	3	3	19	2

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
NIL	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	98542	175000	175172

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

4.4.2 The College has a policy of in-house maintenance system through a committee. The committee gets work done either by giving annual maintenance contract or by way of outsourcing. The committee consists of the following members. 1. Dr.Kadam R. B. Principal 2. Dr. Jagtap S. W. Associate Prof. 3. Dr. Shinde A. T. Associate Prof. 4. Dr. Lokhande M. V. Assistant Prof. 5. Dr. Pawale R. G. Assistant Prof. 6. Mr. Wadwale J. B. Office Superintendent. The Committee of College management has appointed one qualified Engineer who looks after the infrastructure maintenance. In addition to this the management appoints the professional architects for the maintenance and upkeep of the infrastructure on paid service basis. Lab equipment's

periodically upgraded. The committee works by collecting the requirements from the HODs of the different subjects and forward the proposal to principal. Principal has power if the maintenance is less than Rs10000 to repair. If the charges are more than that will be forwarded for the permission to management. The Head of the department make necessary arrangement for the repair of instruments.

<http://igcollegenanded.org/assets/uploads/file-19.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Air Rank
Financial Support from institution	Nil	Nil	
Financial Support from Other Sources			
a) National	Nil	Nil	
b) International	Nil	Nil	

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, language coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Air Rank
00	Nil	Nil	

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2019	Career Guidance and Placement Committee	56	166	3

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
---------------------------	--------------------------------	---

Nil

Nil

Nil

5.2 - Student Progression**5.2.1 - Details of campus placement during the year**

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Number of students placed
2019	1	B. Sc.	Chemistry	S.R.T.M. University, Nanded	1 (Chemistry)
2019	10	B. A.	Geography	Indira Gandhi Sr. College, CIDCO, Nanded	10 (Geography)
2019	2	B. A.	Marathi	Peoples College, Nanded	2 (Marathi)
2019	1	B. A.	Economics	Yeshwant Mahavidyalaya, Nanded	1 (Economics)
2019	2	B. A.	Sociology	Jawaharlal Nehru Mahavidyalaya, Nanded	2 (Sociology)
2019	2	B. A.	Sociology	S.R.T.M. University, Nanded	2 (Sociology)
2019	2	B. Sc.	Mathematics	S.R.T.M. University, Nanded	2 (Mathematics)
2019	1	B. Sc.	Zoology	Yeshwant Mahavidyalaya, Nanded	1 (Zoology)
2019	1	B. Sc.	Physics	NES Science College, Nanded	1 (Physics)

[View File](#)**5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

Items	Number of students selected/ qualifying
Any Other	4

[View File](#)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Archery	Enter zone (University Level)	14
Malkhamb	Enter zone (University Level)	17

[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	N
2018	00	National	Nil	Nil	00	
2018	00	International	Nil	Nil	00	
2019	00	National	Nil	Nil	00	
2019	00	International	Nil	Nil	00	

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

According to the directives received from Director, department of student development SRTMU, Nanded formed the student council every year. The representatives are finalized from the direction on meritorious basis according to the student development office. These CRs form the student council. Election for the post of "General Secretary" (GS) takes place as per the schedule given by University. The details of GS elected are forwarded to the DSD office. The candidate may participate in University level student council election as per his/her will. Functioning of student council starts from the first meeting held under the chairmanship of Principal. The responsibilities of the council members are explained to them. Also student representatives on various committees in college are finalized in this manner based on their qualities/expertise. They are introduced to the various such committees at the end of the meeting. The student council representatives are also participating in meetings of various committees express their views regarding dates, nature of the activity. For example CR in Annual Meeting (Dnyandhara) committee discuss the theme of the year, in science association committee they suggest the schedule of science day and various events celebrated in college premises like avishkar, in NSS advisory committee recommend the topics for sessions in special camping, The annual sports gathering is a major activity totally organized by student council which includes variety of subjects like food festival, competitions along with cultural programs. Scheduling, allocation of events is all taken care by CRs. The student's council meetings are held at regular interval. CRs

