YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	`Indira Gandhi (Sr.) College`
• Name of the Head of the institution	`Prof. Dr. R. P. Mali`
• Designation	`Principal`
• Does the institution function from its own campus?	`Yes`
• Phone no./Alternate phone no.	`8669128864`
• Mobile no	`9823546255`
• Registered e-mail	`rpmali62@gmail.com`
• Alternate e-mail	`igcollegenanded@gmail.com`
• Address	`ND-42, Shankar Nagar, CIDCO, New Nanded`
• City/Town	`Nanded`
• State/UT	`Maharashtra`
• Pin Code	`431603`
2.Institutional status	
• Affiliated /Constituent	`Affiliated`
• Type of Institution	`Co-education`
• Location	`Urban`

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Swami Ramanand Teerth Marathwada University, Nanded**
• Name of the IQAC Coordinator	**Prof. Dr. Mirza S. B.**
• Phone No.	
• Alternate phone No.	**9766088758**
• Mobile	**7020519469**
• IQAC e-mail address	**iqacigc@gmail.com**
• Alternate Email address	**igcollegenanded@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://igcollegenanded.org/assets/uploads/file-222.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://igcollegenanded.org/assets/uploads/file-1080.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.62**	**2015**	**03/03/2015**	**02/03/2020**

6.Date of Establishment of IQAC	**13/06/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dept. of Environmental Science	**NAMP**	**Govt. of Maharshtra**	**2019**	**4,76,850/-**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	`06`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Submission of all AQARs`

`Submission of IIQA for 2 nd Cycle`

`Completion of SSS`

`Submission of SSR`

`Compliance of DVV`

`Starting of PG Courses`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submission of IIQA for 2nd Cycle	IIQA is submitted successfully.
Completion of SSS	IQAC successfully helped students to increase percentage of SSS.
Submission of SSR	SSR is submitted successfully.
Compliance of DVV	All DVV queries are satisfactorily complied.
Starting of PG Courses	PG courses in Zoology and Marathi are continued for second year.
Starting of PG Courses	PG courses in Zoology and Marathi are continued for second year.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	13/02/2024

15.Multidisciplinary / interdisciplinary

The Vision of National Education Policy is to enhance the quality of education, to develop human resources in our nation as global citizensand this is well taken by the college. The college has always strived for a multidisciplinary approach in it's academic as well as co-curricular activities.A workshop on the road map of NEP education have also been organized by the institution for the faculty members. In order to provide a holistic academic growth among the students , the college has already started and is running seven different Add-on courses (Value added courses). This gives

freedom to the students to choose their preferred options from the range of courses offered by the institution. The institution is affiliated to SRTMUN, it has to follow the guidelines prepared and provided by the affiliating university. As and when the university provides a curriculum to implement the multidisciplinary/ interdisciplinary structure of New Education Policy, the college will abide by it. The college provides an effective learning platform for the students by broadening the horizons of education beyond their subject knowledge while offering CBCS courses in all programmes as provided by the affiliating university.Although the college has opportunity to implement multidisciplinary /interdisciplinary courses, the college is proactively working towards implementation of the suggestions given in the NEP.

16.Academic bank of credits (ABC):

Academic Bank of Credits Academic Bank of Credits has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data are held and academic awards are stored. Credits awarded to a student for one program from an institution may be transferred / redeemed by another institution upon students consent" Credit transfer is the key to successful study mobility. The Institution has taken initiative to create ABC account of all the students under the guidance of teachers. Teachers have guided to students about how to create ABC ID with demonstration. The Aadhar number and linked mobile number are essential to create ABC ID.The students have created their ABC account on the website www.abc.gov.inthrough Digilocker. The students have submitted their ABC ID to the concerned teacher and the enlisted their names with ABC ID . The list of ABC ID submitted to the university. Most of the students of thisinstitute have their ABC ID for the award or transfer of academic credit.

17.Skill development:

The institution is already conducting the skill courses as designed by the affiliating university from Semester III to Semester VI in various programs. Skill enhancement in students is ensured through various interventions like , the college is running seven skill based certificate courses in different disciplines to improve the employability of the students .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation and promotion of India's cultural wealth is very important and should be considered as high priority for

the economic as well as cultural development of the country . In this view , one week workshop had been conducted in the college on 'Modilipi' by the Department of History. The college has been offering the programmes of B.A. and M.A. in regional language Marathi , which is one of the prominent Indian languages. Various value added courses are offered on Indian Knowledge systems, Languages , culture and values, like 'Marathi Bhashik Navnirmiti Va Sambhashan Kaushalya' and 'Hindi Kaushalya Vikas' Various cultural events are regularly organized on Indian Knowledge systems, Languages , culture and values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has adopted outcome based learning for all it's programmes, as per the directives of the affiliating university. Learning outcomes have been appropriately defined at Programme level as well as Course level. The academic planning is designed and delivered appropriately to facilitate the attainment of the stated learning outcomes. The outcomes may be assessed and monitored and attainment analysis may be done to further improve the academic quality action plan , for further implementation of NEP – 2020. The process mentioned above may be strengthened further and attainment levels will be monitored continuously and closely to modify the teaching and evaluation process. The institution is well prepared to fulfil the objectives and achieve the target as per the curriculum prescribed by the affiliating university.

20.Distance education/online education:

During the Covid -19 pandemic, online classes were conducted very effectively by all the faculties in all programs. The teachers have been engaged in using different online means for teaching and evaluation process and creating e-content. . The institution was involved in using the digital platforms like Zoom meeting, Google Meet for engaging classes, conducting conferences and meetings. The college has successfully performed it's academic as well as administrative duties throughout the lockdown period. So the institution is well prepared in this regard. This can be considered as the new normal, which is envisaged in New Education Policy as well.This experience is potentially sufficient to offer vocational courses through open and distance learning (ODL) and distance or online education in view of NEP 2020.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	411

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	750

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	576

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	96

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	24

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	35

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1161727/-**
4.3 Total number of computers on campus for academic purposes	**78**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum designed by Swami Ramanand Teerth Marathwada University, Nanded. Academic calendar of the university is followed by the college at the commencement of every academic year.All the departments strictly adhere to academic calendar which includes lecture hours, topics to be taught. As per the guideline of university, "Time-Table Committee" frames the time table so that each subject should get requisite number of periods. The heads of the department distribute the syllabus among the faculty member of their department. The heads of the departments consolidated the individual's programmes and prepares the programmes of the department in consultation with the members of the faculty in the department. College provides Academic Diary (Daily Teaching Report DTR) to the faculty members in which they chalk out their teaching plans for the term. Department-wise review meetings are conducted frequently. The Principal conducts meetings with heads of the departments and faculty members to plan and implement various activities which related to academic, co-curricular and extra-curricular activity. The teachers provide Web-Site address & power point presentation hard copy of notes to the students to enhance their knowledge. The college has Six BOS members in the subject Mathematics, Environmental Science, Geography and Sociology

representing on three different University and Autonomous college and contribute in designing and development of curriculum at Unviersity level. The IQAC consistently gives suggestions for the College Teaching- Learning programmes in order to ensure effective pedagogy.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://igcollegenanded.org/assets/uploads/file-1060.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has an independent Internal Examination Cell The cell, under the guidance of the Principal and in consultation with IQAC, is entrusted with the responsibility, planning, organizing and conducting internal exams promptly to implement and institutionalize the evaluation programme of the University. Students are informed well in advance regarding the internal exam pattern and process by circulating notices in the class. In addition to this, monthly tests, seminars, group discussions etc are conducted and home assignments are given to students. Answer papers are shown to the students and common mistakes are discussed with the respective student in person. The internal assessment process gives an opportunity to students for their perfect preparation for the final exams. Student's behavior and their academic growth are constantly observed by the teachers. In the internal exams, students answer sheets are discussed in classrooms, where they are told about the scope of improvement. Model answer sheets are displayed on notice boards. Students are also encouraged for independent learning. For that purpose, they are provided with necessary reading material from concerned teachers and departmental libraries. The teacher tries to communicate students their academics and their behavioural shortcomings to make them good citizens of the nation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://igcollegenanded.org/assets/uploads/file-1061.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	[View File]()
Brochure or any other document relating to Add on /Certificate programs	[View File]()
List of Add on /Certificate programs (Data Template)	[View File]()

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

183

File Description	Documents
Any additional information	[View File]()
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]()

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College has department of Environmental Science through which Environmental Education is given to students. All Students of B.A. and B.Sc. III year are required to learn one paper on Environmental Studies as compulsory subject for inculcating environmental awareness and are required to carry out their project on environment. Department of Geography celebrates Ozone Day and Geography Day every year and give awareness on various environmental issues. The college has declared its campus as plastic free campus. Geography department arranged Guest lecture on environment awareness.

Lectures are organized to create awareness about Human values. Human rights are taught in the syllabus of social sciences. The Value Oriented curricula of the humanities give the students opportunities of self-development and lead to their awareness of self-respect, their potentialities, sincerity, honesty and hard work. Constitutional awareness Programme was organized to focus on issues like Human Values, Professional ethics, gender, various social, moral, ethical principles and ways of life.

College has established 'Women Welfare Committee', 'Anti-Sexual

Harassment Cell' and 'Women Counselling Cell' to ensure girls protection and empowerment. Birth and commemoration days of great national legends, scientists are organized and lectures of well-known persons are arranged for student's guidance. Department-wise association of students are formed which arrange various activities throughout the academic year i.e. seminars, exhibition, group discussion, study tours, wallpapers and organization of guest lecture of concerned subject.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

68

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://igcollegenanded.org/assets/uploads/file-1062.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://igcollegenanded.org/assets/uploads/file-1079.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

750

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

559

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of students and organizes special programmes for Advanced Learners and Slow Learners. Admission is considered as the first step to identify the advanced learners and slow learners. The students of Arts and Science are admitted on first come first admit basis. The college has formed the overall development of advanced learners and slow learners. Later the faculties from all department identify Advance learner and Slow learner from their subject as well as they plan for their improvement in the various teaching learning planning methods adopting to the new process of teaching in the college. These above activities are proposed, planned and approved by IQAC and implemented by respective departments of the college.

File Description	Documents
Paste link for additional information	https://igcollegenanded.org/assets/uploads/file-987.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
750	24

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Participatory Learning Methods:

- All the departments in the college organize seminars, Group Discussion for effective teaching.
- Most of the departments of the college arranged lectures series of their curricular and extra-curricular issues by inviting imminent experts.
- College conducted seminars, exhibition, debate, speech competition, presentation, group discussion, study tours of the various departments from Arts and Science faculty. This helps to create scientific temper among the students.
- On the occasion of Science Day, Poster presentation, Seminars, Group discussion and Online Quiz on Science Day all the teachers from the Science faculty involve in it and make this programme successful.
- On-sight Learning-
- Extracurricular activities including NSS camp, Sports events, Social gathering, Blood donation camp, AIDS awareness, Women empowerment, birth anniversary and commemoration programme of legends are conducted.
- Experimental Learning:

- Colleges organize elocution, debate, essay competition frequently in college and encourage them to participating in such activities.

- Problem solving methodologies:
- Department of Economics, Zoology, Mathematics, Physics in this subject there is chapter of problem solving methodology

File Description	Documents
Upload any additional information	View File
Link for additional information	https://igcollegenanded.org/assets/uploads/file-1012.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the beginning of the Academic year 2022-23 our University has given the guideline for the commencement of classes since that time we conducted the classes for student on online and offline mode. So the online mode classes various faculty has adopted the techniques which are very much acquired in ICT Based Learning Methods.

Institution provides every facility required to accelerate and strengthen the learning process in order to make the system more ICT enabled effective teaching learning process. in during the period of 2022-2023.

As per the guideline of our university our college has taken the initiative to take classes of the student in the academic year 2022-23 through the Zoom meeting, Google Meet, WhatsApp, YouTube, Google Classroom, Emails, Kahoot Quiz and some faculty members has created their own E-content videos of teaching approved from Board of Studies and uploaded in university website. So our college has adopted the ICT based learning mostly for the student of our college and student are very much satisfied. All the faculty members are taking classes in offline mode as per the Time table provided by the college.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
Mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**View File**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	**View File**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

417

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The IQAC has formed Internal Evaluation Committee for the better performance of the students in the examination. The committee consists of 4 members. It applies transparent mechanism. Every year the committee makes the planning at the end of each Semester during the academic year to implement it in the next year.

The internal examination committee conducts Unit test, Department Tutorials every month and Pre-Semester Examination. The question papers are set prior to ten days of the date of the commencement of the Pre-semester. And this Question papers submit to the Internal Examination committee.

The answer-books duly answered by the teachers are shown and discussed with the students. In every semester two home assignments are taken from the students. Hence, the teacher conducts four assignments per course in a year. The teachers, in advance, give the topics of the seminars. Like these activities, group discussions are conducted on the topic of the syllabus by all departments.

Moreover, the result analysis is discussed in the IQAC meeting every year and later they are communicated to faculty members. Thus, the mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	https://igcollegenanded.org/assets/uploads/file-1014.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

University Examination:

Regarding university examinations the institution displays model filled exam form and display on notice-board. Later the time-table is displayed on the college notice-board for students' information. The institution conducts the university examination of B.A, B.Sc. M.Sc. and M.Aas per the Time table set by the university.As per the guidelines of Exam Department of University College Principal has appointed Chief Superintendent, Assistant Chief Superintendent and CAP officer who looks after collecting answers sheets, getting them assessed from concerned teachers and submitting results in time to the university.

Grievances:

The Director of CAP of the collegelooks after grievances regarding the examination.A student has to apply for the photocopy/ Xerox from Director, Board of Examination and Evaluation, of the affiliating university through the Principal.After receiving the photo copy, if a student feels assured about his/her improvement in marks. He has to apply for revaluation to the University exam Department.

Grievances regarding examsare solved at university level as answer sheets of these classes are assessed at university level. If a student has any complaint regarding the answer sheet, he/she has to follow the procedure of university. After following the procedure, grievances of students are solved by the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://igcollegenanded.org/assets/uploads/file-1015.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution offers B.A., B.Sc. and M.A (Geography, Marathi) and M.SC. (Zoology) programme. The institution has formed Programme outcomes, Programme specific outcomes and Course outcomes for all programmes and it has a mechanism of stating and displaying the

Programme Outcomes, Programme Specific Outcomes and Course Outcomes, which is also flashed on college website.

The following steps are taken by the institution's mechanism is as follows:

The Admission Committee communicate and counseling importance and present status of the programme and subject importance. The students are aware of the programme and Course Outcomes at the time of admission. The boards of POs, PSOs, and Cos are displayed in the college corridor. POs, PSOs and COs are verbally communicated to the students in the class rooms at the beginning of the academic year.

The institution undertakes various curricular, co-curricular and extra-curricular activities and through these activities the institution tries to communicate universally accepted outcomes such as communication skills, life skills, problem solving creativity and innovation along with enhancement of human values etc.

POs, PSOs and COs are communicated to parents and alumni at the time of their meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://igcollegenanded.org/assets/uploads/file-993.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Subject wise analysis of the result, internal assessment, and an internal examination is conducted and interpreted .This data is helpful for understanding the areas of academic strength and weakness of students.
- After analysis and interpretation, counseling the students for improvement.
- This mechanism will help to make the student centric and learner oriented education, for the weak learner's arrangement of extra classes
- Participation in Youth festival and cultural programmes.
- Organization of workshops for students and teachers
- Sport activities

- ○ Organization of guest lectures
- ○ Activities and programmes of Career Guidance and Placement Cell.
- ○ Celebration of birth and death anniversaries of great Indian leaders, and founder of our Institution Late Honorable Dr. Shankarraoji Chavan Celebration of Birth and Death Anniversary
- ○ The outcomes are also achieved through the best practices of the college. They are:
- ○ Students' active participation and leading roles in co-curricular, extra-curricular and extension activities
- ○ Indira Quality Enhancement Programme.
- ○ Scholarship for the students
- ○ The Library User Award.
- ○ Best Cultural Award
- ○ Best NSS Volunteer Award
- ○ Best Sports Person Award
- ○ Students' performance in internal as well as university exams.
- ○ Students' participation in college magazine.
- ○ Many students are the recipients of various scholarships.
- ○ Focus on Students attendance.
- ○ Few student of our college qualified SET Examination. They are selected as Assistant Professor on Contributory Basis in the same institution. So the college is also taking efforts to give avail Job opportunity for the student of this college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://igcollegenanded.org/assets/uploads/file-994.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

96

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://igcollegenanded.org/assets/uploads/file-995.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://igcollegenanded.org/assets/uploads/file-997.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

476850/-

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

19

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://igcollegenanded.org/assets/uploads/file-1056.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Regarding transfer of knowledge the college has undertaken innovative activities like:

1. **Department Economics arrange one day workshop under MOU collaboration on topic "Financial Literacy In Capital Market" on 1April 2023.Department of Hindi organize one day webinar on "?????? ?????? ?? ????????? : ??????".**
2. **Number of Research Papers is published by all the faculties.**
3. **Science PG department of Zoology students are given inquisitive research projects.**
4. **College has running 08 certificates and 07add on courses for the students.**
5. **Computer Literacy programme has been arranged regularly for the students.**
6. **The college has collaborations and MoU's with different institutes to sustain this innovation ecosystem.**

7. **Science Association Committee organize different students centric events like poster presentation competition, Power point presentation, essay competition, department of Botany organized medical plants exhibition etc. for strengthen the knowledge of students.**
8. **Different study forum of the college encourage the students about social awareness, gender sensitization, gender equality, current social issues etc.**
9. **The E.contents materials of syllabus are available on the Google classroom/College website (http://igcollegenanded.org/service/e-content-and-syllabus) for students.**

10. College has well equipped language lab and language lab committee run three day course "Communication in English" and "Soft Skill in English" for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://igcollegenanded.org/assets/uploads/file-1055.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

19

File Description	Documents
URL to the research page on HEI website	https://igcollegenanded.org/assets/uploads/file-1056.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Department of National Service Scheme (NSS) of the college arranged cleaning camp at Godavari river premises at Vishnupuri on 26 Feb 2023. Total 40 NSS volunteer were engaged in this program.College campus cleaning program also regularly arranged by NSS it is arranged on 30 August, 11 October and 19 October 2022 in the college and 90 NSS volunteer students and faculty are engage in this cleaning program.It arranged road safety week program in association with regional Road Transport Office of Nanded District on 6 January 2023.20 Volunteer of NSS participated.

Anti-Sexual Harassment Cell and Women's Counsellor Cell arrange program on topic "Gender Equity" on the occasion of International Women's Day on 9th March 2023.Dr Aruna Shukla, vice principal Science College Nanded was Chief Guest who told about Gender Equity.It is the moral responsibility of every parent to provide equal facilities and opportunities to their sons as well as daughters.

Anti-Sexual Harassment Cell and Women's Counsellor Cell arrange program on topic "Law for protection of women's" on the occasion of International Women's Day on 9th March 2023. The chief guest and speaker of this program was Mrs. Vidya Alane district child protection officer, department of social welfare Nanded.

File Description	Documents
Paste link for additional information	https://igcollegenanded.org/assets/uploads/file-1058.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

254

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Indira Gandhi (Sr.) College is run under Shri Sharda Bhavan Education Society Nanded. This College is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The College has a beautiful campus. College has located in a heart of city has two story building. In this building one Principal chamber, specious college office, one Internal Quality Assurance Cell (IQAC) is

available. College has separate well equipped ICT hall having LCD
projector, computer systems, internet and wi-fi facility, with
interactive white board. The college faculties take lecture with
help of ICT facility. College has sixteen classrooms for teaching-
learning, two specious seminar halls having LCD projectors. One well
equipped language lab is available for language students.