their experiences, problems encountered by students in day to day function of academic as well as administrative work. Grievances if any are shared with the principal and other members. Principal as head of the institute takes appropriate measures based on the issues raised. During the meeting the council is informed about future activities and events to be organized in the college. Network of CRs is used to take student's feedback on various issues like curriculum delivery, teaching learning, assessment, infrastructure, student support schemes, extension activities, governance, library facilities etc. This feedback is of main importance for college. It is discussed and while strategies and planning for coming year is finalized. Value added courses, internal evaluation, time slots for student related activities, addition of infrastructure is planned using this feedback. The student feedback thus forms an integral part of academic and administrative environment of the college. In addition IQAC nominate the two student representatives on the committee. Shaikh Umera Sumaya of class B.A. Third year and Ms. Pragati Tompe of class third year.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Yes, the College has registered Alumni Association from this academic year (2014-2015). The alumni association was registered in the name of "Indira Gandhi (Senior) College Alumni Association, CIDCO New Nanded" on 12/08/2014 with wide reg. no. MAH625/2014 from Charity Commissioner Office, Nanded. The committee establishes contacts with the former students of the college and keeps their record. Through this alumni Committee ex-students were honored. The lectures of these ex-students are arranged which gives inspiration to the students.

5.4.2 - No. of enrolled Alumni:

12

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

1. Poetry Recitation. 2. Blood donation camp. 3. Organization of on campus regional seminar entitled "Deprivation of Marathwada: Irrigation and Educational Backlog."

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralized Management: The college runs two faculties Arts and Science. Arts faculty consists of 11 Dept. (08 Granted and 03 Permanent Non-Grant basis) and Science Faculty consists of 09 Dept. (09 Granted). Moreover P.G. Course in Geography, under Faculty of Arts, is run on Non-Grant basis. Overall, 25 Faculties serve the cause of educating students in the institution.

including the Principal. 1. As a part of participatory management, 03 teachers and 01 from non-teaching staff are included in College Development Committee (CDC) to exercise their rights at all levels. The college administration is allowed to enjoy full freedom without any interference from the parent college. The same spirit is maintained in the college administration. The departmental and other activity units are delegated authority and are provided with required autonomy to plan and operate. Every teacher prepares his detailed teaching plan at the commencement of each academic year as per the broad outlines provided by the university and the college. Heads of the departments consolidate these calendars and supervise their implementation. Heads of the departments take a periodical review to inform the Principal. Heads of the departments are free to prepare their own calendars of the co-curricular activities including guest lectures, seminars, consultation with the faculty. A very important and notable part of departmental autonomy is that teachers are free to take initiative in organizing different activities like inviting guest lectures, organizing seminars/conference/workshops/symposium, recommending books for library, as well as arranging tours and excursions. 3. Coordinator of IQAC, Nominating Committee, the Librarian, the Director of Physical Education, the Programme Officer and the Co-Ordinator of Cultural activities have subordinating advisory committees which are free to plan and take appropriate decisions in consultation with the Principal. Suggestions and directions for management on various issues are communicated and implemented through the Principal. He also assigns specific duties to various academic and administrative bodies of the college. Participative Management: Yes, the college has developed a work culture from its very beginning as it forms the bedrock of the ideology of the college. In addition to top management participation, three teachers and one non-teaching employee is elected to the College Development Committee (CDC) of the college as per Maharashtra University Act 2016. The Principal conveys the important suggestions regarding institutional development such as infrastructural and academic development through regular staff meetings. Also regular meetings of IQAC, Student Councils, Parent - Teacher and Parent- Teacher- Management are also conducted for the feedback, lacunas and suggestions from the students for better implementation. Teachers and students participate in curricular, co-curricular and extra-curricular activities through the students' forum, the teachers' forum, the non-teaching staff forum, advisory committees like the College Planning Board, the Building Committee, the Time-Table committee, the Sports Committee, the Cultural Committee, the Internal Examination Committee, the Guidance Cell, Anti-Ragging Cell, Grievance Redressal Cell, Student-Teacher Forum, Library Committee, Library Advisory Committee, Public Relation Office, Research Co-ordination Committee, Student Council, Women's Counsellor, Anti-Sexual Harassment Cell. Staff and students are

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Curriculum Development	<p>The college has been playing an active role in the development and restructuring of the curriculum on various platforms at the University level. Three faculty members are on Board of Studies (BOS). The curricula are regularly reviewed and redesigned by the University as per the global, national and regional needs for which feedback from students is taken and conveyed to appropriate bodies. The contributions of the college and its staff members to the development of curriculum by the organizations of Workshops in collaboration with S. R. T. M. University, Nanded in different subjects.</p>
Teaching and Learning	<p>The college is committed to make teaching and learning "Student Centric activities" which makes the students think, analyze, be independent, original and creative. Students from diverse backgrounds and abilities are admitted. The academic progress of the students is monitored through internal assessment through monthly class test, Pre-Semester examination. Identification of slow and advanced learners made by the faculty on the basis of classroom interaction. Remedial classes are arranged for slow learners. Advanced learners are encouraged to undertake projects, seminars, conferences. Teachers are encouraged to use ICT aids such as audio-visual instruments, L.C.D. projector, O.H.P., Point Presentation, models and charts. Management encourages the faculty to attend orientation courses, refresher courses, workshops, seminars for the improvement of quality of Teaching. Students are provided with library resources, internet facilities, Group presentations, classroom quality to achieve qualitative improvement in teaching learning process. The college follows the Performance Based Appraisal System (PBAS) self-appraisal method to evaluate the performance of faculty as per UGC directives, which is for correcting shortfalls. Also, faculties are motivated by organizing and participating in seminars, group discussions. This criterion was judged against the same aspect laid down by NAAC. An attempt is made to recruit meritorious and highly qualified teachers, 17 out of 27 faculties are having M. Phil and 11 out of 27 are M. Phil and 19 out of 27 faculties are NET/SET qualified. Therefore, full transparency and process to merit is maintained in the recruitment process. The procedure adopted for admissions to various courses proposed by the college is based on student's academic records and rules and regulations set by the Affiliating University. The State Government are strictly followed for student admission. Apart from the lecture method of teaching, discussion, field studies, debates, tutorials, seminars, tours etc. are adopted for proper understanding of subjects. The college has well experienced faculty members. The faculty members of various departments participate actively in academic programmes. The library staff is</p>

	<p>qualified and their services and experience is used for updating library for the optimum use by the student. resourceful Central Library, print and e-Journals, volumes of journals provide updated knowledge to both students and the teachers. Seminars and Class tests are arranged in class-rooms. Guest lectures by experts are arranged in different departments. Computer Laboratory, Language Laboratory and different science labs are run for the benefit of students. Moreover, the evaluation of tests and internal examinations are communicated to the students by the teachers in the class rooms and also final marks, obtained in internal examination are displayed on the notice board of the college for student's facility.</p>
Examination and Evaluation	<p>a) The college prepares an academic calendar at the beginning of the year based on academic calendar of affiliating university, which consists of dates of commencement of classes, dates of holidays, tentative duration of syllabus completion, dates of internal examinations, dates of semester and practical examinations, different vacations etc. The academic calendar is published in college prospectus and prospectus is made available on college website before commencement of classes. b) "Daily Teaching Report" (DTR) is prepared and provided to the faculty at the beginning of commencement of classes. c) The faculty members prepare individual annual (as well as Semester wise) teaching plan under the guidance of the Head of the department in accordance to distributed workload. Individual teaching plan covers expected dates to cover particular topic and actual dates covered it. d) Attempt is made to keep pace with the teaching plan through DTR and progress is monitored by the head of the department. e) The principal takes a final review at the beginning and end of each semester consistently. f) The individual teaching plan and time table duly signed by the head of the department is submitted to the office for necessary verification in the due course of time. g) The department meeting also takes into consideration, about availability of text and reference books in the market and measures are taken to make it available in college library. h) Principals of the college and head of the department monitor the regularity of classes conducted by the faculty. i) In the introductory lectures, teacher try to make students aware about question paper pattern and evaluation methods of university examination as well as college examination, marking scheme, internal unit test and tutorials process carried out in the college. j) Notes and expected ideal questions and answer paper pattern for the respective examination also provided to the students at the end of each chapter. k) Each department in the college conducts monthly unit tests, two internal examinations in each semester and pre-semester examination to assess the student's performance regularly. The evaluation of the test and tutorial is done timely and its record is maintained.</p>