One Central Instruments Facility Cell (CIFC) is available for
practicals for science faculty students. College has twenty-one well
equipped classrooms for teaching – learning. One separate computer
lab with internet connectivity. There are sixteen computer systems
available in the computer lab. Eleven laboratories are available for
Science practical purpose. The lab is well equipped having
sufficient space and light. The college has separate cabin for all
head of department and faculty. The college has separate library
building. Central library is fully automated using e-Granthalaya 3.0
library automation software. The central library has 8377 number of
books and 13 journals in various subjects. College library is avail
facility of e-books and e-journals with the help of Inflibnet N-LIST
Center, Gandhi Nagar, Gujrat.

File Description	Documents
Upload any additional information	[View File](View%20File)
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-870.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),
gymnasium, yoga centre etc.

College Library is fully automated with using e-Granthalaya 3.0
integrated library management system. This e-Granthalaya 3.0
software is prepared by National Informatics Center (NIC), New
Delhi. It is open source (Free of cost) software. Library is fully
automated in different modules i.e., admin, cataloguing,
circulation, serials, budget, OPAC, reports etc. In admin module
there is a facility of master data, users details and data backup.
The next module is cataloguing, with the help of this module
retrospective conversion of all purchased reading materials. Bar
code is generated in this module.

Another module is circulation there is provision of create
membership of users for issue and receive books. With the help of
this module, we create bar coded identity cards for students and

teaching staff. Next module is circulation, we issue and receive the books with the help of this module.Transaction reports provision is available in this module. We can see how many books are issued and returned on a particular date. Online Public Access Catalogue (OPAC) facility is available for searching of book which are available in the library. Next module is reports, there is provision of generate all kinds of library reports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://igcollegenanded.org/assets/uploads/file-1064.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-870.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1161727/-

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is fully automated with using e-Granthalaya 3.0 integrated library management system. This e-Granthalaya 3.0 software is prepared by National Informatics Center (NIC), New Delhi. It is open source (Free of cost) software. Library is fully automated in different modules i.e., admin, cataloguing, circulation, serials, budget, OPAC, reports etc. In admin module there is a facility of master data, users details and data backup. The next module is cataloguing, with the help of this module retrospective conversion of all purchased reading materials. Bar code is generated in this module.

Another module is circulation there is provision of create membership of users for issue and receive books. With the help of this module, we create bar coded identity cards for students and teaching staff. Next module is circulation, we issue and receive the books with the help of this module.Transaction reports provision is available in this module. We can see how many books are issued and returned on a particular date. Online Public Access Catalogue (OPAC) facility is available for searching of book which are available in the library. Next module is reports, there is provision of generate all kinds of library reports.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://igcollegenanded.org/assets/uploads/file-1063.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e- **A. Any 4 or more of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

50920/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4129

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response: College Library 8377 number of books are available. Library has subscribed 13 journals of various subjects. Library is

fully automated with using e-Granthalaya 3.0 software. Library is a member of Inflibnet for e-journals and e-books from last twelve years. In the academic year 2022-23, library has purchased 262 books of Rs.37344. Current academic year library has subscribed 13 journals of Rs 7626. Library has also subscribed e-journals and e-books for current academic year.

The college library has three internet node facility out of which one is reserved for teaching faculty and remaining two are for students. In the central library of college there is facility of wi-fi for students and teachers. The college librarian made arrangement for user ID and password to faculty and students for access of e-resources. The college librarian has also taken user orientation programme for students and teachers on how to use of N-LIST consortia.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://igcollegenanded.org/assets/uploads/file-1066.pdf

4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1161727/-

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a policy of internal maintenance system through a committee. The committee gets work done either by giving yearly maintenance contract or by way of subcontracting. The committee consist of the following members:

1. Dr. R.P. Mali (Principal) --Chairman

2. Dr. S. N. Vibhute (Professor) --Member

3. Dr. M.V. Lokhande (Associate Professor) --Member

4. Dr. H.S. Mohokar (Professor) --Member

5. Dr. S.B. Deshmukh (Librarian)--Member

6. Dr. B. L.Ghayal (Director of Physical Education & Sports) --Member

7. Mr. J. B.Wadwale (Office Superintendent)--Member

The committee of college management has selected one qualified Engineer, who looks after the infrastructure maintenance. In addition to this the management hires the professional architects for the care and upkeep the infrastructure on paid service basis. Lab equipment's are periodically progressed.

The committee works by gathering the requirements from the HOD of the different subjects and forward the proposal to principal. Principal has power if the maintenance is less than Rs. 10000 to repair, if charges are more than that will be forwarded for the permission to management. The Head of the department make essential arrangement for the repairs of instruments. If any work of repair of library department, college librarian calls the meeting of Library Advisory Committee, after meeting of library committee forward the minutes of meeting to respected Principal for these work. The maintenance of sports departments, Director of Physical Education and Sports forward the proposal to college principal through this committee.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-870.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

434

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	https://igcollegenanded.org/assets/uploads/file-1034.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

97

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

97

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per Maharashtra Public University Act, 2016, the general election of student council is withheld as per the direction of university. The students are also nominated on different college committee on their expertise. As per the direction of Assistant Commissioner of Social Welfare Office, Nanded, College establishes "Equal Opportunity Centre" to help the students for easy access of information and Guidance of Government Scholarship benefit. In this committee Four candidate from minority and reserved category were nominated. The Students Ms. Vedanti Raju Gundale and Ms. Shejal Subhashrao More was nominated as member on the college level Anti-Ragging Committee. In Prevention of Sexual Harassment Committee Ms. Vaishnavi Swami (B.Sc. SY) and Ms. Komal Gore (B.A. FY) work as student representative. In academic year 2022-2023 The special issue of "Dnyandhara" on "Prabahvit Kelele Pustak" is published, Ms. Gitanjali Jogdand work as main student editor of this magazine.

In College Internal Compliant Committee (ICC) formed as per direction of Maharashtra State Government and Student representatives in this committee are Ms. Vaishnavi Swami (B.Sc. SY) and Ms. Komal Gore (B.A. FY). Ms. Mashira Shaikh of M.A. second year work as member on university level Board of Study in Geography subject.

File Description	Documents
Paste link for additional information	https://igcollegenanded.org/assets/uploads/file-1054.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni "Indira Gandhi (Senior) College Alumni Association, CIDCO, New Nanded" (Alumni Association) is working since 2015 and registered with the Assistant Charity Commissioner, Nanded Division, Nanded on 07 February 2015. Mr. Amarsingh Rajpalsingh Bais (President), Ms. Swati Diliprao Kothule (Secretary) along with 9 body members are leading the association. The association's office is in the college premises.

Alumni have donated funds to assist the students of the college by donating one LCD projector, Display Board and White Board.Alumni are included as invited members for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision.Few Alumni gave Guest lecturers to the existing

students on some contemporary technological developments and career guiding focuses.Alumni uphold the needy students in rural area and provide monetary help for completion of their education and help them in career opportunities.Annual audit is conducted through a certified Chartered Accountant.

In 2022, A Diwali gathering organized by an alumni association on 27-10-2022. The association has organized a Faculty Development Programme (FDP) on "Filing and Documentation" on 16 April 2023 and 12 participants were present.Alumni association organize Health Checkup Programme on 18 January 2023 and 22 Faculty Members of College were present.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-210.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The Vision for College is ^^u fg Kkusu ln`"ka ifo=feg fo|rs** which means: "Certainly, there is no purifier in this world like Knowledge."

Goals: The college believes in the vision 'to achieve academic excellence, promote research and strive for multidimensional personality of student keeping pace with time'.

Mission:

- **To uplift the weaker sections and women through education**

- **To nourish the spirit of devotion, dedication and sacrifice**

- **To inculcate tenderness, humanism and tolerance**

- **To strengthen faith in secularism and democratic values**

- **'Quality with Equity'.**

The college has its firm belief in the philosophy of welfare of down trodden society and the Dalit people. His vision prompted the society to start senior college at CIDCO. It has earned reputation as one of the active institutions in the field of education throughout region. It has been successfully observing its traditions and value orientations in spite of various difficulties and hardships. Democratic functioning, secular approach, quality with equity, balancing modernity with tradition, blending the present with the future are some of the important aspects of the college. It contributes to the society in respect of value added co-curricular and extra-curricular activities. The college believes in shaping of students who can stand in the global competition.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-78.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participative Management:

1. **As a part of participatory management, 03 college teachers and 01 from non-teaching staff are included in College Development Committee (CDC)as per Maharashtra Public University Act 2016 to exercise their rights at all levels.**
2. **Heads of the departments consolidateacademic calendars and supervise their implementation. A very important and notable part of the departmental autonomy is that teachers are free to take initiative in organizing different activities like inviting guest lectures, organization of seminars/conference/workshops/symposium, recommending books**

for library as well as arranging tours and excursions.

3. Coordinator of IQAC & NAAC committees, the Librarian, the Director of Physical Education, the NSS Programme Officer and the Co-Ordinator of Cultural activities have subordinating advisory committees which are free to plan and take appropriate decisions in consultation with the Principal. Suggestion and directions from management on various issues are communicated and implemented through the Principal. He also assigns specific duties to various academic and administrative bodies of the college.

Also regular meetings of IQAC, Student Councils, Parent – Teacher and Parent- Teacher- Management are also conducted for the feedback, lacunas and suggestions from the students for better implementation.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-79.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is working on following Perspective Plan:

- Offer a wide range of academic options, course combinations and different certificate, diploma courses at UG and PG level
- Offer inclusive education
- Start Certificate and Add-On Courses.
- Organize seminars, conferences, workshops and FDPs
- Identification of slow learners and advanced learners and guidance accordingly
- Promote research oriented activities
- Encourage Faculty and students to undertake research activities
- The college will sign more MOUs
- The college will strengthen NSS unit.
- College will strengthen ICT Infrastructure and Learning Resources, Library, NSS, and Career Guidance and Placement Cell.
- Classroom shall be renovated and equipped with ICT aids.