	<p>maintained in college evaluation register regularly. teacher shows the written answer paper and their deficit to the students and guides them wherever necessary to correct these deficiencies immediately. The exam results are discussed in time. 1) At the end of each session/semester, theoretical and practical examination are conducted by the university. The evaluation is carried out. Admission and Result Committee evaluates the overall performance by analyzing university examination results. The result is discussed in the College Management Committee (CMC) meeting and actions are taken accordingly.</p>
Research and Development	<p>The college adheres to the rules and regulations laid down by NAAC and UGC. It always promotes and encourages the faculty for research activities. It lets them indulge in research, enhances the ability of the college to promote and sustain research culture, freedom to publish results of research, extension work, consultancy, healthy participation in extension projects. As the college runs UG programmes, at present there is no recognized research centre duly approved by the Affiliated University. The noteworthy thing is that there are 10 research supervisors in the 10 subjects. The institute is proud of 21 out of 25 faculties having Ph. D, 11 out of 25 are MPhil and 20 out of 25 faculties are NET/SET qualified. More than 05 Minor Research Projects are completed and 05 Minor Research Projects are ongoing. It shows minute interest of faculties in research. The institute provides all facilities to undertake such ventures. Furthermore, students are guided in preparing the project for their projects. From this year 2014-15, Swami Ramanand Teerth Marathi University has introduced projects system to UG students and faculties successfully supervise students.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The college has well equipped library having internet facility. There are two ICT halls for teaching learning process, and sufficient halls for teaching. Moreover, the college is having Central Instrumentation Facility Cell (CIFIC) even if the college runs only UG programme in science faculty.</p>
Human Resource Management	<p>Man Power in any college is a very significant aspect which runs the administration smoothly. It enriches the quality of education. There are many staff welfare schemes like Group Saving Scheme, Insurance Scheme (GSLI) and insurance for students. Staff training takes place periodically. The college recruits faculty members and staff based on the guidelines provided by the university. Effective system of appraisal of performance of teachers is run. Guest lectures enhance their confidence, morale and capacities.</p>
Industry Interaction / Collaboration	<p>Though there are limited industries situated in Nanded District, but the college is keenly interested in developing MOUs with the industries. Honourable Mr. D. P. Savar, Secretary Shri Sharda Bhavan Education Society, was</p>

	<p>President of Chamber of Commerce, Nanded District. The is proud to lead in this front also. The institute is to have interactions with industrialists, linkages motivation from them. Moreover, Shri Narendra Chav Director, Shri Sharda Bhavan Education Society is a industrialist having philanthropic touch.</p>
Admission of Students	<p>Every academic year college publishes prospectus containing updated information of following points. i) Vision objectives of the college. ii) About the Top Management Local Management. iii) About the courses and subjects (iv) About admission rules and procedure. v) Students schemes. vi) Details of faculties with their qualifications. vii) Detailed fees structure. viii) Information of various committees in college. College website: The College at its official website www.igcollege.org containing all updated information about course offered, faculty information constitution of various committees, and minutes of IQ upcoming events. Reservation for the admission as government rules is provided. Students are given financial assistance through Government Scholarships. Special quota admission is provided for physically challenged students. special arrangement has been made to arrange their transport classes on the ground floor of building. A separate wing the office and library is provided for them. Ramp facilities available in college educational, administrative and building. The physically challenged students are given priority for transaction of books. One time book issue returning facility is provided for them. The admission committee helps students to choose their disciplines optional subjects offered by the college at the time of admission. The college has different committees for curricular and extra-curricular development of the students. The Counselling committee members motivate the students to participate in such activities. The procedure adopted for admissions to various courses provided by the college is based on student's academic records. The rules and regulations by the Affiliating University and the State Government are strictly followed for students' admission.</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The College sends notices and circulars to faculty on emails and Whats'App for timely implementation of college administrative activities.
Finance and Accounts	Finance and Accounts are managed by Tally which is used for making audit report of the college. Salaries are disbursed by HTE-Sevarth Pranali by Govt. of Maharashtra.
Student Admission and	The college has subscribed 'CMS' server that provides admission and fees receipts and generates transfer certificate, b

Support	certificate and other students related documents. Co-Management System (CMS) Software
Examination	Online question papers are received, online submission of internal assessment marks to university.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2019	Nil	Nil	Nil
2018	Nil	Nil	Nil

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by the teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
2018	"Effective Teaching Models Using ICT with Learning Management System"	Nil	21/09/2018	21/09/2018	77
2019	Revised Accreditation Framework of NAAC Institutionalization of IQAC	Nil	14/01/2019	14/01/2019	52
2019	"SPSS R- Software for Handling of Research Statistical Data Analysis"	Nil	25/02/2019	25/02/2019	51

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Short Term Course (Dr. Lokhande M.	1	22/05/2019	28/05/2019

V.)			
Short Term Course (Dr. Patil G. S.)	1	18/03/2019	23/03/201
Orientation Programme (Mrs. Rathod B. A.)	1	28/01/2019	23/02/201
Refresher Course (Dr. Kadam D. B.)	1	05/09/2018	25/09/201
Refresher Course (Dr. Shinde A. T.)	1	22/06/2018	12/09/201
Refresher Course (Dr. Maske V.B.)	1	04/09/2018	24/09/201
Faculty Development Programme (Dr. Mirza S. B. Dr. Birajdar S. G.)	2	26/11/2018	01/12/201