- **Renovation and creations of new laboratories.**
- **Fixing of Paver blocks in pathways and parking area.**
- **The college shall organize and encourage the sports events**
- **IQAC shall organize Intellectual Property Rights (IPR) related events and programmes for quality research culture.**
- **The college shall organize at least 2 gender equity promotion programs per year.**
- **Increase use of solar energy and LEDs**
- **Installation of rainwater harvesting system**
- **Implement green practices for sustenance of environment**
- **Provide facilities to differently abled students(Divyangjan)**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-148.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college strictly follows all the norms specified by governmentand affiliating university regarding the recruitment/appointmentof the permanent faculty members for the courses on grant-in-aid. Following is the procedure followed by the college forrecruitments.

- **The college calculates the workload for each subject on thebasis of student's strength.**
- **Efforts are made by the college to fulfill all the norms andconditions for appointment i.e. getting sanction to postfrom Joint Director, setting roaster approved, obtaining noobjection from Joint Director/Director, getting sanction tothe draft of advertisements from the university etc.**
- **The post is advertised in State/ National newspapers.**
- **The eligible candidates who have applied for the post arecalled for interview.**
- **The Candidates are interviewed and selected by dulyconstituted university committee, consisting of Vice-Chancellor nominee, three subject experts nominated by theuniversity, one government nominee, Principal, HOD,Management President or Secretary.**

- **For self financing UG courses core staff is appointed by themanagement as per University norms.**
- **All these selections are made purely on the basis of merit,and higher qualification. Few staff members are from out ofMarathwada region. As a result, the college has 100%**
- **qualified faculty.**

File Description	Documents
Paste link for additional information	https://www.igcollegenanded.org/assets/uploads/file-80.pdf
Link to Organogram of the institution webpage	https://www.igcollegenanded.org/assets/uploads/file-163.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has maintained a very healthy atmosphere. Full freedomof conscience, thought and action is provided within the frameworkof the code of conduct. Keen vigilance is kept on teaching andnonteaching faculties. It is carefully observed that the staffgets all the job related rights and facilities in natural courseand without any hindrances. This helps them to enjoy jobsatisfaction. There are many staff welfare schemes like Group

Saving LinkedInsurance Scheme (GSLI) and insurance for students. Staff trainingtakes place periodically. The college recruits faculty members andstaff based on the guidelines provided by the university. Effective system of appraisal of performance of teachers is run.Guest lectures enhance their confidence, morale and capacities.Similarly, under the welfare policy, the college has started Group Saving Link Insurance (GSLI) for the staff. The teaching and nonteachingfaculty members are member of Co-operative Credit Societyfor providing loans to the needy employees. The teachersare alsoprovided with the medical reimbursement. Provident Fund Facilityis made available to all the employees who are allowed to withdrawpartial amount for their family needs.

File Description	Documents
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-838.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The achievements of faculty members are monitored and updated in the college records. Performance Based Appraisal System is implemented as per the guidelines given by UGC from time to time. The information given by the teachers in the self appraisal forms PBAS (Performance Based Appraisal System) is scrutinized by the head of the respective department, a scrutiny committee and then the

information is reassessed by the Principal in the light of the remark of the head of the department, committee and then confirmed. The PBAS covers all information about the Teaching evaluation, research, training, co-curricular and extension activities, improvement in qualification and the information about organization & participation in seminars, workshops and conferences.

The Principal puts his remark of appreciation and other suggestions and communicates to the respective teachers through Letters of Appreciation and Letters regarding Confidential Reports (CR). The self appraisal form contains the information regarding research, co-curricular, extra-curricular activities, seminars, conferences attended, papers/books published. It indicates the level of performance of a teacher which is useful for further improvement.

The performance of the teacher is also discussed and judged by the management in its College Development Committee (CDC) and Governing Body meeting. On the basis of the performance throughout the academic year different committees and allotted duties, Letters of Appreciation or suggestions are issued to the concerned teacher.

File Description	Documents
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-838.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial resources of the college are managed in a very effective and full proof manner.Double entry system is followed to maintain the accounts of the college. The following three types of accounts are created:

- Receipts & Payment Accounts.
- Income & Expenditure Accounts.
- Balance Sheets

Only duly authorized persons can operate through the bank. For effective check on the accounts the two tier system is followed; the internal and the external audit. Internal audit is done perpetually.

The internal audit committee consists of bursar, head Clerk and the internal auditor. The external audit is done by the statutory Chartered Accountant before the session comes to an end.

There are three types of payments/expenditures:

- **Recurring**
- **Non recurring (Prov. Fund & Gratuity etc.)**
- **Capital Expenditure**

The college maintains all the books of accountand gets them audited from Chartered Accountant. Internal audit is introduced to accelerate the process of audit and optimal utilization of resources. After satisfactory internal audit, the books of account are verified by the Statutory Auditor. The expenditure incurred against grant is assessed by the Administrative Officer (AO) and Senior Auditor (SA) of Joint Director of Higher Education, Maharashtra Govt. (Nanded Region) and grant is settled.

File Description	Documents
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-841.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College invites requirements from all departments and accordingly prepares thebudgetary plan.College level Purchase Committee meets under the chairmanship of the Principal to decide preparation, division, allocation and utilization of funds. It observes the budget by considering financial resources and needs of the departments and forwards demand to CDC. It gives approvalon priority base. SSBES has a centralized system of purchase for all colleges under its guardianship. This purchase committee takes all necessary actions regarding purchasing. The Purchase Committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors. All purchases are done through a tender system. Each and every transaction is supported by the vouchers. The optimal utilization is made in terms of infrastructural, academic and administrative for the quality enhancement of our students..All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through Cheques/ Electronic mode. Only authorized persons by management can operate the transaction through the bank.The utilization of the sanctioned budget is monitoredtimely audit by internal auditor and the statutory auditor appointed by the Management.UGC funds are deposited in separate account.

File Description	Documents
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-841.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

For quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell (IQAC) on 20 June, 2013. Since, then it has played functional role in quality related activities in the college. It has suggested a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college.

Besides these activities, IQAC has following strategies for the institutionalization of the quality assurance in college:

- **IQAC encourages faculty members to publish scholarly articles in the journals of repute.**
- **The college has recognized research supervisors in various subjects and research scholars have completed Ph.D. under their guidance.**
- **IQAC is committed to promote research ethics and research aptitude.**
- **Organized IPR workshop.**
- **Follow up of College Perspective plan**
- **Preparation of Academic Calendar and formation of college level committees.**
- **IQAC conducts periodically meetings.**
- **Timely submission of AQAR 2021-22.**
- **IQAC shouldered the responsibility of Designing and updating of college website.**
- **Framing of Handbook of college for discipline rules.**
- **Organization of Convocation Programme at college.**
- **IQAC has successfully submitted all AQARs and planned for Cycle 2 of NAAC.**

- **Prequalified for Cycle 2,Completed SSS, submitted SSR and waiting for Peer Team Visit.**

File Description	Documents
Paste link for additional information	http://igcollegenanded.org/page/meeting-minutes-iqac-and-naac
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yes, the college reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvements in various activities. IQAC plays significant role in introducing and implementing new policies related to quality education. It conducts, at least, four meetings annually to discuss all the topics of college and student welfare. At the beginning of the academic year, Academic Calendar is framed

and activities to be conducted are propesed and implemented accordingly. IQACproposes starting of new academic ventures and research related activities. NEP-2020 is implemented to PG Programmes already.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-181.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://igcollegenanded.org/service/iqac-naac
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

"Women's Counsellor Cell" had arranged a guest talk on 09/03/2023 at 09.00 a.m. on the subject "Laws for protection of Women". The chief guest and speaker for the programme was Mrs. Vidya Aalane madam, District Child Protection Officer, Department of social welfare,

Nanded. The President for the programme was Dr. R. P. Mali, Principal, Indira Gandhi Sr. College, Nanded. In this programme, 53 girl students were present and discussed and participated enthusiastically.

"Anti-Sexual Harassment Cell" of Indira Gandhi Sr. College, Nanded had also arranged a programme on the same day i.e. 09/03/2023 at 09.00 a.m on the subject "Gender Equity". The Chief Guest and speaker for the said programme was Dr. Mrs. Aruna Shukla Madam, Vice Principal, Science College, Nanded.

A guest talk was also organized on the occasion of "International Women's Day" on 09/03/2023 on "Laws for protection of Women".and the campaign theme "Break the bias". The chief guest and speaker was Mrs. Vidya Aalane Madam. Other guests and speakers were Dr. Mrs. Aruna Shukla,Vice-Principal, Science College, Nanded.and Dr. Lalita Shinde Madam,Indira Gandhi Jr. College, Nanded. The function was presided over by the Principal , Dr. R. P. Mali Sir. 53 girls participated in the programme.

File Description	Documents
Annual gender sensitization action plan	https://igcollegenanded.org/assets/uploads/file-1048.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://igcollegenanded.org/assets/uploads/file-1049.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste:The college has given its top priority to dispose of the waste materialin scientificmanner.Chemical and biological waste generated from chemistry and biological departments is separately sortedand the biological waste is dumped in pit, where as chemical waste is disposed of separately to avoid health hazards. Some small amounts of chemicals can escape down the sink when glassware is cleaned, but not much.

Perhaps this is the only institute in this region, where solid waste material is never burnt; instead it is collected and sorted the biodegradable material from the non degradable

Two pits are constructed to use alternatively at the south side of the campus near lavatoryThe size of pits are 5x4x3 feets which is standardsize designed on the basis of production of solid waste material in campus.

E-Waste: The e-waste management is an inevitable process due to advancement in technology. The older computers are removed and experience "stumble down" or reuse in the departments or labs. The computers that are out of commission are used for parts. and then finally the waste materials were treated as scrap and given to an outside agency "Pacific Incorporation, Nanded" who is operating e-waste properly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like (1) Women's day (2) Yoga

day,

There are different grievance redressal cells in the institute like Student grievance redressal cell, Anti-ragging cell which deal with grievances without considering anyone's racial or cultural background.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland.

   1. Fundamental Duties and Rights of Indian Citizens:

The Faculty of various departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students of have enthusiastically participated in various programs like:

a. Academic programs like Webinar, Expert talks, etc which have enriched the awareness about these aspects.

b. Various activities like poster Presentation on World science Day.

c. Organizing Gender equity andwomen emporment

3. Constitutional Obligations:

College has organized student centric activities likeSpeech & poster Presentation in science day celebration which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

List of various activities conducted in the Institute for inculcating values for being responsible citizens as reflected in the Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://igcollegenanded.org/assets/uploads/file-1050.pdf
Any other relevant information	https://igcollegenanded.org/assets/uploads/file-1051.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Department of National Service Scheme (NSS), Indira Gandhi Senior

College has decided to start this academic year from 15 June 2022 to 30 May 2023 as per the annual program. Here are giving a detailed account of various activities implemented during the year. Besides, the importance of various national and international days was conveyed to the students through various activities. Therefore, by increasing the knowledge of the students, they were nurtured through this medium as a responsible citizen of the country. Volunteers participated in various activities at the district level, mainly through Shramdan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No.1:

Title of the practice : Student-Principal Interaction

Aim : The goal of this practice is to strengthen the teaching and learning process by way of providing facility asked or need by the students.

Objectives: The main objectives are that student should be active learner and he should not be a mute follower and college should upgrade teaching learning processes & enhance with the infrastructural facilities in the campus as per students need.

Best Practice No.2:

Title of the practice :Student's Centric Activities

Aim : The goal of this practice is to overall development of students and to make environment in campus to participate students in various co-curricular and Extracurricular activities.

Objectives: The main objectives are to ensure the students

participation in various activities and should be competent in co-
curricular and Extracurricular activities . To promote this practice
in college, the institute has taken some measures for their more
involvement & their participation in sports, cultural activities,
for encouragement of reading habit, for their communal
responsibility. Under this practice college run three activities by
involving the entire students.

File Description	Documents
Best practices in the Institutional website	https://igcollegenanded.org/assets/uploads/file-1053.pdf
Any other relevant information	https://igcollegenanded.org/assets/uploads/file-1052.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College level Lecture Series is conducted by inviting scholars to
talk on subjects of broad interest. Around three to five seminars
are held every year.

Apart from specialist researchers in their respective domains,
eminent historians, policy makers, technologists, and leading
thinkers have expressed their ideas. The Dept. of English organizes
guest lecture series entitled 'Sphere Harmony', Dept. of Marathi
organizes lectures regularly on the occasion of birth and death
anniversary of founding President and Former Home Minister of India,
Hon'ble Dr. Shankarraoji Chavan, Dept. of Hindi organizes guest
lecture on the National Hindi Day and 'Hindi Pakhwada' every year.
Dept. of Geography organizes World Ozone Day. Dept. of Environmental
Science organizes guest lectures on GIS every year for students.
These lecture series truly benefited to the students as well as
faculties. Students acquainted with extra knowledge and inspired
from the eminent persons. Apart from these lecture series, wall
magazines are flashed.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum designed by Swami Ramanand Teerth Marathwada University, Nanded. Academic calendar of the university is followed by the college at the commencement of every academic year.All the departments strictly adhere to academic calendar which includes lecture hours, topics to be taught. As per the guideline of university, "Time-Table Committee" frames the time table so that each subject should get requisite number of periods. The heads of the department distribute the syllabus among the faculty member of their department. The heads of the departments consolidated the individual's programmes and prepares the programmes of the department in consultation with the members of the faculty in the department. College provides Academic Diary (Daily Teaching Report DTR) to the faculty members in which they chalk out their teaching plans for the term. Department-wise review meetings are conducted frequently. The Principal conducts meetings with heads of the departments and faculty members to plan and implement various activities which related to academic, co-curricular and extra-curricular activity. The teachers provide Web-Site address & power point presentation hard copy of notes to the students to enhance their knowledge. The college has Six BOS members in the subject Mathematics, Environmental Science, Geography and Sociology representing on three different University and Autonomous college and contribute in designing and development of curriculum at Unviersity level. The IQAC consistently gives suggestions for the College Teaching- Learning programmes in order to ensure effective pedagogy.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://igcollegenanded.org/assets/uploads/file-1060.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has an independent Internal Examination Cell The cell, under the guidance of the Principal and in consultation with IQAC, is entrusted with the responsibility, planning, organizing and conducting internal exams promptly to implement and institutionalize the evaluation programme of the University. Students are informed well in advance regarding the internal exam pattern and process by circulating notices in the class. In addition to this, monthly tests, seminars, group discussions etc are conducted and home assignments are given to students. Answer papers are shown to the students and common mistakes are discussed with the respective student in person. The internal assessment process gives an opportunity to students for their perfect preparation for the final exams. Student's behavior and their academic growth are constantly observed by the teachers. In the internal exams, students answer sheets are discussed in classrooms, where they are told about the scope of improvement. Model answer sheets are displayed on notice boards. Students are also encouraged for independent learning. For that purpose, they are provided with necessary reading material from concerned teachers and departmental libraries. The teacher tries to communicate students their academics and their behavioural shortcomings to make them good citizens of the nation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://igcollegenanded.org/assets/uploads/file-1061.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

183

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College has department of Environmental Science through which Environmental Education is given to students. All Students of B.A. and B.Sc. III year are required to learn one paper on Environmental Studies as compulsory subject for inculcating environmental awareness and are required to carry out their project on environment. Department of Geography celebrates Ozone Day and Geography Day every year and give awareness on various environmental issues. The college has declared its campus as plastic free campus. Geography department arranged Guest lecture on environment awareness.

Lectures are organized to create awareness about Human values. Human rights are taught in the syllabus of social sciences. The Value Oriented curricula of the humanities give the students opportunities of self-development and lead to their awareness of self-respect, their potentialities, sincerity, honesty and hard work. Constitutional awareness Programme was organized to focus on issues like Human Values, Professional ethics, gender, various social, moral, ethical principles and ways of life.

College has established 'Women Welfare Committee', 'Anti-Sexual Harassment Cell' and 'Women Counselling Cell' to ensure girls protection and empowerment. Birth and commemoration days of great national legends, scientists are organized and lectures of well-known persons are arranged for student's guidance. Department-wise association of students are formed which arrange various activities throughout the academic year i.e. seminars, exhibition, group discussion, study tours, wallpapers and organization of guest lecture of concerned subject.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

68

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://igcollegenanded.org/assets/uploads/file-1062.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://igcollegenanded.org/assets/uploads/file-1079.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

750

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

559

File Description	Documents
Any additional information	*View File*
Number of seats filled against seats reserved (Data Template)	*View File*

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of students and organizes special programmes for Advanced Learners and Slow Learners. Admission is considered as the first step to identify the advanced learners and slow learners. The students of Arts and Science are admitted on first come first admit basis. The college has formed the overall development of advanced learners and slow learners. Later the faculties from all department identify Advance learner and Slow learner from their subject as well as they plan for their improvement in the various teaching learning planning methods adopting to the new process of teaching in the college. These above activities are proposed, planned and approved by IQAC and implemented by respective departments of the college.

File Description	Documents
Paste link for additional information	https://igcollegenanded.org/assets/uploads/file-987.pdf
Upload any additional information	*View File*

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
750	24

File Description	Documents
Any additional information	*View File*

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Participatory Learning Methods:

- All the departments in the college organize seminars, Group Discussion for effective teaching.
- Most of the departments of the college arranged lectures series of their curricular and extra-curricular issues by inviting imminent experts.
- College conducted seminars, exhibition, debate, speech competition, presentation, group discussion, study tours of the various departments from Arts and Science faculty. This helps to create scientific temper among the students.
- On the occasion of Science Day, Poster presentation, Seminars, Group discussion and Online Quiz on Science Day all the teachers from the Science faculty involve in it and make this programme successful.
- On-sight Learning-
- Extracurricular activities including NSS camp, Sports events, Social gathering, Blood donation camp, AIDS awareness, Women empowerment, birth anniversary and commemoration programme of legends are conducted.
- Experimental Learning:

- Colleges organize elocution, debate, essay competition frequently in college and encourage them to participating in such activities.

- Problem solving methodologies:
- Department of Economics, Zoology, Mathematics, Physics in this subject there is chapter of problem solving methodology

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://igcollegenanded.org/assets/uploads/file-1012.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the beginning of the Academic year 2022-23 our University has

given the guideline for the commencement of classes since that time we conducted the classes for student on online and offline mode. So the online mode classes various faculty has adopted the techniques which are very much acquired in ICT Based Learning Methods.

Institution provides every facility required to accelerate and strengthen the learning process in order to make the system more ICT enabled effective teaching learning process. in during the period of 2022-2023.

As per the guideline of our university our college has taken the initiative to take classes of the student in the academic year 2022-23 through the Zoom meeting, Google Meet, WhatsApp, YouTube, Google Classroom, Emails, Kahoot Quiz and some faculty members has created their own E-content videos of teaching approved from Board of Studies and uploaded in university website. So our college has adopted the ICT based learning mostly for the student of our college and student are very much satisfied. All the faculty members are taking classes in offline mode as per the Time table provided by the college.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

417

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The IQAC has formed Internal Evaluation Committee for the better performance of the students in the examination. The committee consists of 4 members. It applies transparent mechanism. Every year the committee makes the planning at the end of each Semester during the academic year to implement it in the next year.

The internal examination committee conducts Unit test, Department Tutorials every month and Pre-Semester Examination. The question papers are set prior to ten days of the date of the commencement of the Pre-semester. And this Question papers submit to the Internal Examination committee.

The answer-books duly answered by the teachers are shown and discussed with the students. In every semester two home assignments are taken from the students. Hence, the teacher conducts four assignments per course in a year. The teachers, in advance, give the topics of the seminars. Like these activities, group discussions are conducted on the topic of the syllabus by all departments.

Moreover, the result analysis is discussed in the IQAC meeting every year and later they are communicated to faculty members. Thus, the mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	https://igcollegenanded.org/assets/uploads/file-1014.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

University Examination:

Regarding university examinations the institution displays model filled exam form and display on notice-board. Later the time-table is displayed on the college notice-board for students'

information. The institution conducts the university examination of B.A, B.Sc. M.Sc. and M.Aas per the Time table set by the university.As per the guidelines of Exam Department of University College Principal has appointed Chief Superintendent, Assistant Chief Superintendent and CAP officer who looks after collecting answers sheets, getting them assessed from concerned teachers and submitting results in time to the university.