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full T
Nil	Nil	Nil	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Group Saving Linked Insurance Scheme (GSLI) Employees Co-operative Credit Society Housing/Personal Loan Medical reimbursement 	<ul style="list-style-type: none"> Group Saving Linked Insurance Scheme (GSLI) Employees Co-operative Credit Society Housing/Personal Loan Medical reimbursement 	<p>There are various schemes available for students as follows:</p> <p>a. Student Forum: College has started 'Student Forum' from the academic year 2004-2005 for those students who are academically backward but economically backward. College implements this noble scheme by keeping in mind to assist financially to those students who really deserve for their academic development. On the basis of their academic performance of previous year and economic conditions, students are selected for this scheme. They are financially supported in the form of exemption of tuition fee and hostel fee. b. Student Welfare Scheme: The college has also formed 'Student Welfare Committee' for the students from economically backward background. The committee takes cautious care of students and support for their overall development. c. Insurance Scheme: "health insurance" facility is provided to the students by the college through the university. Every year college pays the insurance Premium amount of the eligible student. The premium amount of Insurance is deposited in the Union Bank, Nanded. So far no student of the college has claimed the case of any accidental death of student.</p>

family members will get insured amount of 25000/- under this scheme. d. Exempt Exam fee. e. Women's Welfare Scheme. f. Student Welfare Fund. g. NET/SET Exam Guidance. h. Remedial Coaching. i. Guidance Cell.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial resources of the college are managed in a very effective and full proof manner. There is fully computerized accounts department in the college. Double entry system is followed to maintain the accounts of the college. The following three types of accounts are created: Receipts Accounts. Income Expenditure Accounts. Balance Sheets Each and every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheques. Only duly authorized persons can operate through the cheques. For effective check on the accounts the two tier system is followed i.e. internal and the external audit. Internal audit is done perpetually. Internal audit committee consists of bursar, head Clerk and the internal auditor. The external audit is done by the statutory Chartered Accountant before the session comes to an end. For efficient use of the financial resources, the budget is prepared. There are three types of payments/expenditures: Recurring Non recurring (Prov. Fund Gratuitous) Capital Expenditure Separate budget is allocated to enable the college for efficient use of the financial resources. In short, full transparency and respect of all financial transactions, is maintained. The college maintains all the books of account as per the norms and gets them audited from Chartered Accountant appointed by the Management. Internal audit is introduced to accelerate the process of audit and optimal utilization of resources. For satisfactory internal audit, the books of account are verified by the Statutory Auditor. The expenditure incurred against grant is assessed by Administrative Officer (AO) and Senior Auditor (SA) of Joint Directorate of Higher Education, Maharashtra Govt. (Nanded Region) and grant is settled. Last audit by the statutory Chartered Accountant was performed on 29.07.2020. Audit reports upto 31.03.2019 are duly approved by Local Management Committee. There are no major or minor audit objections from both auditors. The internal audit by the internal auditor was performed on 29.07.2020.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Shri Sharda Bhavan Education Society, Nanded	Nil	Salary of Non-Grant faculties

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6.4.3 - Total corpus fund generated

30000

6.5 - Internal Quality Assurance System**6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC formed committee
Administrative	No	Nil	Yes	IQAC formed committee

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parent Teacher Association is active in the college. Regular meeting organized. Parents take active role in college level activities. I involved in Anti-Ragging Committee. It guides about administration regulation of the college. Parents are updated about their wards' attendance and academic progress. The association fosters healthy relationship between students, parents, teachers and non-teaching staff. Teachers effectively communicate with parents to prevent the drop out rate of the student atmosphere in the college is very secure for girls which can be observed the higher number of girls enrollment in college. It has good coordination with Damini Pathak (Gramin Police Station, CIDCO, Nanded) to maintain discipline and stop teasing of girls. The principal also ensures healthy relationship between the authority and the students.

6.5.3 - Development programmes for support staff (at least three)

1. The faculties are encouraged to attend the Orientation Programs, Refresher And Short Term Courses for the enrichment of subject knowledge. 2. faculties are motivated to participate in the Conferences, Seminars, Workshops. 3. Blood Donation Camp is organized by NSS Unit 4. Faculties motivated to apply for major and minor research projects, career orientation courses to the different funding agencies for professional development

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Encouraged Faculties to get recognition as Research Supervisor 2. Certificate Courses 3. Start Value Added Courses (Add On Course) 4. After starting of B. Voc. Courses

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Impact
2018	Effective Teaching Models Using	21/09/2018	21/09/2018	21/09/2018	

	ICT with Learning Management System"			
2019	Revised Accreditation Framework of NAAC Institutionalization of IQAC	14/01/2019	14/01/2019	14/01/2019
2019	"SPSS R- Software for Handling of Research Statistical Data Analysis"	25/02/2019	25/02/2019	25/02/2019

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	Number of Pa
			Female
" Current health issues in Women	13/02/2019	13/02/2019	66

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
950-1000 Units per Month

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of benefici
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	3
Scribes for examination	Yes	3

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Post
2018	1	1	17/09/2018	01	Cleainliness programme on Local fort heritage site i.e. Nandgiri Fort	The college team visits the Nandgiri fort and cleans the area. Cultural Work Department	

and
Directorate,
Archaeology
and
Museology,
Mumbai, Govt.
of
Maharashtra
has taken
this effort
into
consideration
and awarded
the college
with
Certificate
of App

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook for Professional Ethics and Code of Conduct for Principal	02/06/2018	<p>Professional Ethics and Code of conducts for Principals and Teachers- Principals are respected leaders not afraid to serve their teachers and students. They lead by example but do not intruding on their teachers unique teaching style. They listen to their students ideas and respond in a cooperative tone. They have the courage to take unpopular decisions when warranted. Principals are held to high ethical standards and are required to adhere to a strict code of conduct. Code of Conduct for Principals</p> <p>The Principal should----- Ensure quality education and academic activities. Chalk out the vision and plan to execute the vision and mission of the college. Form various college level committees and appoint co-ordinators. Convene meetings of different Cells as and when required. Monitor financial matters efficiently. Motivate teachers to enhance their knowledge by attending various trainings. Ensure that the directions issued by the Department of Collegiate Education are followed.</p>
Handbook for Professional Ethics and Code of Conduct for College Development	02/06/2018	<p>Prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enable college to achieve excellence in curricular, co-curricular and extra-curricular activities. Recommend to the management about introducing new academic courses and creation of additional teaching and administrative staff.</p>

Committee (CDC)		<p>posts Take review of the self-financing co the college, if any, and make recommendatio their improvement Make specific recommenda the management to encourage and strengthen r culture, consultancy and extension activities college Make specific recommendations to management to foster academic collaboratio strengthen teaching and research Make spe recommendations to the management to encour use of information and communication technol teaching and learning process Make spec recommendations regarding the improvement in and suitable training programmes for the empl the college Prepare the annual financial es (budget) and financial statements of the col institution and recommend the same to the mar for approval Make recommendations regardi students and employees welfare activities college or institution Discuss the reports Internal Quality Assurance Committee and suitable recommendations Frame suitable adr procedure for different programmes by follow statutory norms Plan major annual events college, such as annual day, sports events, c events, etc. (a) Recommend the administratio appropriate steps to be taken regarding discipline, safety and security issues of the or institution (b) Consider and make appro recommendations on inspection reports, local reports, audit report, report of National As and Accreditation Council, etc. (c) Recomme distribution of different prizes, medals and to the students. (d) Prepare the annual repor work done by committee for the year ending 30th June and submit the same to the manager such college and the university (e) Perform other duties and exercise such other powers a entrusted by the management and the univer</p>
Handbook for Professional Ethics and Code of Conduct for Teaching Staff	02/06/2018	<p>Professional Ethics and Code of conducts for Teachers- Professional Ethics-- Treats all with love and affection. Respects the val being just and impartial to all students irre of their caste, creed, religion, sex, ecoi status, disability, language and place of b Makes planned and systematic efforts to faci the students to actualize his/her potentia talent. Adapts his/her teaching to the ind needs of students. Code of Conduct - Prov innovative and quality education to studen Interact with the students in a friendly mar Abide by the rules and regulations of the ins</p>