Grievances:

The Director of CAP of the collegelooks after grievances regarding the examination.A student has to apply for the photocopy/ Xerox from Director, Board of Examination and Evaluation, of the affiliating university through the Principal.After receiving the photo copy, if a student feels assured about his/her improvement in marks. He has to apply for revaluation to the University exam Department.

Grievances regarding examsare solved at university level as answer sheets of these classes are assessed at university level. If a student has any complaint regarding the answer sheet, he/she has to follow the procedure of university. After following the procedure, grievances of students are solved by the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://igcollegenanded.org/assets/uploads/file-1015.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution offers B.A., B.Sc. and M.A (Geography, Marathi) and M.SC. (Zoology) programme. The institution has formed Programme outcomes, Programme specific outcomes and Course outcomes for all programmes and it has a mechanism of stating and displaying the Programme Outcomes, Programme Specific Outcomes and Course Outcomes, which is also flashed on college website.

The following steps are taken by the institution's mechanism is as follows:

The Admission Committee communicate and counseling importance and present status of the programme and subject importance. The students are aware of the programme and Course Outcomes at the time of admission. The boards of POs, PSOs, and Cos are displayed in the college corridor. POs, PSOs and COs are verbally communicated to the students in the class rooms at the beginning of the academic year.

The institution undertakes various curricular, co-curricular and extra-curricular activities and through these activities the institution tries to communicate universally accepted outcomes such as communication skills, life skills, problem solving creativity and innovation along with enhancement of human values etc.

POs, PSOs and COs are communicated to parents and alumni at the time of their meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://igcollegenanded.org/assets/uploads/file-993.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Subject wise analysis of the result, internal assessment, and an internal examination is conducted and interpreted .This data is helpful for understanding the areas of academic strength and weakness of students.
- After analysis and interpretation, counseling the students for improvement.
- This mechanism will help to make the student centric and learner oriented education, for the weak learner's arrangement of extra classes
- Participation in Youth festival and cultural programmes.
- Organization of workshops for students and teachers
- Sport activities
- Organization of guest lectures
- Activities and programmes of Career Guidance and Placement Cell.
- Celebration of birth and death anniversaries of great

Indian leaders, and founder of our Institution Late Honorable Dr. Shankarraoji Chavan Celebration of Birth and Death Anniversary

- ○ The outcomes are also achieved through the best practices of the college. They are:
- ○ Students' active participation and leading roles in co-curricular, extra-curricular and extension activities
- ○ Indira Quality Enhancement Programme.
- ○ Scholarship for the students
- ○ The Library User Award.
- ○ Best Cultural Award
- ○ Best NSS Volunteer Award
- ○ Best Sports Person Award
- ○ Students' performance in internal as well as university exams.
- ○ Students' participation in college magazine.
- ○ Many students are the recipients of various scholarships.
- ○ Focus on Students attendance.
- ○ Few student of our college qualified SET Examination. They are selected as Assistant Professor on Contributory Basis in the same institution. So the college is also taking efforts to give avail Job opportunity for the student of this college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://igcollegenanded.org/assets/uploads/file-994.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

96

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://igcollegenanded.org/assets/uploads/file-995.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://igcollegenanded.org/assets/uploads/file-997.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

476850/-

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

19

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://igcollegenanded.org/assets/uploads/file-1056.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Regarding transfer of knowledge the college has undertaken innovative activities like:

1. Department Economics arrange one day workshop under MOU collaboration on topic "Financial Literacy In Capital Market" on 1April 2023.Department of Hindi organize one day webinar on "?????? ?????? ?? ????????? : ??????".
2. Number of Research Papers is published by all the faculties.
3. Science PG department of Zoology students are given inquisitive research projects.
4. College has running 08 certificates and 07add on courses for the students.
5. Computer Literacy programme has been arranged regularly for the students.
6. The college has collaborations and MoU's with different

> institutes to sustain this innovation ecosystem.
>
> 7. Science Association Committee organize different students centric events like poster presentation competition, Power point presentation, essay competition, department of Botany organized medical plants exhibition etc. for strengthen the knowledge of students.
> 8. Different study forum of the college encourage the students about social awareness, gender sensitization, gender equality, current social issues etc.
> 9. The E.contents materials of syllabus are available on the Google classroom/College website (http://igcollegenanded.org/service/e-content-and-syllabus) for students.
>
> 10. College has well equipped language lab and language lab committee run three day course "Communication in English" and "Soft Skill in English" for students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://igcollegenanded.org/assets/uploads/file-1055.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

19

File Description	Documents
URL to the research page on HEI website	https://igcollegenanded.org/assets/uploads/file-1056.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Department of National Service Scheme (NSS) of the college arranged cleaning camp at Godavari river premises at Vishnupuri on 26 Feb 2023. Total 40 NSS volunteer were engaged in this program.College campus cleaning program also regularly arranged by NSS it is arranged on 30 August, 11 October and 19 October 2022 in the college and 90 NSS volunteer students and faculty are engage in this cleaning program.It arranged road safety week program in association with regional Road Transport Office of Nanded District on 6 January 2023.20 Volunteer of NSS participated.

Anti-Sexual Harassment Cell and Women's Counsellor Cell arrange program on topic "Gender Equity" on the occasion of International Women's Day on 9th March 2023.Dr Aruna Shukla, vice principal Science College Nanded was Chief Guest who told about Gender Equity.It is the moral responsibility of every parent to provide equal facilities and opportunities to their sons as well as daughters.

Anti-Sexual Harassment Cell and Women's Counsellor Cell arrange program on topic "Law for protection of women's" on the occasion of International Women's Day on 9th March 2023. The chief guest and speaker of this program was Mrs. Vidya Alane district child protection officer, department of social welfare Nanded.

File Description	Documents
Paste link for additional information	https://igcollegenanded.org/assets/uploads/file-1058.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

254

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration	

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`01`

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`13`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Indira Gandhi (Sr.) College is run under Shri Sharda Bhavan Education Society Nanded. This College is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The College has a

beautiful campus. College has located in a heart of city has two story building. In this building one Principal chamber, specious college office, one Internal Quality Assurance Cell (IQAC) is available. College has separate well equipped ICT hall having LCD projector, computer systems, internet and wi-fi facility, with interactive white board. The college facultes take lecture with help of ICT facility. College has sixteen classrooms for teaching-learning, two specious seminar halls having LCD projectors. One well equipped language lab is available for language students.

One Central Instruments Facility Cell (CIFC) is available for practicals for science faculty students. College has twenty-one well equipped classrooms for teaching – learning. One separate computer lab with internet connectivity. There are sixteen computer systems available in the computer lab. Eleven laboratories are available for Science practical purpose. The lab is well equipped having sufficient space and light. The college has separate cabin for all head of department and faculty. The college has separate library building. Central library is fully automated using e-Granthalaya 3.0 library automation software. The central library has 8377 number of books and 13 journals in various subjects. College library is avail facility of e-books and e-journals with the help of Inflibnet N-LIST Center, Gandhi Nagar, Gujrat.

File Description	Documents
Upload any additional information	[View File](View%20File)
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-870.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College Library is fully automated with using e-Granthalaya 3.0 integrated library management system. This e-Granthalaya 3.0 software is prepared by National Informatics Center (NIC), New Delhi. It is open source (Free of cost) software. Library is fully automated in different modules i.e., admin, cataloguing, circulation, serials, budget, OPAC, reports etc. In admin module there is a facility of master data, users details and data backup. The next module is cataloguing, with the help of this module retrospective conversion of all purchased reading materials. Bar code is generated in this module.

Another module is circulation there is provision of create membership of users for issue and receive books. With the help of this module, we create bar coded identity cards for students and teaching staff. Next module is circulation, we issue and receive the books with the help of this module. Transaction reports provision is available in this module. We can see how many books are issued and returned on a particular date. Online Public Access Catalogue (OPAC) facility is available for searching of book which are available in the library. Next module is reports, there is provision of generate all kinds of library reports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://igcollegenanded.org/assets/uploads/file-1064.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-870.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1161727/-

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is fully automated with using e-Granthalaya 3.0 integrated library management system. This e-Granthalaya 3.0 software is prepared by National Informatics Center (NIC), New Delhi. It is open source (Free of cost) software. Library is fully automated in different modules i.e., admin, cataloguing, circulation, serials, budget, OPAC, reports etc. In admin module there is a facility of master data, users details and data backup. The next module is cataloguing, with the help of this module retrospective conversion of all purchased reading materials. Bar code is generated in this module.

Another module is circulation there is provision of create membership of users for issue and receive books. With the help of this module, we create bar coded identity cards for students and teaching staff. Next module is circulation, we issue and receive the books with the help of this module.Transaction reports provision is available in this module. We can see how many books are issued and returned on a particular date. Online Public Access Catalogue (OPAC) facility is available for searching of book which are available in the library. Next module is reports, there is provision of generate all kinds of library reports.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://igcollegenanded.org/assets/uploads/file-1063.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-	A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e- books Databases Remote access toe- resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

50920/-

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4129

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response: College Library 8377 number of books are available.

Library has subscribed 13 journals of various subjects. Library is fully automated with using e-Granthalaya 3.0 software. Library is a member of Inflibnet for e-journals and e-books from last twelve years. In the academic year 2022-23, library has purchased 262 books of Rs.37344. Current academic year library has subscribed 13 journals of Rs 7626. Library has also subscribed e-journals and e-books for current academic year.

The college library has three internet node facility out of which one is reserved for teaching faculty and remaining two are for students. In the central library of college there is facility of wi-fi for students and teachers. The college librarian made arrangement for user ID and password to faculty and students for access of e-resources. The college librarian has also taken user orientation programme for students and teachers on how to use of N-LIST consortia.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://igcollegenanded.org/assets/uploads/file-1066.pdf

4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1161727/-

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a policy of internal maintenance system through a committee. The committee gets work done either by giving yearly maintenance contract or by way of subcontracting. The committee consist of the following members:

1. Dr. R.P. Mali (Principal) --Chairman

2. Dr. S. N. Vibhute (Professor) --Member

3. Dr. M.V. Lokhande (Associate Professor) --Member

4. Dr. H.S. Mohokar (Professor) --Member

5. Dr. S.B. Deshmukh (Librarian)--Member

6. Dr. B. L.Ghayal (Director of Physical Education & Sports) --Member

7. Mr. J. B.Wadwale (Office Superintendent)--Member

The committee of college management has selected one qualified Engineer, who looks after the infrastructure maintenance. In addition to this the management hires the professional architects for the care and upkeep the infrastructure on paid service basis. Lab equipment's are periodically progressed.

The committee works by gathering the requirements from the HOD of the different subjects and forward the proposal to principal. Principal has power if the maintenance is less than Rs. 10000 to repair, if charges are more than that will be forwarded for the permission to management. The Head of the department make essential arrangement for the repairs of instruments. If any work of repair of library department, college librarian calls the meeting of Library Advisory Committee, after meeting of library committee forward the minutes of meeting to respected Principal for these work. The maintenance of sports departments, Director of Physical Education and Sports forward the proposal to college principal through this committee.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-870.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

434

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to Institutional website	https://igcollegenanded.org/assets/uploads/file-1034.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

97

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

97

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per Maharashtra Public University Act, 2016, the general election of student council is withheld as per the direction of university. The students are also nominated on different college committee on their expertise. As per the direction of Assistant Commissioner of Social Welfare Office, Nanded, College establishes "Equal Opportunity Centre" to help the students for easy access of information and Guidance of Government Scholarship benefit. In this committee Four candidate from minority and reserved category were nominated. The Students Ms. Vedanti Raju Gundale and Ms. Shejal Subhashrao More was nominated as member on the college level Anti-Ragging Committee. In Prevention of Sexual Harassment Committee Ms. Vaishnavi Swami (B.Sc. SY) and Ms. Komal Gore (B.A. FY) work as student representative. In academic year 2022-2023 The special issue of "Dnyandhara" on "Prabahvit Kelele Pustak" is published, Ms. Gitanjali Jogdand work as main student editor of this magazine.

In College Internal Compliant Committee (ICC) formed as per direction of Maharashtra State Government and Student representatives in this committee are Ms. Vaishnavi Swami (B.Sc. SY) and Ms. Komal Gore (B.A. FY). Ms. Mashira Shaikh of M.A. second year work as member on university level Board of Study in Geography subject.

File Description	Documents
Paste link for additional information	https://igcollegenanded.org/assets/uploads/file-1054.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni "Indira Gandhi (Senior) College Alumni Association, CIDCO, New Nanded" (Alumni Association) is working since 2015 and registered with the Assistant Charity Commissioner, Nanded Division, Nanded on 07 February 2015. Mr. Amarsingh Rajpalsingh Bais (President), Ms. Swati Diliprao Kothule (Secretary) along with 9 body members are leading the association. The association's office is in the college premises.

Alumni have donated funds to assist the students of the college by donating one LCD projector, Display Board and White Board.Alumni are included as invited members for meetings at the college and they interact with their teachers and express their

suggestions on curriculum revision.Few Alumni gave Guest lecturers to the existing students on some contemporary technological developments and career guiding focuses.Alumni uphold the needy students in rural area and provide monetary help for completion of their education and help them in career opportunities.Annual audit is conducted through a certified Chartered Accountant.

In 2022, A Diwali gathering organized by an alumni association on 27-10-2022. The association has organized a Faculty Development Programme (FDP) on "Filing and Documentation" on 16 April 2023 and 12 participants were present.Alumni association organize Health Checkup Programme on 18 January 2023 and 22 Faculty Members of College were present.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-210.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: The Vision for College is ^^u fg Kkusu ln`"ka ifo=feg fo|rs** which means: "Certainly, there is no purifier in this world like Knowledge."

Goals: The college believes in the vision 'to achieve academic excellence, promote research and strive for multidimensional personality of student keeping pace with time'.

Mission:

- **To uplift the weaker sections and women through education**

- **To nourish the spirit of devotion, dedication and sacrifice**

- **To inculcate tenderness, humanism and tolerance**

- **To strengthen faith in secularism and democratic values**

- **'Quality with Equity'.**

The college has its firm belief in the philosophy of welfare of down trodden society and the Dalit people. His vision prompted the society to start senior college at CIDCO. It has earned reputation as one of the active institutions in the field of education throughout region. It has been successfully observing its traditions and value orientations in spite of various difficulties and hardships. Democratic functioning, secular approach, quality with equity, balancing modernity with tradition, blending the present with the future are some of the important aspects of the college. It contributes to the society in respect of value added co-curricular and extra-curricular activities. The college believes in shaping of students who can stand in the global competition.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-78.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and Participative Management:

1. **As a part of participatory management, 03 college teachers and 01 from non-teaching staff are included in College Development Committee (CDC)as per Maharashtra Public University Act 2016 to exercise their rights at all levels.**
2. **Heads of the departments consolidateacademic calendars and supervise their implementation. A very important and notable part of the departmental autonomy is that teachers**

are free to take initiative in organizing different activities like inviting guest lectures, organization of seminars/conference/workshops/symposium, recommending books for library as well as arranging tours and excursions.

3. Coordinator of IQAC & NAAC committees, the Librarian, the Director of Physical Education, the NSS Programme Officer and the Co-Ordinator of Cultural activities have subordinating advisory committees which are free to plan and take appropriate decisions in consultation with the Principal. Suggestion and directions from management on various issues are communicated and implemented through the Principal. He also assigns specific duties to various academic and administrative bodies of the college.

Also regular meetings of IQAC, Student Councils, Parent – Teacher and Parent- Teacher- Management are also conducted for the feedback, lacunas and suggestions from the students for better implementation.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-79.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is working on following Perspective Plan:

- Offer a wide range of academic options, course combinations and different certificate, diploma courses at UG and PG level
- Offer inclusive education
- Start Certificate and Add-On Courses.
- Organize seminars, conferences, workshops and FDPs
- Identification of slow learners and advanced learners and guidance accordingly
- Promote research oriented activities
- Encourage Faculty and students to undertake research activities
- The college will sign more MOUs

- **The college will strengthen NSS unit.**
- **College will strengthen ICT Infrastructure and Learning Resources, Library, NSS, and Career Guidance and Placement Cell.**
- **Classroom shall be renovated and equipped with ICT aids.**
- **Renovation and creations of new laboratories.**
- **Fixing of Paver blocks in pathways and parking area.**
- **The college shall organize and encourage the sports events**
- **IQAC shall organize Intellectual Property Rights (IPR) related events and programmes for quality research culture.**
- **The college shall organize at least 2 gender equity promotion programs per year.**
- **Increase use of solar energy and LEDs**
- **Installation of rainwater harvesting system**
- **Implement green practices for sustenance of environment**
- **Provide facilities to differently abled students(Divyangjan)**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-148.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college strictly follows all the norms specified by governmentand affiliating university regarding the recruitment/appointmentof the permanent faculty members for the courses on grant-in-aid. Following is the procedure followed by the college forrecruitments.

- **The college calculates the workload for each subject on thebasis of student's strength.**
- **Efforts are made by the college to fulfill all the norms andconditions for appointment i.e. getting sanction to postfrom Joint Director, setting roaster approved, obtaining noobjection from Joint Director/Director, getting sanction tothe draft of advertisements from the university etc.**
- **The post is advertised in State/ National newspapers.**

- **The eligible candidates who have applied for the post arecalled for interview.**
- **The Candidates are interviewed and selected by dulyconstituted university committee, consisting of Vice-Chancellor nominee, three subject experts nominated by theuniversity, one government nominee, Principal, HOD,Management President or Secretary.**
- **For self financing UG courses core staff is appointed by themanagement as per University norms.**
- **All these selections are made purely on the basis of merit,and higher qualification. Few staff members are from out ofMarathwada region. As a result, the college has 100%**
- **qualified faculty.**

File Description	Documents
Paste link for additional information	https://www.igcollegenanded.org/assets/uploads/file-80.pdf
Link to Organogram of the institution webpage	https://www.igcollegenanded.org/assets/uploads/file-163.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has maintained a very healthy atmosphere. Full freedomof conscience, thought and action is provided within the frameworkof the code of conduct. Keen vigilance is kept on teaching andnonteaching faculties. It is carefully observed that the staffgets all the job related rights and facilities in natural courseand without any hindrances. This helps them to enjoy jobsatisfaction. There are many staff welfare schemes like Group Saving LinkedInsurance Scheme (GSLI) and insurance for students. Staff trainingtakes place periodically. The college recruits faculty members andstaff based on the guidelines provided by the university. Effective system of appraisal of performance of teachers is run.Guest lectures enhance their confidence, morale and capacities.Similarly, under the welfare policy, the college has started Group Saving Link Insurance (GSLI) for the staff. The teaching and nonteachingfaculty members are member of Co-operative Credit Societyfor providing loans to the needy employees. The teachersare alsoprovided with the medical reimbursement. Provident Fund Facilityis made available to all the employees who are allowed to withdrawpartial amount for their family needs.

File Description	Documents
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-838.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`05`

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The achievements of faculty members are monitored and updated in the college records. Performance Based Appraisal System is implemented as per the guidelines given by UGC from time to time. The information given by the teachers in the self appraisal forms PBAS (Performance Based Appraisal System) is scrutinized by the head of the respective department, a scrutiny committee and then the information is reassessed by the Principal in the light of the remark of the head of the department, committee and then confirmed. The PBAS covers all information about the Teaching evaluation, research, training, co-curricular and extension activities, improvement in qualification and the information about organization & participation in seminars, workshops and conferences.

The Principal puts his remark of appreciation and other suggestions and communicates to the respective teachers through Letters of Appreciation and Letters regarding Confidential Reports (CR). The self appraisal form contains the information regarding research, co-curricular, extra-curricular activities, seminars, conferences attended, papers/books published. It indicates the level of performance of a teacher which is useful for further improvement.