		<p>Collaborate with fellow teachers. Be respectful and interact positively with parents and other stakeholders in educating the students. Help encourage and assist students in their learning. Be good counselors and facilitators. Participate in extension, co-curricular and extra-curricular activities including community service.</p>
<p>Handbook for Professional Ethics and Code of Conduct for Administrative and Supporting Staff</p>	02/06/2018	<p>Professional Ethics and Code of conducts for Administrative and Supporting staff- Professional Ethics Loyalty to the College by being punctual and reliable in all duties. Integrity by being honest in words and actions. Creating and maintaining strong relationships with, Proper interaction with students, Maintaining professional boundaries with students and staffs. Dignity by treating students by care and kindness. Being supportive and cooperate with other staff members. He / she should respect and maintain the hierarchy in the College Administration. Code of conduct for Non-teaching Staff should: Remain on duty during college hours. Maintain honesty, integrity, fairness in all dealings in Administration. Adhere strictly to the laws and regulations of the college. Deal properly and positively with staff, students and the parents. Must not be absent from duty without official approval or approved sick leave. Avoid social networking sites such as Facebook, Whatsapp etc. during the working hours Professional Ethics and Code of conducts for the Administrative staff and Supporting Staff Professional Ethics-- Administrative staff are expected to proceed in their daily duties in a manner that upholds the dignity of their profession and honour the terms and intent of the college's policies and agreements that have been entered into with students and support staff and the terms and conditions of employment for administrative staff. To exhibit a commitment to excellence in learning and teaching, a concern for the well-being of students, faculty and support staff, colleagues, the College, and the broader society in which all exist. Code of Conduct for Administrative staff should:- look after students during admission and examination. Well versed in all aspects of administration. Behave politely and compassionately with parents/guardians. Develop co-operative and friendly relationship with faculty members. Carry out all professional activities through proper channels. Not involve in unethical practices. Remain focused on duties without prior permission. Not engage in any trade or business directly or indirectly in any trade or business.</p>
Handbook for	02/06/2018	Professional Ethics and Code of conducts for

Professional Ethics and Code of Conduct for Students

Professional Ethics - Students are expected to adhere to and practice the Code of Ethics at college level while representing the college. Every student of the college is expected to represent him or herself honestly and respectfully in all situations. **Code of Conduct for Students:-** Students are expected to maintain the highest standards of discipline and dignified manner of behavior in as well as outside the College campus. They shall abide by the rules and regulations of the College. Students should act in a way that highlights the discipline and esteem of the College. Students should: 1. Attendance is mandatory to appear for the examination. Students should observe discipline in the campus. The College will not give admission to the student involved in ragging. If the same is noticed by the College authority, the concerned student will be immediately debarred from the College. 2. No use of college property and official document, carrying weapons, explosives and other harmful articles, poisonous substances and narcotics are strictly prohibited. 3. Taking Government facilities for cheating is an offence. 4. Submitting fake documents is an offence. 5. Inappropriate behavior with students, teaching staff and non-teaching staff is also an offence. 6. Students must carry their I-Card on the campus and produce it on demand by the College authority. 7. Continuous absence, to enter and exit class without college teacher's permission will be treated as indiscipline behaviour. Students should be in uniform

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Essay Competition on Gandhian Philosophy	10/03/2019	10/03/2019	40
Voluntary Blood Donation camp	25/01/2019	25/01/2019	20

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation in college campus 2. Plastic Free campus 3. Fire Banned in campus 4. to burn solid waste 5. Paperless office work/ Reuse of paper 6. Waste management system is used for gardening 7. use of Solar energy and LED lamps

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

The college found out that the routine practices are not enough to upgrade the quality of teaching-learning process, upgrading enhancing the infrastructure

facilities in the campus are needed. In connection of this, institute activity which greatly helped institute to upgrade . Institute run activity as a best practices of the college these are Best Practice

Title of the practice : Student-Principal Interaction: Aim : The goal practice is to strengthen the teaching and learning process by way providing facility asked or need by the students. Objectives: The objectives are that student should be active learner and he should not be a mute follower and college should upgrade teaching learning processes with the infrastructural facilities in the campus as per students need.

This activity is introduced in the college through the pioneering initiative then Principal Dr. G. N. Shinde and implemented from the academic year 2006. Principal conducts interaction session with students regularly on 14th August i.e. on the Eve of Independence Day. The notice regarding this activity is circulated in the classes, displayed on notice board and is discussed personally to all students to ensure their maximum attendance. Every year interaction begins with the review of last year's demands, suggestions and their execution. The Principal informs the students about the actions regarding the implementation of rules and regulations in the college, and general discipline in premises. At the same time he gives details about the facilities available for the students for their curricular, co-curricular and extra-curricular activities. This facility is a step towards collecting feedback of the performance of the college. The programme is meant for Principal, co-ordinator of the committee and students only, whereas non-teaching and non-teaching members are not allowed to participate in this meeting to ensure the confidentiality of the meeting. It is with this perspective that students will hesitate to tell before teachers. Moreover, if they don't want to tell openly they can also submit written suggestions/complaints and convey their message to the principal. According to their suggestions (collected by coordinator in meet) principal discusses the members of management council and coordinator of committee , implements in the college, this practice is really useful for upgradation of college.