The performance of the teacher is also discussed and judged by the management in its College Development Committee (CDC) and Governing Body meeting. On the basis of the performance throughout the academic year different committees and allotted duties, Letters of Appreciation or suggestions are issued to the concerned teacher.

File Description	Documents
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-838.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial resources of the college are managed in a very effective and full proof manner.Double entry system is followed to maintain the accounts of the college. The following three types of accounts are created:

- Receipts & Payment Accounts.
- Income & Expenditure Accounts.
- Balance Sheets

Only duly authorized persons can operate through the bank. For effective check on the accounts the two tier system is followed; the internal and the external audit. Internal audit is done perpetually. The internal audit committee consists of bursar, head Clerk and the internal auditor. The external audit is done by the statutory Chartered Accountant before the session comes to an end.

There are three types of payments/expenditures:

- Recurring
- Non recurring (Prov. Fund & Gratuity etc.)
- Capital Expenditure

The college maintains all the books of accountand gets them audited from Chartered Accountant. Internal audit is introduced to accelerate the process of audit and optimal utilization of resources. After satisfactory internal audit, the books of account are verified by the Statutory Auditor. The expenditure incurred against grant is assessed by the Administrative Officer (AO) and Senior Auditor (SA) of Joint Director of Higher Education, Maharashtra Govt. (Nanded Region) and grant is settled.

File Description	Documents
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-841.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College invites requirements from all departments and accordingly prepares thebudgetary plan.College level Purchase Committee meets under the chairmanship of the Principal to decide preparation, division, allocation and utilization of funds. It observes the budget by considering financial resources and needs of the departments and forwards demand to CDC. It gives approvalon priority base. SSBES has a centralized system of purchase for all colleges under its guardianship. This purchase committee takes all necessary actions regarding purchasing. The Purchase Committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors. All purchases are done through a tender system. Each and every transaction is supported by the vouchers. The optimal utilization is made in terms of infrastructural, academic and administrative for the quality enhancement of our students..All the collections are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through Cheques/ Electronic mode. Only authorized persons by management can operate the transaction through the bank.The utilization of the sanctioned budget is monitoredtimely audit by internal auditor and the statutory auditor appointed by the Management.UGC funds are deposited in separate account.

File Description	Documents
Paste link for additional information	http://igcollegenanded.org/assets/uploads/file-841.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

For quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell (IQAC) on 20 June, 2013. Since, then it has played functional role in quality related activities in the college. It has suggested a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college.

Besides these activities, IQAC has following strategies for the institutionalization of the quality assurance in college:

- IQAC encourages faculty members to publish scholarly articles in the journals of repute.
- The college has recognized research supervisors in various subjects and research scholars have completed Ph.D. under their guidance.
- IQAC is committed to promote research ethics and research aptitude.
- Organized IPR workshop.
- Follow up of College Perspective plan
- Preparation of Academic Calendar and formation of college level committees.
- IQAC conducts periodically meetings.
- Timely submission of AQAR 2021-22.
- IQAC shouldered the responsibility of Designing and updating of college website.
- Framing of Handbook of college for discipline rules.
- Organization of Convocation Programme at college.
- IQAC has successfully submitted all AQARs and planned for Cycle 2 of NAAC.

- Prequalified for Cycle 2,Completed SSS, submitted SSR and waiting for Peer Team Visit.

File Description	Documents
Paste link for additional information	http://igcollegenanded.org/page/meeting-minutes-iqac-and-naac
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yes, the college reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvements in various activities. IQAC plays significant role in introducing and implementing new policies related to quality education. It conducts, at least, four meetings annually to discuss all the topics of college and student welfare. At the beginning of the academic year, Academic Calendar is framed and activities to be conducted are propesed and implemented accordingly. IQACproposes starting of new academic ventures and research related activities. NEP-2020 is implemented to PG Programmes already.

File Description	Documents
Paste link for additional information	http://www.igcollegenanded.org/assets/uploads/file-181.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://igcollegenanded.org/service/iqac-naac
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

"Women's Counsellor Cell" had arranged a guest talk on 09/03/2023 at 09.00 a.m. on the subject "Laws for protection of Women". The chief guest and speaker for the programme was Mrs. Vidya Aalane madam, District Child Protection Officer, Department of social welfare, Nanded. The President for the programme was Dr. R. P. Mali, Principal, Indira Gandhi Sr. College, Nanded. In this programme, 53 girl students were present and discussed and participated enthusiastically.

"Anti-Sexual Harassment Cell" of Indira Gandhi Sr. College, Nanded had also arranged a programme on the same day i.e. 09/03/2023 at 09.00 a.m on the subject "Gender Equity". The Chief Guest and speaker for the said programme was Dr. Mrs. Aruna Shukla Madam, Vice Principal, Science College, Nanded.

A guest talk was also organized on the occasion of "International Women's Day" on 09/03/2023 on "Laws for protection of Women".and the campaign theme "Break the bias". The chief guest and speaker was Mrs. Vidya Aalane Madam. Other guests and speakers were Dr. Mrs. Aruna Shukla,Vice-Principal, Science College, Nanded.and Dr. Lalita Shinde Madam,Indira Gandhi Jr. College, Nanded. The function was presided over by the Principal , Dr. R. P. Mali Sir. 53 girls participated in the programme.

File Description	Documents
Annual gender sensitization action plan	https://igcollegenanded.org/assets/uploads/file-1048.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://igcollegenanded.org/assets/uploads/file-1049.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste:The college has given its top priority to dispose of the waste materialin scientificmanner.Chemical and biological waste generated from chemistry and biological departments is separately sortedand the biological waste is dumped in pit, where as chemical waste is disposed of separately to avoid health hazards. Some small amounts of chemicals can escape down the sink when glassware is cleaned, but not much.

Perhaps this is the only institute in this region, where solid waste material is never burnt; instead it is collected and sorted the biodegradable material from the non degradable

Two pits are constructed to use alternatively at the south side of the campus near lavatoryThe size of pits are 5x4x3 feets which is standardsize designed on the basis of production of solid waste material in campus.

E-Waste: The e-waste management is an inevitable process due to advancement in technology. The older computers are removed and experience "stumble down" or reuse in the departments or labs. The computers that are out of commission are used for parts. and then finally the waste materials were treated as scrap and given to an outside agency "Pacific Incorporation, Nanded" who is operating e-waste properly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like (1) Women's day (2) Yoga day,

There are different grievance redressal cells in the institute like Student grievance redressal cell, Anti-ragging cell which deal with grievances without considering anyone's racial or cultural background.

Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute, apart from imparting professional legal education,

inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland.

1. Fundamental Duties and Rights of Indian Citizens:

The Faculty of various departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students of have enthusiastically participated in various programs like:

a. Academic programs like Webinar, Expert talks, etc which have enriched the awareness about these aspects.

b. Various activities like poster Presentation on World science Day.

c. Organizing Gender equity andwomen emporment

3. Constitutional Obligations:

College has organized student centric activities likeSpeech & poster Presentation in science day celebration which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

List of various activities conducted in the Institute for inculcating values for being responsible citizens as reflected in the Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://igcollegenanded.org/assets/uploads/file-1050.pdf
Any other relevant information	https://igcollegenanded.org/assets/uploads/file-1051.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Department of National Service Scheme (NSS), Indira Gandhi Senior College has decided to start this academic year from 15 June 2022 to 30 May 2023 as per the annual program. Here are giving a detailed account of various activities implemented during the year. Besides, the importance of various national and international days was conveyed to the students through various activities. Therefore, by increasing the knowledge of the students, they were nurtured through this medium as a responsible citizen of the country. Volunteers participated in various activities at the district level, mainly through Shramdan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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Best Practice No.1:

Title of the practice : Student-Principal Interaction

Aim : The goal of this practice is to strengthen the teaching and
learning process by way of providing facility asked or need by
the students.

Objectives: The main objectives are that student should be active
learner and he should not be a mute follower and college should
upgrade teaching learning processes & enhance with the
infrastructural facilities in the campus as per students need.

Best Practice No.2:

Title of the practice :Student's Centric Activities

Aim : The goal of this practice is to overall development of
students and to make environment in campus to participate
students in various co-curricular and Extracurricular activities.

Objectives: The main objectives are to ensure the students
participation in various activities and should be competent in co-
curricular and Extracurricular activities . To promote this
practice in college, the institute has taken some measures for
their more involvement & their participation in sports, cultural
activities, for encouragement of reading habit, for their
communal responsibility. Under this practice college run three
activities by involving the entire students.
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File Description	Documents
Best practices in the Institutional website	https://igcollegenanded.org/assets/uploads/file-1053.pdf
Any other relevant information	https://igcollegenanded.org/assets/uploads/file-1052.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College level Lecture Series is conducted by inviting scholars to talk on subjects of broad interest. Around three to five seminars are held every year.

Apart from specialist researchers in their respective domains, eminent historians, policy makers, technologists, and leading thinkers have expressed their ideas. The Dept. of English organizes guest lecture series entitled 'Sphere Harmony', Dept. of Marathi organizes lectures regularly on the occasion of birth and death anniversary of founding President and Former Home Minister of India, Hon'ble Dr. Shankarraoji Chavan, Dept. of Hindi organizes guest lecture on the National Hindi Day and 'Hindi Pakhwada' every year. Dept. of Geography organizes World Ozone Day. Dept. of Environmental Science organizes guest lectures on GIS every year for students. These lecture series truly benefited to the students as well as faculties. Students acquainted with extra knowledge and inspired from the eminent persons. Apart from these lecture series, wall magazines are flashed.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

In view of core values of NAAC the Future Plan for the year 2023-2024 is detailed in the following manners.

1. Encourage to faculties to apply for major or minor research project to different funding agencies. 2. Planned to organize Syllabus workshops.

3. Will focus on collaboration with industries or other institutions.

4. To enhance the use of more e-learning sources or to Work on ICT facilities.

5. Research centre for P.G. Courses (Zoology).

6. Planned for more plantation and campus beautification.