Practice No.2: Title of the practice : Student's Centric Activities: Aim: The goal of this practice is to overall development of students and to create a conducive environment in campus to participate students in various co-curricular and Extracurricular activities. Objectives: The main objectives are to ensure students participation in various activities and should be competent in curricular and Extracurricular activities. To promote this practice in the college, the institute has taken some measures for their more involvement in their participation in sports, cultural activities, for encouragement of reading habit, for their communal responsibility. Under this practice we run three activities by involving the entire students. These activities are as follows. A) Vachan Katta: Vachan Katta was started by Marathi Department in 2015-2016. Dr. Sanjay Jagtap, Guide and Head of the Department of Marathi, along with his colleague Dr. Shankar Vibhute, is Coordinator of this innovative project. We have taken initiative to compile books in this regard from time to time. Initially there was little response. But today as of now in (2018-2019) a large number of students have taken interest and participated in this activity. Today there are more than two hundred books available in this activity. The exchange of books are maintained in register. One student takes one book per week. Then the book is discussed in the class. This makes other students interested to read the book. Art and Science faculty students of the branch 1

participated in this initiative. B) Science Day Celebrations: To make active participation in Science field the department of Science and Hu conducts various events, in different subjects .The principal aim: discussion of all issues and implement new technologies for the develo the field of science and to give an opportunity to the scientific m citizens in the country and to encourage the students as well as pop Science and Technology. Programme is run for a a duration of one we various departments by organizing the Essay competition, Poster prese and seminars .The event was organized in order to develop presentatio of the students and collect the information of various world famc scientists. C) Scholarship and Prizes: The college is always in an end awake the slumbered talent among the students. As a part of this pract college has been always encouraging the students by honoring their inv in reading habit, sports curiosity, cultural activities, social work, strengthening and improving their quality. In any institute students important role in assuring quality of education imparted by the col Students actively participate in academic, co-curricular and extra-cu activities The college took efforts to boost them by felicitating with and attaining success. The college offers cash prizes, awards and scho for securing highest marks in University examination amongst college : as curricular activities. The prime purpose is to encourage the stude pass out with merit. In addition to this college honour the students awards for curricular, co-curricular extra-curricular activities for students having more potential in activities in fields of Cultural, N. Sports and Library honored with Best Cultural Person Awards, Best Volunteer Award, Best Sports Person Awards and Best Library User A respectively. a) Best Cultural Person Awards: To participate in va cultural activities, to develop their inner voices, unseen potential provision of Cultural Person Awards and to strengthen their soci responsibility, participation in social work. b) Best NSS Volunteer Aw enlighten the students about social responsibility NSS camps and activities proved better solution. The college selected the site for activities like cleaning the village by cleaning drainage line, cle streets, plantations. In this practice those volunteer participate in of activities will be honoured with best NSS volunteer award. c) Best Person Awards. : At the same time the institute planned to promote stu sports participation, strengthening their physical fitness, involvem various games. The students who catalog their participation in variou are honored with best sport person awards. d) Best Library User Award college planned to honour the students with awards to those who spend her extra time in college library for reading, referring and using in facility will be honoured with best library user award.

Upload details of two best practices successfully implemented by the institution as per NAAC your institution website, provide the link

<http://igcollegenanded.org/assets/uploads/file-20.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, and thrust in not more than 500 words

College level Lecture Series is conducted by inviting scholars to the subjects of broad interest. Around three to five seminars are held every year. Apart from specialist researchers in their respective domains, eminent historians, policy makers, technologists, and leading thinkers have expressed their ideas. The Dept. of English organizes guest lecture series entitled 'Sphere Harmony', Dept. of Marathi organizes lectures regularly on the occasion of birth and death anniversary of founding President and Former Minister of India, Hon'ble Dr. Shankarraoji Chavan, Dept. of Hindi organizes guest lecture on the National Hindi Day and 'Hindi Pakhwada' every year. Dept. of Geography organizes World Ozone Day. Dept. of Environmental Science organizes guest lectures on GIS every year for students. These lectures have truly benefited to the students as well as faculties. Students acquire extra knowledge and inspired from the eminent persons. Apart from the lecture series, wall magazines are flashed.

Provide the weblink of the institution

<http://igcollegenanded.org/assets/uploads/file-22.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plans of Actions for Next Academic Year Future Plan of Action for Next Academic Year : In view of core values of NAAC the Future Plan for the 2019- 20 is detailed in the following manners. 1. Encourage to faculties to organize workshops or seminars 2. Collaboration with nearby institutions with respect to research work. 3. Awareness programmes based on the intellectual property rights. 4. To enhance to use e_learning sources or to Work on facilities 5. Will try to avail more facilities to differently Abled students 6. Will concentrate on improvement in student progression report. 7. Plantation and beautification of the college.